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College of Liberal Arts & Sciences - Biological Sciences							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1195	1219	1217	1220	1208	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time BIOL, EEB, MCB, and PNB freshmen at Storrs each fall semester. This metrics summary includes BIOL as well as EEB, MCB, and PNB student majors and subject-generated student credit hours.
	Undergraduate Credit Hours/Faculty	346	350	373	378	390	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	15	16	17	19	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes BIOL as well as EEB, MCB, and PNB.
Research & Graduate Education	Graduate Credit Hours/Faculty	47	44	45	44	44	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	31	29	24	29		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	25	23	33	34	30	End-of-October UConn census of staff: may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$134	\$113	\$109	\$114		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	1%	4%	4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	24%	20% / 18%	18% / 14%	17% / 15%		Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	180	155	206	165		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group in the College of Liberal Arts and Sciences. The Biological Sciences Group includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.
	Full Paper Conference Proceedings	7	12	15	11		
	Scholarly Books	9	4	9	2		
	Book Chapters	21	32	21	49		
	Editorial Positions	89	89	90	78		
	Major Officer: Large National/International Societies	8	8	9	9		
	Memberships: National/International Peer Review Committees	45	37	43	41		

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College of Liberal Arts & Sciences - Ecology & Evolutionary Biology - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1233	1250	1330	1180	1314	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time EEB freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. This metrics summary is limited to EEB student majors and EEB-generated student credit hours. The BIOL majors and SCH are counted in the Biological Sciences metrics summary.
	Undergraduate Credit Hours/Faculty	72	70	79	99	117	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Ecology and Evolutionary Biology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. This EEB summary is limited to EEB instructional effort of EEB faculty. EEB faculty also teach BIOL courses.
	Student/Faculty Ratio	3	3	4	3	3	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This EEB summary is limited to EEB instructional effort of EEB faculty. EEB faculty also teach BIOL majors.
Research & Graduate Education	Graduate Credit Hours/Faculty	27	24	29	26	24	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Ecology and Evolutionary Biology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	20	31	19	28		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Ecology and Evolutionary Biology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	27	13	19	34	18	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside this unit. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$74	\$60	\$65	\$84		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Molecular & Cell Biology - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1227	1239	1195	1309	1264	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time MCB freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. This metrics summary is limited to MCB student majors and MCB-generated student credit hours. The BIOL majors and SCH are counted in the Biological Sciences metrics summary.
	Undergraduate Credit Hours/Faculty	269	287	322	299	321	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Molecular and Cell Biology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. This MCB summary is limited to MCB instructional effort of MCB faculty. MCB faculty also teach BIOL courses.
	Student/Faculty Ratio	12	12	12	11	13	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Biophysics majors are included. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This MCB summary is limited to MCB instructional effort of MCB faculty. MCB faculty also teach BIOL majors.
Research & Graduate Education	Graduate Credit Hours/Faculty	67	66	63	61	66	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Molecular and Cell Biology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	36	21	34	40		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Molecular and Cell Biology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	30	27	41	26	38	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside this unit. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$178	\$141	\$134	\$129		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	6%	6%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Physiology & Neurobiology - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1224	1258	1206	1286	1206	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time PNB freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. This metrics summary is limited to PNB student majors and PNB-generated student credit hours. The BIOL majors and SCH are counted in the Biological Sciences metrics summary.
	Undergraduate Credit Hours/Faculty	342	362	372	423	395	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Physiology and Neurobiology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. This PNB summary is limited to PNB instructional effort of PNB faculty. PNB faculty also teach BIOL courses.
	Student/Faculty Ratio	12	13	13	16	17	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This PNB summary is limited to PNB instructional effort of PNB faculty. PNB faculty also teach BIOL majors.
Research & Graduate Education	Graduate Credit Hours/Faculty	42	36	42	44	37	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Physiology and Neurobiology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	43	40	14	7		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physiology and Neurobiology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	7	33	50	53	35	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside this unit. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$161	\$166	\$156	\$143		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	8%	7%	6%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Biological Sciences							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1195	1219	1217	1220	1208	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time BIOL, EEB, MCB, and PNB freshmen at Storrs each fall semester. This metrics summary includes BIOL as well as EEB, MCB, and PNB student majors and subject-generated student credit hours.
	Undergraduate Credit Hours	26,616	28,036	29,129	31,018	32,737	CLAS Biological Sciences summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. BIOL). January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	346	350	373	378	390	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	15	16	17	19	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes BIOL as well as EEB, MCB, and PNB.
	Graduate Credit Hours	3,602	3,481	3,518	3,607	3,671	CLAS Biological Sciences summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	47	44	45	44	44	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the Biological Sciences academic units in the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	24	23	19	24		
	Doctoral Degrees Awarded/100 Faculty	31	29	24	29		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Biological Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	19	18	26	28	25	
	Post Doctoral Appointees/100 Faculty	25	23	33	34	30	End-of-October UConn census of staff: may omit post doctoral fellows funded through centers or units outside the Biological Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$10,341	\$9,048	\$8,538	\$9,317		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$134	\$113	\$109	\$114		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	1%	4%	4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	24%	20% / 18%	18% / 14%	17% / 15%		Percentage of undergraduate / graduate alumni of CLAS Biological Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:					
	Peer-reviewed Journal Articles	180	155	206	165	
	Full Paper Conference Proceedings	7	12	15	11	
	Scholarly Books	9	4	9	2	
	Book Chapters	21	32	21	49	
	Editorial Positions	89	89	90	78	
	Major Officer: Large National/International Societies	8	8	9	9	
	Memberships: National/International Peer Review Committees	45	37	43	41	

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Biological Sciences Group in the College of Liberal Arts and Sciences. The Biological Sciences Group includes Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.

Student Faculty Ratio:

FT Student UG Majors	889	1,026	1,057	1,173	1,342
FT Student Grad Majors	203	210	209	209	214
PT Student UG Majors	24	31	34	28	45
PT Student Grad Majors	31	25	25	26	25
FTE Students	1,110.15	1,254.48	1,285.47	1,399.82	1,579.10
FT Teaching Faculty	73	76	73	73	78
Headcount Adjunct Lecturers	5	3	3	3	1
FTE Faculty	74.65	76.99	73.99	73.99	78.33
Metrics Student/Faculty Ratio	15	16	17	19	20
Total Full Time Faculty Count	77	80	78	82	84

CLAS Biological Sciences summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty (eg. BIOL). Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black	0	0	2	2	2
Native American	0	0	0	0	0
Hispanic/Latino	0	1	1	1	1
Total Underrepresented	0	1	3	3	3
Asian	3	3	3	3	3

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	11	7	10	10	8
FT Student UG Double Majors	11	18	22	19	18
FT Student UG Minors	15	20	33	13	20
PT Student UG Dual Degree-Seeking	1	0	0	0	0
PT Student UG Double Majors	3	0	0	0	0
PT Student UG Minors	0	0	2	0	0
Total FTE Students - with UG Duals, Doubles, Minors	1,128.98	1,272.48	1,309.84	1,420.62	1,598.10
Adjusted Student/Faculty Ratio	15	17	18	19	20

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - Ecology & Evolutionary Biology - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1233	1250	1330	1180	1314	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time EEB freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. This metrics summary is limited to EEB student majors and EEB-generated student credit hours. The BIOL majors and SCH are counted in the Biological Sciences metrics summary.
	Undergraduate Credit Hours	2,154	2,244	2,527	3,162	3,851	BIOL credits are counted in Biological Sciences summary. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	72	70	79	99	117	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Ecology and Evolutionary Biology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. This EEB summary is limited to EEB instructional effort of EEB faculty. EEB faculty also teach BIOL courses.
	Student/Faculty Ratio	3	3	4	3	3	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This EEB summary is limited to EEB instructional effort of EEB faculty. EEB faculty also teach BIOL majors.
	Graduate Credit Hours	801	772	912	818	808	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	27	24	29	26	24	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Ecology and Evolutionary Biology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	6	10	6	9		
	Doctoral Degrees Awarded/100 Faculty	20	31	19	28		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Ecology and Evolutionary Biology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	8	4	6	11	6	
	Post Doctoral Appointees/100 Faculty	27	13	19	34	18	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside this unit. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,231	\$1,910	\$2,065	\$2,673		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$74	\$60	\$65	\$84		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	43	44	51	46	49
FT Student Grad Majors	51	50	53	51	44
PT Student UG Majors	3	3	3	1	5
PT Student Grad Majors	5	8	4	6	8
FTE Students	96.64	97.63	106.31	99.31	97.29
FT Teaching Faculty	29	30	30	30	31
Headcount Adjunct Lecturers	1	1	0	0	0
FTE Faculty	29.33	30.33	30.00	30.00	31.00
Metrics Student/Faculty Ratio	3	3	4	3	3
Total Full Time Faculty Count	30	32	32	32	33

This EEB summary is limited to EEB majors and EEB instructional effort of EEB faculty. EEB faculty also teach BIOL majors. Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black					
Native American					
Hispanic/Latino					
Total Underrepresented	0	0	0	0	0
Asian	0	0	0	0	0

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	1	0	0	0	1
FT Student UG Double Majors	2	2	0	2	3
FT Student UG Minors	0	0	2	4	6
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	1	0	0	0	0
PT Student UG Minors	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	98.81	98.63	106.51	100.71	100.39
Adjusted Student/Faculty Ratio	3	3	4	3	3

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - Molecular & Cell Biology - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1227	1239	1195	1309	1264	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time MCB freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. This metrics summary is limited to MCB student majors and MCB-generated student credit hours. The BIOL majors and SCH are counted in the Biological Sciences metrics summary.
	Undergraduate Credit Hours	8,866	9,473	10,307	10,454	10,898	BIOL credits are counted in Biological Sciences summary. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	269	287	322	299	321	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Molecular and Cell Biology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. This MCB summary is limited to MCB instructional effort of MCB faculty. MCB faculty also teach BIOL courses.
	Student/Faculty Ratio	12	12	12	11	13	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Biophysics majors are included. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This MCB summary is limited to MCB instructional effort of MCB faculty. MCB faculty also teach BIOL majors.
	Graduate Credit Hours	2,212	2,164	2,014	2,135	2,228	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	67	66	63	61	66	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Molecular and Cell Biology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	12	7	11	14		
	Doctoral Degrees Awarded/100 Faculty	36	21	34	40		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Molecular and Cell Biology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	10	9	13	9	13	
	Post Doctoral Appointees/100 Faculty	30	27	41	26	38	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside this unit. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$5,859	\$4,649	\$4,287	\$4,503		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$178	\$141	\$134	\$129		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	6%	6%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	226	249	227	220	250
FT Student Grad Majors	128	125	125	126	136
PT Student UG Majors	9	12	6	11	15
PT Student Grad Majors	21	15	20	19	16
FTE Students	363.90	382.91	360.58	355.90	396.23
FT Teaching Faculty	30	31	29	31	31
Headcount Adjunct Lecturers	3	2	2	2	1
FTE Faculty	30.99	31.66	29.66	31.66	31.33
Metrics Student/Faculty Ratio	12	12	12	11	13
Total Full Time Faculty Count	33	33	32	35	34

Biophysics majors are included. Otherwise, this MCB summary is limited to MCB majors and MCB instructional effort of MCB faculty. MCB faculty also teach BIOL majors. Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black			2	2	1
Native American					
Hispanic/Latino					
Total Underrepresented	0	0	2	2	1
Asian	2	2	2	2	2

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	1	4	8	9	7
FT Student UG Double Majors	7	7	9	11	10
FT Student UG Minors	5	3	6	6	7
PT Student UG Dual Degree-Seeking	1	0	0	0	0
PT Student UG Double Majors	1	0	0	0	0
PT Student UG Minors	0	0	1	0	0
Total FTE Students - with UG Duals, Doubles, Minors	369.40	390.71	373.71	371.00	408.93
Adjusted Student/Faculty Ratio	12	12	13	12	13

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

DRAFT

College of Liberal Arts & Sciences - Physiology & Neurobiology - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1224	1258	1206	1286	1206	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time PNB freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. This metrics summary is limited to PNB student majors and PNB-generated student credit hours. The BIOL majors and SCH are counted in the Biological Sciences metrics summary.
	Undergraduate Credit Hours	4,786	5,424	5,209	6,346	6,713	BIOL credits are counted in Biological Sciences summary. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	342	362	372	423	395	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Physiology and Neurobiology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. This PNB summary is limited to PNB instructional effort of PNB faculty. PNB faculty also teach BIOL courses.
	Student/Faculty Ratio	12	13	13	16	17	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This PNB summary is limited to PNB instructional effort of PNB faculty. PNB faculty also teach BIOL majors.
	Graduate Credit Hours	589	545	592	654	635	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	42	36	42	44	37	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Physiology and Neurobiology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	6	6	2	1		
	Doctoral Degrees Awarded/100 Faculty	43	40	14	7		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physiology and Neurobiology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	1	5	7	8	6	
	Post Doctoral Appointees/100 Faculty	7	33	50	53	35	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside this unit. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,252	\$2,489	\$2,186	\$2,141		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$161	\$166	\$156	\$143		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	8%	7%	6%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	133	159	160	206	236
FT Student Grad Majors	31	35	31	32	34
PT Student UG Majors	0	3	3	3	5
PT Student Grad Majors	5	2	1	1	1
FTE Students	165.65	195.65	192.32	239.32	271.98
FT Teaching Faculty	14	15	14	15	16
Headcount Adjunct Lecturers	1	0	1	1	0
FTE Faculty	14.33	15.00	14.33	15.33	16.00
Metrics Student/Faculty Ratio	12	13	13	16	17
Total Full Time Faculty Count	14	15	14	15	17

This PNB summary is limited to PNB majors and PNB instructional effort of PNB faculty. PNB faculty also teach BIOL majors. Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black					
Native American					
Hispanic/Latino		1	1	1	0
Total Underrepresented	0	1	1	1	0
Asian	1	1	1	1	2

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	4	1	1	1	0
FT Student UG Double Majors	1	7	6	6	5
FT Student UG Minors	6	13	21	3	7
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0
PT Student UG Minors	0	0	1	0	0
Total FTE Students - with UG Duals, Doubles, Minors	170.75	201.45	198.45	243.62	275.18
Adjusted Student/Faculty Ratio	12	13	14	16	17

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.