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College of Liberal Arts & Sciences - Humanities								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1170	1185	1202	1219	1221	1211	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	689	754	683	591	611	591	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	11	10	10	10	10	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	34	37	32	27	26	26	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	11	15	17	19	19	19	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$7	\$9	\$5	\$2	\$1	\$1	Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	9%	11%	11%	11%	12%	12%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			20%	17% / 16%	15% / 12%		Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses of April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .

Group Specific	Indicators of Faculty Scholarly Productivity:						
	Scholarly Books	23	30	47	48	37	
	Peer-reviewed Journal Articles	65	56	74	118	78	
	Full Paper Conference Proceedings	28	35	27	113	95	
	Novels, Plays, and Other Creative Writing	11	23	41	37	45	
	Book Chapters	49	47	52	90	67	
	Editorial Positions	104	111	111	136	123	
	Major Officer: Large National/International Societies	3	2	4	8	8	
Memberships: National/International Peer Review Committees	11	12	14	12	13		

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group, the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical Languages, and Philosophy.

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College of Liberal Arts & Sciences - Humanities								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1170	1185	1202	1219	1221	1211	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	75,803	78,371	81,288	75,038	78,759	79,153	CLAS Humanities summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. Judaic Studies). January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	689	754	683	591	611	591	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	11	10	10	10	10	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	3,704	3,874	3,760	3,442	3,388	3,447	CLAS Humanities summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	34	37	32	27	26	26	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	12	16	20	24	24		
	Doctoral Degrees Awarded/100 Faculty	11	15	17	19	19		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$760	\$950	\$571	\$280	\$95		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$7	\$9	\$5	\$2	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	9%	11%	11%	11%	12%	12%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			20%	17% / 16%	15% / 12%		Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses of April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:						
	Scholarly Books	23	30	47	48	37	
	Peer-reviewed Journal Articles	65	56	74	118	78	
	Full Paper Conference Proceedings	28	35	27	113	95	
	Novels, Plays, and Other Creative Writing	11	23	41	37	45	
	Book Chapters	49	47	52	90	67	
	Editorial Positions	104	111	111	136	123	
	Major Officer: Large National/International Societies	3	2	4	8	8	
Memberships: National/International Peer Review Committees	11	12	14	12	13		

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group, the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical Languages, and Philosophy.

Student Faculty Ratio:

FT Student UG Majors	722	1,026	998	1,127	1,191	1,261
FT Student Grad Majors	246	252	246	253	251	249
PT Student UG Majors	30	25	41	38	30	24
PT Student Grad Majors	76	72	61	58	63	53
FTE Students	1,002.98	1,310.01	1,277.66	1,411.68	1,472.69	1,535.41
FT Teaching Faculty	109	103	118	126	129	134
Headcount Adjunct Lecturers	42	48	41	51	63	63
FTE Faculty	122.86	118.84	131.53	142.83	149.79	154.79
Metrics Student/Faculty Ratio	8	11	10	10	10	10
Total Full Time Faculty Count	110	104	119	127	129	134

CLAS Humanities summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:							
African/Black	4	4	5	7	6	5	
Native American	0	0	0	0	1	1	
Hispanic/Latino	6	7	8	7	9	10	
Total Underrepresented	10	11	13	14	16	16	
Asian	3	3	3	2	5	6	

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	31	33	43	39	43	53
FT Student UG Double Majors	100	136	154	155	159	169
FT Student UG Minors	1	4	26	15	19	24
PT Student UG Dual Degree-Seeking	0	3	2	0	2	2
PT Student UG Double Majors	2	6	4	2	5	1
PT Student UG Minors	0	0	0	1	0	1
Total FTE Students - with UG Duals, Doubles, Minors	1,084.41	1,413.39	1,401.58	1,530.04	1,598.58	1,676.17
Adjusted Student/Faculty Ratio	9	12	11	11	11	11

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - English - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1179	1219	1227	1223	1232	1213	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	813	834	745	650	700	649	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in English at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	12	10	10	10	9	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	24	22	19	17	17	18	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in English at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	13	13	24	21	29		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in English each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside English. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$1	\$4	\$3	\$2	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	8%	9%	9%	4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - English - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1179	1219	1227	1223	1232	1213	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	30,902	32,530	33,522	30,542	31,483	30,497	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	813	834	745	650	700	649	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in English at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	12	10	10	10	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	905	871	840	796	778	834	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	24	22	19	17	17	18	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in English at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	5	5	11	10	13		
	Doctoral Degrees Awarded/100 Faculty	13	13	24	21	29		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in English each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside English. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$50	\$140	\$142	\$105	\$53		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$1	\$4	\$3	\$2	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	8%	9%	9%	4%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	407	469	418	452	461	469
FT Student Grad Majors	97	103	98	92	89	87
PT Student UG Majors	14	13	16	16	15	10
PT Student Grad Majors	14	21	10	12	15	12
FTE Students	513.24	583.22	524.58	553.24	559.90	563.26
FT Teaching Faculty	37	38	45	47	45	47
Headcount Adjunct Lecturers	30	28	29	32	36	40
FTE Faculty	46.90	47.24	54.57	57.56	56.88	60.20
Metrics Student/Faculty Ratio	11	12	10	10	10	9
Total Full Time Faculty Count	38	39	45	47	45	47

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black	1	2	3	3	1	1
Native American						
Hispanic/Latino		1	1	1	1	1
Total Underrepresented	1	3	4	4	2	2
Asian	0	0	0	0	0	1

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	8	6	6	6	4	5
FT Student UG Double Majors	27	32	33	25	44	53
FT Student UG Minors	1	1	3	3	6	9
PT Student UG Dual Degree-Seeking	0	1	1	0	0	0
PT Student UG Double Majors	0	2	0	0	1	1
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	534.84	605.98	547.71	572.04	586.67	595.83
Adjusted Student/Faculty Ratio	11	13	10	10	10	10

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - History - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1182	1205	1216	1214	1211	1246	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	682	736	671	501	507	472	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	12	12	11	13	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	19	21	19	19	18	17	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	7	12	18	13	10		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside History. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$20	\$16	\$3	\$3	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	15%	12%	18%	19%	19%	19%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - History - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1182	1205	1216	1214	1211	1246	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	18,415	18,411	18,789	15,541	15,710	15,110	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	682	736	671	501	507	472	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	12	12	11	13	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	518	515	536	574	560	544	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	19	21	19	19	18	17	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	2	3	5	4	3		
	Doctoral Degrees Awarded/100 Faculty	7	12	18	13	10		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside History. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$530	\$410	\$96	\$87	\$6		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$20	\$16	\$3	\$3	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	15%	12%	18%	19%	19%	19%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	206	260	265	305	347	349
FT Student Grad Majors	52	56	58	52	51	51
PT Student UG Majors	8	3	15	12	8	6
PT Student Grad Majors	20	16	17	18	21	14
FTE Students	267.24	322.27	333.56	366.90	407.57	406.60
FT Teaching Faculty	27	25	28	31	31	32
Headcount Adjunct Lecturers	5	6	3	3	4	3
FTE Faculty	28.65	26.98	28.99	31.99	32.32	32.99
Metrics Student/Faculty Ratio	9	12	12	11	13	12
Total Full Time Faculty Count	27	25	28	31	31	32

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black	3	2	3	4	4	3
Native American						
Hispanic/Latino	1	1	2	2	2	3
Total Underrepresented	4	3	5	6	6	6
Asian	2	2	2	2	2	3

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	2	3	4	3	2	3
FT Student UG Double Majors	20	24	28	48	41	43
FT Student UG Minors	0	0	17	7	6	4
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	1	1	0	2	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	279.24	337.44	353.43	394.60	431.00	431.50
Adjusted Student/Faculty Ratio	10	13	12	12	13	13

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College of Liberal Arts & Sciences - Journalism - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1141	1145	1205	1210	1182	1169	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. Beginning FY06, students apply to become Journalism majors in the fourth semester. SAT scores are shown for PREJOUR freshmen who plan to apply to the Journalism major.
	Undergraduate Credit Hours/Faculty	420	658	560	556	453	460	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Journalism at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	27	30	32	17	13	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Beginning FY06, majors in Journalism are limited to juniors and seniors.
Research & Graduate Education	Graduate Credit Hours/Faculty	0	0	0	0	0	0	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Journalism at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Journalism does not have graduate programs.
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0	0	0	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Journalism each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. Journalism does not have graduate programs.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Journalism. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$0	\$0	\$0	\$0	\$0	\$0	Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Journalism - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1141	1145	1205	1210	1182	1169	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. Beginning FY06, students apply to become Journalism majors in the fourth semester. SAT scores are shown for PREJOUR freshmen who plan to apply to the Journalism major.
	Undergraduate Credit Hours	2,519	2,630	2,800	2,781	2,717	2,759	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	420	658	560	556	453	460	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Journalism at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	27	30	32	17	13	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Beginning FY06, majors in Journalism are limited to juniors and seniors.
	Graduate Credit Hours	0	0	0	0	0	0	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	0	0	0	0	0	0	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Journalism at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Journalism does not have graduate programs.
	Doctoral Degrees Awarded	0	0	0	0	0		
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Journalism each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. Journalism does not have graduate programs.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Journalism. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$0	\$0	\$0	\$0	\$0		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$0	\$0	\$0	\$0	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	169	177	189	107	95	94
FT Student Grad Majors	0	0	0	0	0	0
PT Student UG Majors	4	3	1	1	3	1
PT Student Grad Majors	0	0	0	0	0	0
FTE Students	170.32	177.99	189.33	107.33	95.99	94.33
FT Teaching Faculty	6	4	5	5	6	6
Headcount Adjunct Lecturers	1	6	3	4	4	6
FTE Faculty	6.33	5.98	5.99	6.32	7.32	7.98
Metrics Student/Faculty Ratio	27	30	32	17	13	12
Total Full Time Faculty Count	6	4	5	5	6	6

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black					1	1
Native American						
Hispanic/Latino						
Total Underrepresented	0	0	0	0	0	0
Asian	0	0	0	0	0	0

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	2	4	7	3	3	2
FT Student UG Double Majors	21	35	29	32	24	23
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	0	2	1	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	182.82	199.49	210.83	126.66	111.16	107.83
Adjusted Student/Faculty Ratio	29	33	35	20	15	14

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - Modern & Classical Languages - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1169	1094	1183	1224	1229	1232	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	666	704	637	581	611	614	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Modern and Classical Languages at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	6	6	6	5	5	6	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	24	25	21	21	20	18	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Modern and Classical Languages at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	8	35	8	21	19		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Modern and Classical Languages each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Modern and Classical Languages. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$8	\$16	\$13	\$2	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	21%	22%	19%	14%	23%	21%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Modern & Classical Languages - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1169	1094	1183	1224	1229	1232	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	15,980	16,187	16,571	16,267	18,927	20,252	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	666	704	637	581	611	614	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Modern and Classical Languages at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	6	6	6	5	5	6	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	568	575	538	579	607	595	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	24	25	21	21	20	18	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Modern and Classical Languages at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	2	8	2	6	6		
	Doctoral Degrees Awarded/100 Faculty	8	35	8	21	19		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Modern and Classical Languages each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Modern and Classical Languages. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$180	\$370	\$334	\$45	\$30		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$8	\$16	\$13	\$2	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	21%	22%	19%	14%	23%	21%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	78	83	86	102	128	149
FT Student Grad Majors	66	58	59	58	66	66
PT Student UG Majors	7	3	4	3	1	3
PT Student Grad Majors	33	31	30	23	20	19
FTE Students	157.20	152.22	156.22	168.58	200.93	222.26
FT Teaching Faculty	24	23	26	28	31	33
Headcount Adjunct Lecturers	6	4	6	11	18	14
FTE Faculty	25.98	24.32	27.98	31.63	36.94	37.62
Metrics Student/Faculty Ratio	6	6	6	5	5	6
Total Full Time Faculty Count	24	23	26	28	31	33

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:

African/Black
Native American
Hispanic/Latino

Total Underrepresented

Asian

5	5	5	4	6	6
5	5	5	4	7	7
1	1	1	0	2	1

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	18	17	23	25	32	41
FT Student UG Double Majors	28	39	52	38	39	39
FT Student UG Minors	0	1	5	3	6	9
PT Student UG Dual Degree-Seeking	0	0	1	0	2	2
PT Student UG Double Majors	2	3	1	0	1	0
PT Student UG Minors	0	0	0	1	0	1
Total FTE Students - with UG Duals, Doubles, Minors	189.53	189.32	206.22	212.91	253.86	284.35
Adjusted Student/Faculty Ratio	7	8	7	7	7	8

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - Philosophy - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1267	1208	1520	1200	1390	1254	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. One freshman enrolled in Fall 2004.
	Undergraduate Credit Hours/Faculty	499	616	575	550	552	558	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Philosophy at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	4	5	5	5	4	5	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	24	29	26	17	16	15	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Philosophy at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	20	0	7	13	6		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Philosophy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Philosophy. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$0	\$2	\$0	\$3	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Philosophy - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1267	1208	1520	1200	1390	1254	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. One freshman enrolled in Fall 2004.
	Undergraduate Credit Hours	7,480	8,004	8,625	8,800	8,830	8,932	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	499	616	575	550	552	558	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Philosophy at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	4	5	5	5	4	5	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	365	373	385	264	255	246	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	24	29	26	17	16	15	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Philosophy at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	0	1	2	1		
	Doctoral Degrees Awarded/100 Faculty	20	0	7	13	6		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Philosophy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Philosophy. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$0	\$30	\$0	\$42	\$6		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$0	\$2	\$0	\$3	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	28	34	37	44	34	51
FT Student Grad Majors	26	33	30	28	28	26
PT Student UG Majors	1	2	5	2	3	2
PT Student Grad Majors	7	1	1	1	2	3
FTE Students	56.64	67.99	68.98	72.99	63.65	78.65
FT Teaching Faculty	15	13	14	15	16	16
Headcount Adjunct Lecturers	0	4	0	1	1	0
FTE Faculty	15.00	14.32	14.00	15.33	16.33	16.00
Metrics Student/Faculty Ratio	4	5	5	5	4	5
Total Full Time Faculty Count	15	13	15	16	16	16

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:

- African/Black
- Native American
- Hispanic/Latino

Total Underrepresented	0	0	0	0	0	0
Asian	0	0	0	0	1	1

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	1	3	3	1	1	2
FT Student UG Double Majors	4	6	11	11	11	11
FT Student UG Minors	0	2	1	1	1	2
PT Student UG Dual Degree-Seeking	0	1	0	0	0	0
PT Student UG Double Majors	0	0	2	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	59.64	74.52	77.91	79.59	70.25	86.35
Adjusted Student/Faculty Ratio	4	5	6	5	4	5

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.