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College of Agriculture & Natural Resources								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1127	1165	1175	1178	1187	1175	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for (1) first-time freshmen in the College's four-year programs and (2) first-time freshmen who are prospective applicants to Physical Therapy or Allied Health Sciences majors and begin study in Pre-/Undecided Allied Health. Information is not available for AHS-only prospective applicants. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the six-year trend was: 929, 948, 963, 912, 941, 964.
	Undergraduate Credit Hours/Faculty	185	204	197	210	235	266	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	13	12	16	16	16	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Ratcliffe Hicks. Includes AHS all years. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	21	25	22	21	21	22	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	14	18	15	20	30		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Agriculture and Natural Resources each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	9	12	11	10	12	16	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$130	\$146	\$154	\$154	\$158		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	9%	10%	10%	10%	10%	10%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Ratcliffe Hicks and Allied Health Sciences all years.
Resources	Alumni Giving Rate			22%	18% / 14%	15% / 11%		Percentage of undergraduate / graduate alumni of Agriculture and Natural Resources and Allied Health Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

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College of Agriculture & Natural Resources								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1127	1165	1175	1178	1187	1175	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) each fall semester at Storrs for (1) first-time freshmen in the College's four-year programs and (2) first-time freshmen who are prospective applicants to Physical Therapy or Allied Health Sciences majors and begin study in Pre-/Undecided Allied Health. Information is not available for AHS-only prospective applicants. In School of Ratcliffe Hicks (two-year degree program), average SAT score of first-time freshmen for the six-year trend was: 929, 948, 963, 912, 941, 964.
	Undergraduate Credit Hours	17,900	18,362	19,295	21,582	23,941	25,557	College summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. AGNR, SAAG). Includes School of Ratcliffe Hicks. Includes AHS all years. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	185	204	197	210	235	266	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Includes School of Ratcliffe Hicks. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	13	12	16	16	16	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Includes School of Ratcliffe Hicks. Includes AHS all years. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	2,015	2,282	2,145	2,160	2,152	2,158	College summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. Includes AHS all years. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	21	25	22	21	21	22	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes AHS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	14	16	15	21	31		
	Doctoral Degrees Awarded/100 Faculty	14	18	15	20	30		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Agriculture and Natural Resources each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	9	11	11	10	12	15	
	Post Doctoral Appointees/100 Faculty	9	12	11	10	12	16	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$12,587	\$13,130	\$15,116	\$15,905	\$16,160		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$130	\$146	\$154	\$154	\$158		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	9%	10%	10%	10%	10%	10%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Ratcliffe Hicks and Allied Health Sciences all years.
Resources	Alumni Giving Rate			22%	18% / 14%	15% / 11%		Percentage of undergraduate / graduate alumni of Agriculture and Natural Resources and Allied Health Sciences who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Student Faculty Ratio:

FT Student RH Majors	70	57	75	67	71	64
FT Student UG Majors	637	655	715	1,070	1,122	1,053
FT Student Grad Majors	162	164	161	161	162	165
PT Student RH Majors	8	4	8	11	9	7
PT Student UG Majors	55	48	49	50	37	44
PT Student Grad Majors	64	56	52	56	47	43
FTE Students	910.91	911.64	986.97	1,336.61	1,385.69	1,313.02
FT Teaching Faculty	75	68	76	82	81	75
Headcount Adjunct Lecturers	4	11	14	10	16	15
FTE Faculty	76.32	71.63	80.62	85.30	86.28	79.95
Metrics Student/Faculty Ratio	12	13	12	16	16	16
FT Faculty	97	90	98	103	102	96

College summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. Undergraduate majors include School of Ratcliffe Hicks. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan. FT Teaching Faculty is a headcount of full-time faculty budgeted primarily (at least 50%) to the instructional function. FT Faculty is a headcount of full-time faculty regardless of budgeted function(s).

Allied Health Sciences majors are included all years. Beginning in FY06, Undecided Allied Health students, not yet admitted to either a PT or an AHS degree program, also were counted with Allied Health Sciences; in prior years they were counted in the College of Liberal Arts and Sciences. The Undecided Allied Health students include: Fall 2005 - 251 full-time and 3 part-time; Fall 2006 - 251 full-time and 5 part-time; and Fall 2007 - 129 full-time and 3 part-time.

FT Faculty Diversity:

FT Faculty:						
African/Black						0
Native American						1
Hispanic/Latino	9	9	10	10	10	9
Total Underrepresented	9	9	10	10	10	10
Asian	12	11	10	9	9	12

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	4	9	10	16	14	13
FT Student UG Double Majors	3	2	4	2	7	6
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	1
PT Student UG Double Majors	2	0	1	1	0	1
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	916.74	921.64	999.14	1,353.78	1,403.19	1,329.02
Adjusted Student/Faculty Ratio	12	13	12	16	16	17

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Agriculture & Natural Resources - Allied Health Sciences - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen (Pre-Allied Health) Average SAT/Math & Verbal	1105	1147	1162	1157	1177	1157	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are pre-Allied Health students - prospective applicants to all majors in the former School of Allied Health, including PT as well as AHS majors. AHS-only scores are not available. Undergraduate majors in AHS are limited to juniors and seniors. Beginning in FY06, Pre-Allied Health students were relabeled as Undecided Allied Health students and were counted with AHS majors in enrollment summaries; in prior years they were counted in the College of Liberal Arts and Sciences.
	Undergraduate Credit Hours/Faculty	299	311	308	346	443	404	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate AHS courses taught by AHS faculty at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	8	9	29	32	29	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Beginning in FY06, Undecided Allied Health students, not yet admitted to either a PT or an AHS degree program, were counted with undergraduate AHS majors in the student faculty ratio; in prior years they were counted in the College of Liberal Arts and Sciences. The Undecided Allied Health students include: Fall 2005 - 251 full-time and 3 part-time; Fall 2006 - 251 full-time and 5 part-time; Fall 2007 - 129 full-time and 3 part-time.
Research & Graduate Education	Graduate Credit Hours/Faculty	18	12	12	20	12	10	Tenth-day census (fall and spring semesters combined) of student credit hours generated from AHS graduate courses taught by AHS faculty at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty							Not applicable; Allied Health Sciences has no doctoral program.
	Post Doctoral Appointees/100 Faculty							Not applicable; Allied Health Sciences has no doctoral program.
	External Grant Expenditures (\$K)/Faculty	\$46	\$39	\$45	\$35	\$33		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit. Amounts prior to FY06 are estimated Allied Health Sciences proportions of former total School of Allied Health amounts.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Agriculture & Natural Resources - Allied Health Sciences - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen (Pre-Allied Health) Average SAT/Math & Verbal	1105	1147	1162	1157	1177	1157	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are pre-Allied Health students - prospective applicants to all majors in the former School of Allied Health, including PT as well as AHS majors. AHS-only scores are not available. Undergraduate majors in AHS are limited to juniors and seniors. Beginning in FY06, Pre-Allied Health students were relabeled as Undecided Allied Health students and were counted with AHS majors in enrollment summaries; in prior years they were counted in the College of Liberal Arts and Sciences.
	Undergraduate Credit Hours	3,284	3,417	3,699	4,157	4,868	5,254	For years prior to FY 2007, credit hours are the amounts generated by all Storrs courses except PT courses in the former School of Allied Health. Additional AHS credit hours may be generated at non-Storrs locations. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	299	311	308	346	443	404	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate AHS courses taught by AHS faculty at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	8	9	29	32	29	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Beginning in FY06, Undecided Allied Health students, not yet admitted to either a PT or an AHS degree program, were counted with undergraduate AHS majors in the student faculty ratio; in prior years they were counted in the College of Liberal Arts and Sciences. The Undecided Allied Health students include: Fall 2005 - 251 full-time and 3 part-time; Fall 2006 - 251 full-time and 5 part-time; Fall 2007 - 129 full-time and 3 part-time.
	Graduate Credit Hours	197	133	148	241	136	133	For years prior to FY 2007, credit hours are the amounts generated at the Storrs Campus by Allied Health Sciences courses in the former School of Allied Health. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	18	12	12	20	12	10	Tenth-day census (fall and spring semesters combined) of student credit hours generated from AHS graduate courses taught by AHS faculty at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty							Not applicable; Allied Health Sciences has no doctoral program.
	Post Doctoral Appointees/100 Faculty							Not applicable; Allied Health Sciences has no doctoral program.
	External Grant Expenditures (\$K)	\$507	\$430	\$536	\$421	\$364		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Amounts prior to FY06 are estimated Allied Health Sciences proportions of former total School of Allied Health amounts, based on the 95.65% AHS proportion for FY06.
	External Grant Expenditures (\$K)/Faculty	\$46	\$39	\$45	\$35	\$33		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit. Amounts prior to FY06 are estimated Allied Health Sciences proportions of former total School of Allied Health amounts.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	87	90	107	385	406	380
FT Student Grad Majors	17	14	13	13	11	12
PT Student UG Majors	6	5	4	8	6	7
PT Student Grad Majors	18	14	15	13	6	4
FTE Students	111.92	110.27	126.27	404.93	420.96	395.63
FT Teaching Faculty	11	11	12	12	11	12
Headcount Adjunct Lecturers	1	6	8	6	7	5
FTE Faculty	11.33	12.98	14.64	13.98	13.31	13.65
Metrics Student/Faculty Ratio	10	8	9	29	32	29
FT Faculty	11	11	12	12	11	13

Beginning in FY06, Undecided Allied Health students, not yet admitted to either a PT or an AHS degree program, were counted with undergraduate AHS majors in enrollment summaries; in prior years they were counted in the College of Liberal Arts and Sciences. The Undecided Allied Health students include: Fall 2005 - 251 full-time and 3 part-time; Fall 2006 - 251 full-time and 5 part-time; and Fall 2007 - 129 full-time and 3 part-time. FT Teaching Faculty is a headcount of full-time faculty budgeted primarily (at least 50%) to the instructional function. FT Faculty is a headcount of full-time faculty regardless of budgeted function(s).

FT Faculty Diversity:

FT Faculty:							
African/Black							
Native American							
Hispanic/Latino							
Total Underrepresented	0	0	0	0	0	0	0
Asian	1	1	1	0	0	0	0

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	1	3	2	1
FT Student UG Double Majors	0	0	0	0	0	1
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	111.92	110.27	127.27	407.93	422.96	396.63
Adjusted Student/Faculty Ratio	10	8	9	29	32	29

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Agriculture & Natural Resources - Agricultural and Resource Economics - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1110	1220	1300	1117	1138	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. No freshmen enrolled in Fall 2007.
	Undergraduate Credit Hours/Faculty	212	249	246	255	272	343	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Agricultural and Resource Economics at the Storrs Campus. Includes School of Ratcliffe Hicks. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	7	10	10	10	12	13	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	8	17	15	20	19	21	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Agricultural and Resource Economics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	36	22	11	50	40		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Agricultural and Resource Economics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Agricultural and Resource Economics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$55	\$73	\$91	\$64	\$66		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	18%	22%	22%	20%	20%	25%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Agriculture & Natural Resources - Agricultural and Resource Economics - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1110	1220	1300	1117	1138	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. No freshmen enrolled in Fall 2007.
	Undergraduate Credit Hours	2,337	2,238	2,210	2,553	2,716	2,743	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	212	249	246	255	272	343	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Agricultural and Resource Economics at the Storrs Campus. Includes School of Ratcliffe Hicks. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	7	10	10	10	12	13	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	84	150	138	199	192	169	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	8	17	15	20	19	21	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Agricultural and Resource Economics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	4	2	1	5	4		
	Doctoral Degrees Awarded/100 Faculty	36	22	11	50	40		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Agricultural and Resource Economics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Agricultural and Resource Economics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$610	\$660	\$820	\$642	\$663		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$55	\$73	\$91	\$64	\$66		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	18%	22%	22%	20%	20%	25%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	38	49	55	68	81	52
FT Student Grad Majors	22	22	24	26	27	26
PT Student UG Majors	2	4	3	3	3	3
PT Student Grad Majors	4	4	5	6	7	9
FTE Students	61.98	73.64	81.64	96.97	111.30	81.96
FT Teaching Faculty	9	7	8	9	9	6
Headcount Adjunct Lecturers	0	1	1	1	1	1
FTE Faculty	9.00	7.33	8.33	9.33	9.33	6.33
Metrics Student/Faculty Ratio	7	10	10	10	12	13
FT Faculty	11	9	9	10	10	8

FT Teaching Faculty is a headcount of full-time faculty budgeted primarily (at least 50%) to the instructional function. FT Faculty is a headcount of full-time faculty regardless of budgeted function(s). Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black						
Native American						
Hispanic/Latino	2	2	2	2	2	2
Total Underrepresented	2	2	2	2	2	2
Asian	2	2	1	1	1	1

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	0	1	0	1
FT Student UG Double Majors	2	1	1	1	1	0
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	62.98	74.14	82.14	98.47	111.80	81.96
Adjusted Student/Faculty Ratio	7	10	10	11	12	13

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Agriculture & Natural Resources - Animal Science - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1158	1184	1211	1202	1205	1178	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. In School of Ratcliffe Hicks (two-year degree program in Animal Science), average SAT score of first-time freshmen for the six-year trend was: 917, 988, 960, 910, 950, 984. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	175	197	184	183	192	189	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Animal Science at the Storrs Campus. Includes School of Ratcliffe Hicks. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	23	24	26	23	25	22	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes School of Ratcliffe Hicks.
Research & Graduate Education	Graduate Credit Hours/Faculty	10	13	11	13	8	8	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Animal Science at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	18	25	6	26	63		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Animal Science each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	3	13	17	11	16	5	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Animal Science. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$83	\$74	\$93	\$105	\$82		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Agriculture & Natural Resources - Animal Science - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1158	1184	1211	1202	1205	1178	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. In School of Ratcliffe Hicks (two-year degree program in Animal Science), average SAT score of first-time freshmen for the six-year trend was: 917, 968, 960, 910, 950, 984. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	2,980	3,147	3,320	3,480	3,644	3,583	Includes School of Ratcliffe Hicks. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	175	197	184	183	192	189	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Animal Science at the Storrs Campus. Includes School of Ratcliffe Hicks. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	23	24	26	23	25	22	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes School of Ratcliffe Hicks.
	Graduate Credit Hours	166	208	192	247	157	144	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	10	13	11	13	8	8	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Animal Science at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	4	1	5	12		
	Doctoral Degrees Awarded/100 Faculty	18	25	6	26	63		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Animal Science each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	1	2	3	2	3	1	
	Post Doctoral Appointees/100 Faculty	3	13	17	11	16	5	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Animal Science. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$1,410	\$1,180	\$1,670	\$2,002	\$1,566		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$83	\$74	\$93	\$105	\$82		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student RH Majors	42	36	45	41	46	48
FT Student UG Majors	220	210	225	215	216	204
FT Student Grad Majors	27	30	34	30	31	29
PT Student RH Majors	5	3	6	6	8	6
PT Student UG Majors	11	9	9	12	9	11
PT Student Grad Majors	5	7	3	8	6	5
FTE Students	295.93	282.27	309.94	294.58	300.59	288.26
FT Teaching Faculty	13	12	12	13	12	13
Headcount Adjunct Lecturers	0	0	0	0	0	0
FTE Faculty	13.00	12.00	12.00	13.00	12.00	13.00
Metrics Student/Faculty Ratio	23	24	26	23	25	22
FT Faculty	17	16	18	19	19	19

FT Teaching Faculty is a headcount of full-time faculty budgeted primarily (at least 50%) to the instructional function. FT Faculty is a headcount of full-time faculty regardless of budgeted function(s). Majors may be understated if this discipline is the secondary or second-listed plan. Undergraduate majors include School of Ratcliffe Hicks.

FT Faculty Diversity:

FT Faculty:						
African/Black						
Native American						
Hispanic/Latino						
Total Underrepresented	0	0	0	0	0	0
Asian	3	3	4	4	4	3

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	2	3	2	4	1	0
FT Student UG Double Majors	0	1	0	0	1	1
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	2	0	0	0	0	1
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	298.26	285.77	311.94	298.58	302.09	288.76
Adjusted Student/Faculty Ratio	23	24	26	23	25	22

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Agriculture & Natural Resources - Natural Resources Management and Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1200	1213	1290	1215	1242	1185	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	129	169	116	148	182	220	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Natural Resources Management and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	10	6	8	9	10	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	15	15	10	10	10	12	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Natural Resources Management and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	18	0	15	0	15		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Natural Resources Management and Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	8	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Natural Resources Management and Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$78	\$143	\$187	\$189	\$206		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	9%	10%	8%	8%	8%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Agriculture & Natural Resources - Natural Resources Management and Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1200	1213	1290	1215	1242	1185	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	1,414	1,685	1,503	1,923	2,364	2,636	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	129	169	116	148	182	220	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Natural Resources Management and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	10	6	8	9	10	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	161	154	133	129	135	141	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	15	15	10	10	10	12	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Natural Resources Management and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	2	0	2	0	2		
	Doctoral Degrees Awarded/100 Faculty	18	0	15	0	15		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Natural Resources Management and Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	1	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	8	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Natural Resources Management and Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$860	\$1,430	\$2,434	\$2,462	\$2,672		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$78	\$143	\$187	\$189	\$206		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	9%	10%	8%	8%	8%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	70	65	52	71	80	80
FT Student Grad Majors	21	21	17	19	25	28
PT Student UG Majors	10	7	5	4	4	3
PT Student Grad Majors	8	5	9	10	12	11
FTE Students	96.94	89.96	73.62	94.62	110.28	112.62
FT Teaching Faculty	10	9	12	12	12	11
Headcount Adjunct Lecturers	1	1	1	1	1	2
FTE Faculty	10.33	9.33	12.33	12.33	12.33	11.66
Metrics Student/Faculty Ratio	9	10	6	8	9	10
FT Faculty	11	10	13	13	13	12

FT Teaching Faculty is a headcount of full-time faculty budgeted primarily (at least 50%) to the instructional function. FT Faculty is a headcount of full-time faculty regardless of budgeted function(s). Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black						
Native American						
Hispanic/Latino	1	1	1	1	1	1
Total Underrepresented	1	1	1	1	1	1
Asian	1	1	1	1	1	1

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	1	1	0	2	1
FT Student UG Double Majors	1	0	0	0	0	0
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	97.44	90.96	74.62	94.62	112.28	113.62
Adjusted Student/Faculty Ratio	9	10	6	8	9	10

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Agriculture & Natural Resources - Nutritional Sciences - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1116	1218	1150	1149	1168	1158	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	304	294	316	345	437	636	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Nutritional Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	12	11	14	14	19	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	17	29	20	16	18	20	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Nutritional Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	0	45	64	54	54		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Nutritional Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	8	10	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Nutritional Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$245	\$293	\$252	\$235	\$303		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	18%	18%	18%	15%	15%	20%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Agriculture & Natural Resources - Nutritional Sciences - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1116	1218	1150	1149	1168	1158	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	3,340	3,230	3,480	4,481	5,682	6,364	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	304	294	316	345	437	636	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Nutritional Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	12	11	14	14	19	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	191	317	223	207	238	201	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	17	29	20	16	18	20	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Nutritional Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	0	5	7	7	7		
	Doctoral Degrees Awarded/100 Faculty	0	45	64	54	54		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Nutritional Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	1	1	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	8	10	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Nutritional Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,690	\$3,220	\$2,777	\$3,061	\$3,937		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$245	\$293	\$252	\$235	\$303		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	18%	18%	18%	15%	15%	20%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	43	54	67	122	135	151
FT Student Grad Majors	38	43	41	37	36	37
PT Student UG Majors	5	4	9	8	3	4
PT Student Grad Majors	7	10	3	8	5	7
FTE Students	84.96	101.62	111.96	164.28	173.64	191.63
FT Teaching Faculty	8	8	10	11	11	9
Headcount Adjunct Lecturers	1	1	1	2	3	3
FTE Faculty	8.33	8.33	10.33	11.66	11.99	9.99
Metrics Student/Faculty Ratio	10	12	11	14	14	19
FT Faculty	11	11	11	13	13	10

FT Teaching Faculty is a headcount of full-time faculty budgeted primarily (at least 50%) to the instructional function. FT Faculty is a headcount of full-time faculty regardless of budgeted function(s). Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black						
Native American						
Hispanic/Latino						
Total Underrepresented	2	2	2	2	2	2
Asian	1	1	1	1	1	2

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	1	2	5	6	5
FT Student UG Double Majors	0	0	0	0	0	0
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	1
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	84.96	102.62	113.96	169.28	179.64	196.63
Adjusted Student/Faculty Ratio	10	12	11	15	15	20

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Agriculture & Natural Resources - Pathobiology - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1095	1150	1185	1264	1275	1188	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	126	158	120	128	116	122	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Pathobiology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	9	9	9	9	8	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	8	12	6	9	6	6	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Pathobiology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	33	50	18	27	18		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Pathobiology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	67	63	36	36	45	64	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Pathobiology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$136	\$161	\$133	\$177	\$104		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	13%	18%	18%	18%	27%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Agriculture & Natural Resources - Pathobiology - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1095	1150	1185	1264	1275	1188	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	1,132	1,261	1,322	1,406	1,281	1,341	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	126	158	120	128	116	122	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Pathobiology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	9	9	9	9	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	76	97	67	104	65	64	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	8	12	6	9	6	6	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Pathobiology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	4	2	3	2		
	Doctoral Degrees Awarded/100 Faculty	33	50	18	27	18		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Pathobiology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	6	5	4	4	5	7	
	Post Doctoral Appointees/100 Faculty	67	63	36	36	45	64	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Pathobiology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$1,220	\$1,290	\$1,467	\$1,949	\$1,141		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$136	\$161	\$133	\$177	\$104		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	13%	18%	18%	18%	27%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	45	42	55	58	65	50
FT Student Grad Majors	14	16	14	20	11	11
PT Student UG Majors	5	2	1	0	3	6
PT Student Grad Majors	12	8	7	5	5	3
FTE Students	64.61	61.30	71.64	79.65	78.64	63.97
FT Teaching Faculty	8	7	8	9	9	8
Headcount Adjunct Lecturers	0	0	1	0	0	0
FTE Faculty	8.00	7.00	8.33	9.00	9.00	8.00
Metrics Student/Faculty Ratio	8	9	9	9	9	8
FT Faculty	9	8	11	11	11	11

FT Teaching Faculty is a headcount of full-time faculty budgeted primarily (at least 50%) to the instructional function. FT Faculty is a headcount of full-time faculty regardless of budgeted function(s). Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black						1
Native American						1
Hispanic/Latino	1	1	2	2	2	2
Total Underrepresented	1	1	2	2	2	3
Asian	1	1	1	1	1	1

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	1	2	3	2	1	2
FT Student UG Double Majors	0	0	1	0	3	3
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	65.61	63.30	75.14	81.65	81.14	67.47
Adjusted Student/Faculty Ratio	8	9	9	9	9	8

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Agriculture & Natural Resources - Plant Science - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1115	1182	1173	1181	1120	1175	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. In School of Ratcliffe Hicks (two-year degree program in Plant Science), average SAT score of first-time freshmen for the six-year trend was: 955, 879, 976, 914, 903, 921. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	133	145	185	157	151	162	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Plant Science at the Storrs Campus. Includes School of Ratcliffe Hicks. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	11	12	10	8	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes School of Ratcliffe Hicks.
Research & Graduate Education	Graduate Credit Hours/Faculty	9	2	8	3	7	7	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Plant Science at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	8	5	11	5	18		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Plant Science each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	8	18	16	14	9	25	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Plant Science. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$63	\$61	\$75	\$72	\$76		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	13%	14%	16%	14%	14%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Agriculture & Natural Resources - Plant Science - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1115	1182	1173	1181	1120	1175	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen in four-year degree programs at Storrs each fall semester. In School of Ratcliffe Hicks (two-year degree program in Plant Science), average SAT score of first-time freshmen for the six-year trend was: 955, 879, 976, 914, 903, 921. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	3,191	3,185	3,511	3,450	3,324	3,234	Includes School of Ratcliffe Hicks. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	133	145	185	157	151	162	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Plant Science at the Storrs Campus. Includes School of Ratcliffe Hicks. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	11	12	10	8	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes School of Ratcliffe Hicks.
	Graduate Credit Hours	220	54	154	59	144	148	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	9	2	8	3	7	7	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Plant Science at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	2	1	2	1	4		
	Doctoral Degrees Awarded/100 Faculty	8	5	11	5	18		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Plant Science each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	2	4	3	3	2	5	
	Post Doctoral Appointees/100 Faculty	8	18	16	14	9	25	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Plant Science. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$1,500	\$1,340	\$1,433	\$1,594	\$1,673		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$63	\$61	\$75	\$72	\$76		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	13%	14%	16%	14%	14%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student RH Majors	28	21	30	26	25	16
FT Student UG Majors	97	113	119	117	103	102
FT Student Grad Majors	23	18	18	16	21	23
PT Student RH Majors	3	1	2	5	1	1
PT Student UG Majors	16	13	13	12	7	8
PT Student Grad Majors	10	8	10	6	6	4
FTE Students	157.57	159.26	175.25	166.59	153.62	145.29
FT Teaching Faculty	16	14	14	16	17	15
Headcount Adjunct Lecturers	1	2	2	0	4	4
FTE Faculty	16.33	14.66	14.66	16.00	18.32	16.32
Metrics Student/Faculty Ratio	10	11	12	10	8	9
FT Faculty	24	22	19	22	22	20

FT Teaching Faculty is a headcount of full-time faculty budgeted primarily (at least 50%) to the instructional function. FT Faculty is a headcount of full-time faculty regardless of budgeted function(s). Majors may be understated if this discipline is the secondary or second-listed plan. Undergraduate majors include School of Ratcliffe Hicks.

FT Faculty Diversity:

FT Faculty:

African/Black
Native American
Hispanic/Latino

Total Underrepresented	3	3	3	3	3	2
Asian	2	2	1	1	1	4

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	1	2	1	1	2	1
FT Student UG Double Majors	0	0	2	1	2	1
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	1	1	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	158.57	161.26	177.42	168.26	156.62	146.79
Adjusted Student/Faculty Ratio	10	11	12	11	9	9

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.