

Center for Continuing Studies								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Undergraduate Credit Hours/Faculty	52	189	261	302	288	411	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.
	Graduate Credit Hours/Faculty	8	28	42	108	118	144	Tenth-day census (fall and spring semesters) of student credit hours generated from graduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.
Diversity	Faculty: % Underrepresented	11%	11%	25%	22%	11%	0%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			17%	13%	12%		Percentage of undergraduate alumni of Continuing Studies who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

College Specific	Bachelor of General Studies (B.G.S.):							
	Majors All Campuses	905	945	1,041	1,062	978	877	
	Degrees	292	291	318	334	368		
	Master of Professional Studies (M.P.S.):							
	Majors All Campuses			20	62	119	103	Online master's degree program with three fields of study - Human Resource Management, Humanitarian Services Administration, and Homeland Security Leadership.
	Degrees			0	2	9		
	Registrations:							
	Summer Sessions Credit Programs	11,251	11,493	12,154	11,195	10,626		Center for Continuing Studies report of number of course registrations in CCS-administered summer session, winter (January) intersession, May term credit programs, and non-credit programs.
	Winter Intersessions Credit Programs	1,254	1,142	1,059	900	795		
	May Term Credit Programs	61	1,182	1,259	1,081	1,120		
	Non-Credit Programs	45,851	43,444	29,419	28,063	23,018		
	Partnerships:							
	External Partners	56	110	193	46	123		Center for Continuing Studies report of number of external and international partners.
International Partners	5	9	11	1	2			

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Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Undergraduate Credit Hours	467	1,698	2,084	2,721	2,596	2,879	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008. Includes all locations.
	Undergraduate Credit Hours/Faculty	52	189	261	302	288	411	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.
Research & Graduate	Graduate Credit Hours	75	249	333	976	1,059	1,006	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Graduate Credit Hours/Faculty	8	28	42	108	118	144	Tenth-day census (fall and spring semesters) of student credit hours generated from graduate courses taught by CCS at all locations, including online courses. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses. Base for ratio: full-time faculty in or affiliated with unit.
Diversity	Faculty: % Underrepresented	11%	11%	25%	22%	11%	0%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			17%	13%	12%		Percentage of undergraduate alumni of Continuing Studies who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
College Specific	Bachelor of General Studies (B.G.S.):							
	Storrs	87	108	130	116	119	118	B.G.S. students registering for at least one credit. Excludes each term approximately 200 individuals paying a continuous registration fee but taking no credit courses.
	Avery Point	148	146	156	157	129	111	
	Stamford	216	242	276	295	275	258	
	Tri-Campus:							
	Hartford	178	165	189	206	201	175	
	Torrington	152	160	153	146	115	95	
	Waterbury	124	124	137	142	139	120	
	Majors All Campuses	905	945	1,041	1,062	978	877	
	Degrees	292	291	318	334	368		
	Master of Professional Studies (M.P.S.):							
	Majors All Campuses			20	62	119	103	Online master's degree program with three fields of study - Human Resource Management, Humanitarian Services Administration, and Homeland Security Leadership.
	Degrees			0	2	9		
	Registrations:							
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	Non-Credit Programs	45,851	43,444	29,419	28,063	23,018		
	Center for Economic Education	9,093	13,822	0	0	0		Center for Continuing Studies Programs. The CCS Institute of Public Service activities ended June 2003. Center for Economic Education transferred in FY05 to Department of Economics in the College of Liberal Arts and Sciences.
	Institute of Public Service	996	0	0	0	0		
Labor Education Center	901	978	495	884	559			
Professional Studies	13,472	12,487	7,242	5,827	5,251			
Stamford Center for Learning and Advancement (ESL)	1,483	1,628	1,815	1,727	1,943			
Bishop Center University Conference Services	12,684	7,910	12,170	15,581	12,537			
Workforce Development Institute	792	855	4,309	808	36			
Center for Learning in Retirement	3,568	2,766	1,253	1,133	611			
Community School of the Arts	2,845	2,992	2,128	2,102	2,081			
Credit Courses for Non-Credit	17	6	7	1	0			
Partnerships:								
External Partners	56	110	193	46	123		Center for Continuing Studies report of number of external and international partners.	

International Partners	5	9	11	1	2		Center for Continuing Studies report of number of external and international partners
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Student Faculty Ratio:

FT Student UG Majors	126	169	186	206	202	183	Majors at all locations. The full-time faculty, budgeted to public service, do not fit the federal & US News definition of full-time teaching faculty. Therefore, the student faculty ratio is not applicable to CCS. See the detail below for the number and discipline of fall semester credit courses taught by CCS's full-time faculty.
FT Student Grad Majors	0	0	2	1	4	5	
PT Student UG Majors	779	776	855	856	776	694	
PT Student Grad Majors	0	0	18	61	115	98	
FTE Students	383.07	425.08	476.09	509.61	500.03	449.36	
FT Teaching Faculty	0	0	0	0	1	0	
Headcount Adjunct Lecturers in GS	3	13	17	20	30	27	
FTE Faculty	0.99	4.29	5.61	6.60	10.90	8.91	
Student/Faculty Ratio	na - extension fac	na - extension fac	na - extension fac	na - extension fac	na - extension fac	na - extension fac	
FT Faculty	9	9	8	9	9	7	

FT Faculty Diversity:

FT Faculty:							
African/Black	1	1	2	2	1	0	
Native American							
Hispanic/Latino							
Asian							
Total Underrepresented	1	1	2	2	1	0	

Credit program instructional contributions by full-time CCS faculty - Fall courses taught:

UG CCS (GS)	3	4	4		4	5	Number of fall semester credit courses with more than 1 student - all locations.
UG CCS (ISKM)				2			
UG CCS (OSH)				1	1		
UG AH	3	1				1	
UG AR (POLS)	2	2				2	
Total Undergraduate	8	7	4	3	5	8	
GR CCS (MPS/HRM/HSA/OSH)	2		3	3	3	5	
GR CCS (GS)				3	1		
GR CCS (GPPS)				3	5		
GR AH (GPAH)	1	1	1	1			
GR BU (MGMT)		2		1			
GR AR (GPPS-Public Policy)			1				
Total Graduate	3	3	5	11	9	5	