

College of Liberal Arts & Sciences - Humanities							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1202	1219	1221	1211	1224	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	686	597	621	601	587	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	10	10	10	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	31	29	28	28	27	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	17	19	19	8		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	1	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$5	\$2	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	11%	12%	12%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	20%	17% / 16%	17% / 12%	18% / 14%		Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:						
	Scholarly Books	47	48	37	36		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group in the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical Languages, and Philosophy.
	Peer-reviewed Journal Articles	74	118	78	103		
	Full Paper Conference Proceedings	27	113	95	87		
	Novels, Plays, and Other Creative Writing	41	37	45	22		
	Book Chapters	52	90	67	68		
	Editorial Positions	111	136	123	128		
	Major Officer: Large National/International Societies	4	8	8	10		
Memberships: National/International Peer Review Committees	14	12	13	9			

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<b>College of Liberal Arts &amp; Sciences - English - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1227	1223	1232	1213	1244	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	752	659	713	657	655	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in English at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	10	10	9	9	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	32	29	28	30	29	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in English at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	24	21	29	11		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in English each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff: may omit post doctoral fellows funded through centers or units outside English. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$3	\$2	\$1	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	9%	9%	4%	4%	6%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>College of Liberal Arts &amp; Sciences - History - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1216	1214	1211	1246	1212	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	675	508	515	513	479	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	11	13	12	11	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	32	26	26	24	23	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	18	13	10	3		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	3	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside History. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$3	\$3	\$0	\$3		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	18%	19%	19%	19%	15%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>College of Liberal Arts &amp; Sciences - Journalism - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1205	1210	1182	1169	1185	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. Beginning FY06, students apply to become Journalism majors in the fourth semester. SAT scores are shown for PREJOUR freshmen who plan to apply to the Journalism major.
	Undergraduate Credit Hours/Faculty	560	559	464	478	418	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Journalism at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	32	17	13	12	11	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Beginning FY06, majors in Journalism are limited to juniors and seniors.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	0	0	0	0	0	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Journalism at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Journalism does not have graduate programs.
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0	0	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Journalism each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. Journalism does not have graduate programs.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Journalism. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$0	\$0	\$0	\$0	\$0	Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>College of Liberal Arts &amp; Sciences - Modern &amp; Classical Languages - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1183	1224	1229	1232	1238	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	629	578	618	617	600	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Modern and Classical Languages at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	6	5	5	6	5	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	28	28	27	27	27	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Modern and Classical Languages at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	8	21	19	12		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Modern and Classical Languages each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Modern and Classical Languages. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$13	\$2	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	19%	14%	23%	21%	26%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>College of Liberal Arts &amp; Sciences - Philosophy - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1520	1200	1390	1254	1290	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. One freshman enrolled in Fall 2004.
	Undergraduate Credit Hours/Faculty	581	563	562	543	567	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Philosophy at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	5	5	4	5	6	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	31	25	28	24	25	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Philosophy at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	7	13	6	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Philosophy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Philosophy. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$0	\$3	\$0	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>College of Liberal Arts &amp; Sciences - Humanities</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1202	1219	1221	1211	1224	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	<b>Undergraduate Credit Hours</b>	<b>81,612</b>	<b>75,804</b>	<b>80,100</b>	<b>80,564</b>	<b>81,007</b>	CLAS Humanities summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. Judaic Studies). January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	686	597	621	601	587	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	10	10	10	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	<b>Graduate Credit Hours</b>	<b>3,733</b>	<b>3,646</b>	<b>3,550</b>	<b>3,707</b>	<b>3,688</b>	CLAS Humanities summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	31	29	28	28	27	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Humanities at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	<b>Doctoral Degrees Awarded</b>	<b>20</b>	<b>24</b>	<b>24</b>	<b>11</b>		
	Doctoral Degrees Awarded/100 Faculty	17	19	19	8		Federal IPEDS Completions Survey; the number of doctoral degrees awarded in Humanities each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>Post Doctoral Appointees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	1	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Humanities. Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>External Grant Expenditures (\$K)</b>	<b>\$571</b>	<b>\$280</b>	<b>\$93</b>	<b>\$169</b>		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$5	\$2	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	11%	11%	12%	12%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	Alumni Giving Rate	20%	17% / 16%	17% / 12%	18% / 14%		Percentage of undergraduate / graduate alumni of CLAS Humanities who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

<b>Group Specific</b>	<b>Indicators of Faculty Scholarly Productivity:</b>					
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	Editorial Positions	111	136	123	128	
	Major Officer: Large National/International Societies	4	8	8	10	
Memberships: National/International Peer Review Committees	14	12	13	9		

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Humanities Group in the College of Liberal Arts and Sciences. The Humanities Group includes English, History, Journalism, Modern and Classical Languages, and Philosophy.

**Student Faculty Ratio:**

FT Student UG Majors	998	1,127	1,191	1,261	1,225
FT Student Grad Majors	246	253	251	249	241
PT Student UG Majors	41	38	30	24	37
PT Student Grad Majors	61	58	63	53	63
FTE Students	1,277.66	1,411.68	1,472.69	1,535.41	1,499.00
FT Teaching Faculty	118	126	129	134	136
Headcount Adjunct Lecturers	41	51	63	63	70
FTE Faculty	131.53	142.83	149.79	154.79	159.10
<b>Metrics Student/Faculty Ratio</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>9</b>
<b>Total Full Time Faculty Count</b>	<b>119</b>	<b>127</b>	<b>129</b>	<b>134</b>	<b>138</b>

CLAS Humanities summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black	5	7	6	5	7
Native American	0	0	1	1	2
Hispanic/Latino	8	7	9	10	9
<b>Total Underrepresented</b>	<b>13</b>	<b>14</b>	<b>16</b>	<b>16</b>	<b>18</b>
Asian	3	2	5	6	6

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking	43	39	43	53	85
FT Student UG Double Majors	154	155	159	169	151
FT Student UG Minors	26	15	19	24	58
PT Student UG Dual Degree-Seeking	2	0	2	2	1
PT Student UG Double Majors	4	2	5	1	0
PT Student UG Minors	0	1	0	1	0
Total FTE Students - with UG Duals, Doubles, Minors	1,401.58	1,530.04	1,598.58	1,676.17	1,665.63
<b>Adjusted Student/Faculty Ratio</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>10</b>

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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<b>College of Liberal Arts &amp; Sciences - English - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1227	1223	1232	1213	1244	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	33,854	30,958	32,086	30,885	31,433	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	752	659	713	657	655	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in English at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	10	10	9	9	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,437	1,378	1,258	1,403	1,375	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	32	29	28	30	29	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in English at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	11	10	13	5		
	Doctoral Degrees Awarded/100 Faculty	24	21	29	11		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in English each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside English. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$142	\$105	\$51	\$23		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$3	\$2	\$1	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	9%	9%	4%	4%	6%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	418	452	461	469	482	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	98	92	89	87	85	
PT Student UG Majors	16	16	15	10	12	
PT Student Grad Majors	10	12	15	12	12	
FTE Students	524.58	553.24	559.90	563.26	574.92	
FT Teaching Faculty	45	47	45	47	48	
Headcount Adjunct Lecturers	29	32	36	40	40	
FTE Faculty	54.57	57.56	56.88	60.20	61.20	
<b>Metrics Student/Faculty Ratio</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>9</b>	<b>9</b>	
<b>Total Full Time Faculty Count</b>	<b>45</b>	<b>47</b>	<b>45</b>	<b>47</b>	<b>48</b>	

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black	3	3	1	1	2
Native American					
Hispanic/Latino	1	1	1	1	1
<b>Total Underrepresented</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>3</b>
Asian	0	0	0	1	1

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking	6	6	4	5	25	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	33	25	44	53	45	
FT Student UG Minors	3	3	6	9	15	
PT Student UG Dual Degree-Seeking	1	0	0	0	0	
PT Student UG Double Majors	0	0	1	1	0	
PT Student UG Minors	0	0	0	0	0	
<b>Total FTE Students - with UG Duals, Doubles, Minors</b>	<b>547.71</b>	<b>572.04</b>	<b>586.67</b>	<b>595.83</b>	<b>623.92</b>	
<b>Adjusted Student/Faculty Ratio</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	

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<b>College of Liberal Arts &amp; Sciences - History - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1216	1214	1211	1246	1212	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	<b>Undergraduate Credit Hours</b>	<b>18,909</b>	<b>15,754</b>	<b>15,965</b>	<b>16,420</b>	<b>15,795</b>	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	675	508	515	513	479	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	11	13	12	11	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	<b>Graduate Credit Hours</b>	<b>904</b>	<b>821</b>	<b>821</b>	<b>783</b>	<b>775</b>	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	32	26	26	24	23	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	<b>Doctoral Degrees Awarded</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>1</b>		
	Doctoral Degrees Awarded/100 Faculty	18	13	10	3		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>Post Doctoral Appointees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	3	End-of-October UConn census of staff: may omit post doctoral fellows funded through centers or units outside History. Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>External Grant Expenditures (\$K)</b>	<b>\$96</b>	<b>\$87</b>	<b>\$6</b>	<b>\$102</b>		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$3	\$3	\$0	\$3		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	18%	19%	19%	19%	15%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	265	305	347	349	320
FT Student Grad Majors	58	52	51	51	50
PT Student UG Majors	15	12	8	6	12
PT Student Grad Majors	17	18	21	14	15
FTE Students	333.56	366.90	407.57	406.60	378.91
FT Teaching Faculty	28	31	31	32	32
Headcount Adjunct Lecturers	3	3	4	3	5
FTE Faculty	28.99	31.99	32.32	32.99	33.65
<b>Metrics Student/Faculty Ratio</b>	<b>12</b>	<b>11</b>	<b>13</b>	<b>12</b>	<b>11</b>
<b>Total Full Time Faculty Count</b>	<b>28</b>	<b>31</b>	<b>31</b>	<b>32</b>	<b>33</b>

Majors may be understated if this discipline is the secondary or second-listed plan.

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black	3	4	4	3	3
Native American					
Hispanic/Latino	2	2	2	3	2
<b>Total Underrepresented</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>5</b>
Asian	2	2	2	3	3

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking	4	3	2	3	9
FT Student UG Double Majors	28	48	41	43	27
FT Student UG Minors	17	7	6	4	6
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	1	0	2	0	0
PT Student UG Minors	0	0	0	0	0
<b>Total FTE Students - with UG Duals, Doubles, Minors</b>	<b>353.43</b>	<b>394.60</b>	<b>431.00</b>	<b>431.50</b>	<b>402.01</b>
<b>Adjusted Student/Faculty Ratio</b>	<b>12</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>12</b>

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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<b>College of Liberal Arts &amp; Sciences - Journalism - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1205	1210	1182	1169	1185	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. Beginning FY06, students apply to become Journalism majors in the fourth semester. SAT scores are shown for PREJOUR freshmen who plan to apply to the Journalism major.
	Undergraduate Credit Hours	2,800	2,796	2,783	2,867	2,926	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	560	559	464	478	418	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Journalism at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	32	17	13	12	11	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Beginning FY06, majors in Journalism are limited to juniors and seniors.
	Graduate Credit Hours	0	0	0	0	0	
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	0	0	0	0	0	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Journalism at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Journalism does not have graduate programs.
	Doctoral Degrees Awarded	0	0	0	0		
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Journalism each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. Journalism does not have graduate programs.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Journalism. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$0	\$0	\$0	\$0		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$0	\$0	\$0	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	189	107	95	94	102
FT Student Grad Majors	0	0	0	0	0
PT Student UG Majors	1	1	3	1	2
PT Student Grad Majors	0	0	0	0	0
FTE Students	189.33	107.33	95.99	94.33	102.66
FT Teaching Faculty	5	5	6	6	7
Headcount Adjunct Lecturers	3	4	4	6	6
FTE Faculty	5.99	6.32	7.32	7.98	8.98
<b>Metrics Student/Faculty Ratio</b>	<b>32</b>	<b>17</b>	<b>13</b>	<b>12</b>	<b>11</b>
<b>Total Full Time Faculty Count</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>7</b>

Majors may be understated if this discipline is the secondary or second-listed plan.

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black			1	1	1
Native American					
Hispanic/Latino					
<b>Total Underrepresented</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Asian	0	0	0	0	0

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking	7	3	3	2	1
FT Student UG Double Majors	29	32	24	23	28
FT Student UG Minors	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	0	2	1	0	0
PT Student UG Minors	0	0	0	0	0
<b>Total FTE Students - with UG Duals, Doubles, Minors</b>	<b>210.83</b>	<b>126.66</b>	<b>111.16</b>	<b>107.83</b>	<b>117.66</b>
<b>Adjusted Student/Faculty Ratio</b>	<b>35</b>	<b>20</b>	<b>15</b>	<b>14</b>	<b>13</b>

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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<b>College of Liberal Arts &amp; Sciences - Modern &amp; Classical Languages - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1183	1224	1229	1232	1238	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	16,356	16,179	19,172	20,362	20,993	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	629	578	618	617	600	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Modern and Classical Languages at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	6	5	5	6	5	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	724	782	841	904	929	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	28	28	27	27	27	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Modern and Classical Languages at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	2	6	6	4		
	Doctoral Degrees Awarded/100 Faculty	8	21	19	12		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Modern and Classical Languages each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Modern and Classical Languages. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$334	\$45	\$30	\$44		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$13	\$2	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	19%	14%	23%	21%	26%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	86	102	128	149	149
FT Student Grad Majors	59	58	66	66	61
PT Student UG Majors	4	3	1	3	3
PT Student Grad Majors	30	23	20	19	28
FTE Students	156.22	168.58	200.93	222.26	220.23
FT Teaching Faculty	26	28	31	33	35
Headcount Adjunct Lecturers	6	11	18	14	18
FTE Faculty	27.98	31.63	36.94	37.62	40.94
<b>Metrics Student/Faculty Ratio</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>5</b>
<b>Total Full Time Faculty Count</b>	<b>26</b>	<b>28</b>	<b>31</b>	<b>33</b>	<b>35</b>

Majors may be understated if this discipline is the secondary or second-listed plan.

**FT Faculty Diversity:**

FT Faculty:					
African/Black					1
Native American			1	1	2
Hispanic/Latino	5	4	6	6	6
<b>Total Underrepresented</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>7</b>	<b>9</b>
Asian	1	0	2	1	1

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking	23	25	32	41	48
FT Student UG Double Majors	52	38	39	39	40
FT Student UG Minors	5	3	6	9	34
PT Student UG Dual Degree-Seeking	1	0	2	2	1
PT Student UG Double Majors	1	0	1	0	0
PT Student UG Minors	0	1	0	1	0
Total FTE Students - with UG Duals, Doubles, Minors	206.22	212.91	253.86	284.35	291.96
<b>Adjusted Student/Faculty Ratio</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>7</b>

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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<b>College of Liberal Arts &amp; Sciences - Philosophy - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	1520	1200	1390	1254	1290	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. One freshman enrolled in Fall 2004.
	Undergraduate Credit Hours	8,712	9,010	8,996	8,680	8,506	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	581	563	562	543	567	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Philosophy at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	5	5	4	5	6	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	468	395	444	382	374	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	31	25	28	24	25	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Philosophy at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	1	2	1	0		
	Doctoral Degrees Awarded/100 Faculty	7	13	6	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Philosophy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Philosophy. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$0	\$42	\$6	\$0		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$0	\$3	\$0	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	37	44	34	51	50
FT Student Grad Majors	30	28	28	26	27
PT Student UG Majors	5	2	3	2	2
PT Student Grad Majors	1	1	2	3	4
FTE Students	68.98	72.99	63.65	78.65	78.98
FT Teaching Faculty	14	15	16	16	14
Headcount Adjunct Lecturers	0	1	1	0	1
FTE Faculty	14.00	15.33	16.33	16.00	14.33
<b>Metrics Student/Faculty Ratio</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Total Full Time Faculty Count</b>	<b>15</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>15</b>

Majors may be understated if this discipline is the secondary or second-listed plan.

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black					
Native American					
Hispanic/Latino					
<b>Total Underrepresented</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Asian	0	0	1	1	1

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking	3	1	1	2	2
FT Student UG Double Majors	11	11	11	11	11
FT Student UG Minors	1	1	1	2	3
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	2	0	0	0	0
PT Student UG Minors	0	0	0	0	0
<b>Total FTE Students - with UG Duals, Doubles, Minors</b>	<b>77.91</b>	<b>79.59</b>	<b>70.25</b>	<b>86.35</b>	<b>86.78</b>
<b>Adjusted Student/Faculty Ratio</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>6</b>

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.