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College of Liberal Arts & Sciences - Physical Sciences							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1253	1254	1253	1255	1255	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	627	594	588	620	594	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	7	6	7	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	54	49	51	52	51	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Physical Sciences at the Storrs Campus. Includes Marine Sciences credits generated at Avery Point Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	23	32	38	31		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physical Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	22	21	20	24	21	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Physical Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$100	\$99	\$93	\$104		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	5%	5%	5%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	25%	23% / 16%	22% / 15%	23% / 14%		Percentage of undergraduate / graduate alumni of CLAS Physical Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Indicators of Faculty Scholarly Productivity:							
Group Specific	Peer-reviewed Journal Articles	395	483	442	524		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group in the College of Liberal Arts and Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, and Statistics.
	Full Paper Conference Proceedings	105	120	94	87		
	Scholarly Books	12	19	14	17		
	Book Chapters	26	36	26	20		
	Editorial Positions	144	174	162	186		
	Major Officer: Large National/International Societies	15	17	11	13		
	Memberships: National/International Peer Review Committees	50	57	43	70		

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College of Liberal Arts & Sciences - Chemistry - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1187	1222	1214	1213	1238	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	589	572	546	561	539	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Chemistry at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	8	10	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	53	51	56	58	56	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Chemistry at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	39	60	36	47		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Chemistry each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	21	20	24	34	17	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Chemistry. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$155	\$162	\$133	\$142		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	3%	6%	3%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Geology & Geophysics - Discipline Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	na	na	na	na	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. Department was dissolved effective FY05. This metrics summary indicates delivery of instruction in GEOL courses and service to the remaining students majoring in the discipline.
	Undergraduate Credit Hours/Faculty	na	na	na	na	na	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Geology & Geophysics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Geology/Geophysics faculty were assigned to other academic units when the department was dissolved in FY05. Geology/Geophysics courses taught by Physical Sciences faculty generated 1,925 credit hours in FY05, 2,754 credit hours in FY06, 2,861 credit hours in FY07, 3,473 credit hours in FY08; and 3,743 (estimated) credit hours in FY09.
	Student/Faculty Ratio	na	na	na	na	na	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	na	na	na	na	na	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Geology & Geophysics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Geology/Geophysics faculty were assigned to other academic units when the department was dissolved in FY05. Geology/Geophysics courses taught by Physical Sciences faculty generated 209 credit hours in FY05, 148 credit hours in FY06, 167 credit hours in FY07, 142 credit hours in FY08, and 102 (estimated) credit hours in FY09.
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Geology & Geophysics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Geology & Geophysics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	na	na	na	na		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%		Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Mathematics - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1295	1258	1236	1274	1263	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	1026	875	878	869	795	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Mathematics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	8	10	9	10	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	50	41	48	43	45	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Mathematics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	7	9	18	9		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Mathematics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	43	27	29	26	23	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Mathematics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$13	\$10	\$13	\$10		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	3%	3%	3%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Marine Sciences - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1278	1158	1185	1223	1250	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. Although faculty are located at the Avery Point Campus, the graduate program and Storrs-registered undergraduates are Storrs-based in CLAS and are included in this metrics summary. Avery Point-registered undergraduates and Avery Point-generated undergraduate student credit hours are counted in the Avery Point Campus metrics summary.
	Undergraduate Credit Hours/Faculty	31	28	32	42	48	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Marine Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit, including Marine Sciences faculty located at Avery Point. Metric added for UConn academic units. Additional credit hours in MARN are counted at the Avery Point Campus for course registrations at that campus.
	Student/Faculty Ratio	4	4	5	4	4	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Base includes all MARN faculty at all campuses. Additional majors may be counted at Avery Point Campus.
Research & Graduate Education	Graduate Credit Hours/Faculty	25	24	33	32	31	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Marine Sciences at the Storrs and Avery Point Campuses. Base for ratio: full-time faculty in or affiliated with academic unit, including Marine Sciences faculty located at Avery Point. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	12	10	19	19		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Marine Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	12	29	25	44	63	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Marine Sciences or its associated centers and programs. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$254	\$226	\$281	\$327		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	6%	5%	6%	6%	6%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Marine Sciences faculty members at Avery Point Campus.

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College of Liberal Arts & Sciences - Physics - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1305	1190	1302	1259	1285	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	370	408	417	425	383	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Physics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	4	4	5	5	5	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	35	33	33	36	35	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Physics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	10	23	24	39		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	16	17	14	11	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Physics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$74	\$76	\$83	\$86		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	3%	3%	4%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Statistics - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1297	na	1288	1240	1130	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. No freshmen enrolled in Fall 2005.
	Undergraduate Credit Hours/Faculty	1133	1102	1042	954	1041	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Statistics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	3	4	4	4	5	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	110	113	96	94	105	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Statistics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	42	17	67	38		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Statistics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	8	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Statistics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$21	\$24	\$19	\$25		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	17%	17%	8%	8%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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College of Liberal Arts & Sciences - Physical Sciences							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1253	1254	1253	1255	1255	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	72,745	74,828	75,814	76,824	78,358	CLAS Physical Sciences summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. Polymer Sciences). Summary excludes Marine Sciences credits generated at Avery Point Campus (in FY05, 411; in FY06, 485; in FY07, 553; in FY08, 951; and in FY09 1,025). January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	627	594	588	620	594	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College-Physical Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	7	6	7	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	6,223	6,180	6,571	6,463	6,766	CLAS Physical Sciences summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. Summary includes Marine Sciences credits generated at Avery Point Campus (in FY05, 34; in FY06, 59; in FY07, 110; in FY08, 105; and in FY09, 52). January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	54	49	51	52	51	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College-Physical Sciences at the Storrs Campus. Includes Marine Sciences credits generated at Avery Point Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	27	40	49	39		
	Doctoral Degrees Awarded/100 Faculty	23	32	38	31		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physical Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	25	26	26	30	28	
	Post Doctoral Appointees/100 Faculty	22	21	20	24	21	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College-Physical Sciences. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$11,572	\$12,531	\$11,936	\$12,885		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$100	\$99	\$93	\$104		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	5%	5%	5%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	25%	23% / 16%	22% / 15%	23% / 14%		Percentage of undergraduate / graduate alumni of CLAS Physical Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

Group Specific	Indicators of Faculty Scholarly Productivity:					
	Peer-reviewed Journal Articles	395	483	442	524	
	Full Paper Conference Proceedings	105	120	94	87	
	Scholarly Books	12	19	14	17	
	Book Chapters	26	36	26	20	
	Editorial Positions	144	174	162	186	
	Major Officer: Large National/International Societies	15	17	11	13	
Memberships: National/International Peer Review Committees	50	57	43	70		
Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Physical Sciences Group in the College of Liberal Arts and Sciences. The Physical Sciences Group includes Chemistry, Marine Sciences, Mathematics, Physics, and Statistics.						

Student Faculty Ratio:

FT Student UG Majors	369	408	474	518	541	CLAS Physical Sciences summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan. Faculty counts for the metrics include Marine Sciences faculty regardless of location, including Avery Point MARN teaching faculty (3 in FY05, 6 in FY06, 5 in FY07, 7 in FY08, and 6 in FY09), and Marine Sciences Institute and Sea Grant faculty. The Avery Point MARN teaching faculty also are counted in Avery Point metrics and typically are reported with the regional campus for other faculty summaries.
FT Student Grad Majors	370	343	401	408	421	
PT Student UG Majors	16	21	17	19	24	
PT Student Grad Majors	56	46	60	62	58	
FTE Students	762.76	773.11	900.41	952.73	989.06	
FT Teaching Faculty	110	119	121	117	123	
Headcount Adjunct Lecturers	14	18	18	24	23	
FTE Faculty	114.62	124.94	126.94	124.92	130.59	
Metrics Student/Faculty Ratio	7	6	7	8	8	
Total Full Time Faculty Count	116	126	129	124	132	

FT Faculty Diversity:

FT Faculty:					
African/Black	2	2	2	2	2
Native American	0	0	0	0	0
Hispanic/Latino	3	4	4	4	3
Total Underrepresented	5	6	6	6	5
Asian	18	20	23	23	28

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	17	13	10	10	19	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	16	17	18	18	14	
FT Student UG Minors	10	13	41	41	58	
PT Student UG Dual Degree-Seeking	0	1	0	0	0	
PT Student UG Double Majors	0	3	0	0	0	
PT Student UG Minors	0	2	1	1	2	
Total FTE Students - with UG Duals, Doubles, Minors	788.76	796.80	923.54	975.86	1,020.93	
Adjusted Student/Faculty Ratio	7	6	7	8	8	

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College of Liberal Arts & Sciences - Chemistry - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1187	1222	1214	1213	1238	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	16,503	17,147	18,012	17,964	18,863	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	589	572	546	561	539	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Chemistry at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	8	10	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,490	1,542	1,860	1,868	1,972	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	53	51	56	58	56	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Chemistry at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	11	18	12	15		
	Doctoral Degrees Awarded/100 Faculty	39	60	36	47		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Chemistry each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	6	6	8	11	6	
	Post Doctoral Appointees/100 Faculty	21	20	24	34	17	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Chemistry. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$4,341	\$4,869	\$4,389	\$4,552		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$155	\$162	\$133	\$142		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	3%	6%	3%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	115	120	142	165	148	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	99	104	121	127	126	
PT Student UG Majors	9	5	4	6	9	
PT Student Grad Majors	8	6	11	12	10	
FTE Students	219.61	227.63	267.95	297.94	280.27	
FT Teaching Faculty	27	28	32	31	33	
Headcount Adjunct Lecturers	1	1	0	0	0	
FTE Faculty	27.33	28.33	32.00	31.00	33.00	
Metrics Student/Faculty Ratio	8	8	8	10	8	
Total Full Time Faculty Count	28	30	33	32	35	

FT Faculty Diversity:

FT Faculty:						
African/Black						
Native American						
Hispanic/Latino						
		1	1	2	1	1
Total Underrepresented	1	1	2	1	1	
Asian	4	4	5	6	8	

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	2	2	1	0	1	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	2	4	6	4	4	
FT Student UG Minors	0	2	8	6	12	
PT Student UG Dual Degree-Seeking	0	0	0	0	0	
PT Student UG Double Majors	0	0	0	0	0	
PT Student UG Minors	0	1	0	0	0	
Total FTE Students - with UG Duals, Doubles, Minors	222.61	231.86	272.75	300.54	284.47	
Adjusted Student/Faculty Ratio	8	8	9	10	9	

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College of Liberal Arts & Sciences - Geology & Geophysics - Discipline Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	na	na	na	na	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. Department was dissolved effective FY05. This metrics summary indicates delivery of instruction in GEOL courses and service to the remaining students majoring in the discipline.
	Undergraduate Credit Hours	1,925	2,754	2,861	3,473	3,743	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	na	na	na	na	na	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Geology & Geophysics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Geology/Geophysics faculty were assigned to other academic units when the department was dissolved in FY05. Geology/Geophysics courses taught by Physical Sciences faculty generated 1,925 credit hours in FY05, 2,754 credit hours in FY06, 2,861 credit hours in FY07, 3,473 credit hours in FY08; and 3,743 (estimated) credit hours in FY09.
	Student/Faculty Ratio	na	na	na	na	na	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	209	148	167	142	102	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	na	na	na	na	na	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Geology & Geophysics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Geology/Geophysics faculty were assigned to other academic units when the department was dissolved in FY05. Geology/Geophysics courses taught by Physical Sciences faculty generated 209 credit hours in FY05, 148 credit hours in FY06, 167 credit hours in FY07, 142 credit hours in FY08, and 102 (estimated) credit hours in FY09.
	Doctoral Degrees Awarded	0	2	1	1		
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Geology & Geophysics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Geology & Geophysics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$3	\$0	\$0	\$0		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	na	na	na	na		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%		Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	17	8	2	0	2	Department was dissolved effective FY05 and faculty were re-assigned to other academic units. Geology and geophysics majors can complete their degrees within the discipline. Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	16	11	11	12	11	
PT Student UG Majors	1	0	0	0	0	
PT Student Grad Majors	9	8	6	3	4	
FTE Students	36.30	21.64	14.98	12.99	14.32	
FT Teaching Faculty	0	0	0	0	0	
Headcount Adjunct Lecturers	1	2	3	2	2	
FTE Faculty	0.33	0.66	0.99	0.66	0.66	
Metrics Student/Faculty Ratio	na	na	na	na	na	
Total Full Time Faculty Count	0	0	0	0	0	

FT Faculty Diversity:

FT Faculty:						
African/Black						
Native American						
Hispanic/Latino						
	Total Underrepresented	0	0	0	0	0
Asian		1	0	0	0	0

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	0	0	0	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	2	1	0	0	0	
FT Student UG Minors	1	1	1	0	0	
PT Student UG Dual Degree-Seeking	0	0	0	0	0	
PT Student UG Double Majors	0	0	0	0	0	
PT Student UG Minors	0	0	0	0	0	
Total FTE Students - with UG Duals, Doubles, Minors	37.40	22.24	15.08	12.99	14.32	
Adjusted Student/Faculty Ratio	na	na	na	na	na	

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College of Liberal Arts & Sciences - Mathematics - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1295	1258	1236	1274	1263	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	28,723	28,880	29,835	30,403	30,997	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	1026	875	878	869	795	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Mathematics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	8	10	9	10	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,407	1,338	1,641	1,490	1,758	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	50	41	48	43	45	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Mathematics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	2	3	6	3		
	Doctoral Degrees Awarded/100 Faculty	7	9	18	9		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Mathematics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	12	9	10	9	9	
	Post Doctoral Appointees/100 Faculty	43	27	29	26	23	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Mathematics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$370	\$341	\$427	\$361		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$13	\$10	\$13	\$10		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	3%	3%	3%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	175	194	247	266	297
FT Student Grad Majors	83	84	98	94	101
PT Student UG Majors	4	15	11	9	11
PT Student Grad Majors	19	14	17	15	15
FTE Students	265.59	287.57	354.24	367.92	406.58
FT Teaching Faculty	28	33	34	35	39
Headcount Adjunct Lecturers	5	8	9	12	9
FTE Faculty	29.65	35.64	36.97	38.96	41.97
Metrics Student/Faculty Ratio	9	8	10	9	10
Total Full Time Faculty Count	28	33	34	35	39

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:

African/Black
Native American
Hispanic/Latino

Total Underrepresented	0	1	1	1	1
Asian	3	4	5	10	6

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	12	8	6	11	15
FT Student UG Double Majors	9	10	10	5	7
FT Student UG Minors	5	9	30	48	46
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0
PT Student UG Minors	0	1	1	9	2
Total FTE Students - with UG Duals, Doubles, Minors	282.59	301.50	368.27	386.52	429.75
Adjusted Student/Faculty Ratio	10	8	10	10	10

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - Marine Sciences - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1278	1158	1185	1223	1250	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. Although faculty are located at the Avery Point Campus, the graduate program and Storrs-registered undergraduates are Storrs-based in CLAS and are included in this metrics summary. Avery Point-registered undergraduates and Avery Point-generated undergraduate student credit hours are counted in the Avery Point Campus metrics summary.
	Undergraduate Credit Hours	523	597	512	667	764	Summary excludes Marine Sciences credits generated at the Avery Point Campus: in FY05, 411; in FY06, 485; in FY07, 553; in FY08, 951; and in FY09 1,025. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	31	28	32	42	48	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Marine Sciences at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit, including Marine Sciences faculty located at Avery Point. Metric added for UConn academic units. Additional credit hours in MARN are counted at the Avery Point Campus for course registrations at that campus.
	Student/Faculty Ratio	4	4	5	4	4	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Base includes all MARN faculty at all campuses. Additional majors may be counted at Avery Point Campus.
	Graduate Credit Hours	427	511	521	505	489	Summary includes Marine Sciences credits generated at the Avery Point Campus: in FY05, 34; in FY06, 59; in FY07, 110; in FY08, 105; and in FY09, 52. Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	25	24	33	32	31	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Marine Sciences at the Storrs and Avery Point Campuses. Base for ratio: full-time faculty in or affiliated with academic unit, including Marine Sciences faculty located at Avery Point. Metric added for UConn academic units.
	Doctoral Degrees Awarded	2	2	3	3		
	Doctoral Degrees Awarded/100 Faculty	12	10	19	19		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Marine Sciences each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	2	6	4	7	10	
	Post Doctoral Appointees/100 Faculty	12	29	25	44	63	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Marine Sciences or its associated centers and programs. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$4,316	\$4,740	\$4,490	\$5,225		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$254	\$226	\$281	\$327		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	6%	5%	6%	6%	6%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes Marine Sciences faculty members at Avery Point Campus.

Student Faculty Ratio:

FT Student UG Majors	14	26	17	10	13
FT Student Grad Majors	32	36	38	39	36
PT Student UG Majors	1	1	1	0	0
PT Student Grad Majors	3	8	9	9	9
FTE Students	47.32	64.97	58.30	51.97	51.97
FT Teaching Faculty	13	17	12	13	13
Headcount Adjunct Lecturers	1	0	0	0	1
FTE Faculty	13.33	17.00	12.00	13.00	13.33
Metrics Student/Faculty Ratio	4	4	5	4	4
Total Full Time Faculty Count	17	21	16	16	16

Physical location of department at Avery Point Campus may result in under- or over-statement of Storrs-based departmental majors and faculty. Faculty counts include all Marine Sciences faculty regardless of funding sources. Included are Avery Point MARN teaching faculty (3 in FY05, 6 in FY06, 5 in FY07, 7 in FY08, and 6 in FY09), and Marine Sciences Institute and Sea Grant faculty, as well as Storrs MARN faculty. Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black					
Native American					
Hispanic/Latino					
	1	1	1	1	1
Total Underrepresented	1	1	1	1	1
Asian	1	1	2	2	2

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	0	0	1
FT Student UG Double Majors	0	0	0	0	0
FT Student UG Minors	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	47.32	64.97	58.30	51.97	52.97
Adjusted Student/Faculty Ratio	4	4	5	4	4

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - Physics - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1305	1190	1302	1259	1285	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	11,477	12,232	12,085	11,911	11,502	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	370	408	417	425	383	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Physics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	4	4	5	5	5	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,088	998	964	1,019	1,059	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	35	33	33	36	35	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Physics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	7	7	11		
	Doctoral Degrees Awarded/100 Faculty	10	23	24	39		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	5	5	4	3	2	
	Post Doctoral Appointees/100 Faculty	16	17	14	11	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Physics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,285	\$2,294	\$2,403	\$2,416		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$74	\$76	\$83	\$86		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	3%	3%	4%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	39	47	54	57	60
FT Student Grad Majors	75	75	72	74	79
PT Student UG Majors	0	0	0	3	2
PT Student Grad Majors	3	2	5	11	6
FTE Students	114.99	122.66	127.65	135.62	141.64
FT Teaching Faculty	30	29	26	25	27
Headcount Adjunct Lecturers	3	3	4	4	5
FTE Faculty	30.99	29.99	27.32	26.32	28.65
Metrics Student/Faculty Ratio	4	4	5	5	5
Total Full Time Faculty Count	31	30	29	28	30

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black	1	1	1	1	1
Native American					
Hispanic/Latino					
Total Underrepresented	1	1	1	1	1
Asian	4	4	4	3	4

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	3	3	3	2	2
FT Student UG Double Majors	1	1	1	1	2
FT Student UG Minors	3	1	0	1	0
PT Student UG Dual Degree-Seeking	0	1	0	0	0
PT Student UG Double Majors	0	2	0	0	0
PT Student UG Minors	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	118.79	126.92	131.15	138.22	144.64
Adjusted Student/Faculty Ratio	4	4	5	5	5

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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College of Liberal Arts & Sciences - Statistics - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1297	na	1288	1240	1130	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen. No freshmen enrolled in Fall 2005.
	Undergraduate Credit Hours	13,594	13,218	12,509	12,406	12,489	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	1133	1102	1042	954	1041	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Statistics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	3	4	4	4	5	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,322	1,360	1,150	1,218	1,254	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	110	113	96	94	105	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Statistics at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	5	2	8	5		
	Doctoral Degrees Awarded/100 Faculty	42	17	67	38		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Statistics each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	1	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	8	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Statistics. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$257	\$288	\$227	\$331		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$21	\$24	\$19	\$25		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	17%	17%	8%	8%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	9	12	12	20	21	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	29	34	31	35	40	
PT Student UG Majors	1	0	1	1	2	
PT Student Grad Majors	13	10	8	7	7	
FTE Students	42.62	49.30	45.97	57.64	63.97	
FT Teaching Faculty	12	12	12	13	11	
Headcount Adjunct Lecturers	3	4	3	6	6	
FTE Faculty	12.99	13.32	12.99	14.98	12.98	
Metrics Student/Faculty Ratio	3	4	4	4	5	
Total Full Time Faculty Count	12	12	12	13	12	

FT Faculty Diversity:

FT Faculty:					
African/Black	1	1	1	1	1
Native American					
Hispanic/Latino	1	1			
Total Underrepresented	2	2	1	1	1
Asian	6	7	7	9	8

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	0	2	0	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	2	1	1	2	1	
FT Student UG Minors	1	0	2	0	0	
PT Student UG Dual Degree-Seeking	0	0	0	0	0	
PT Student UG Double Majors	0	1	0	0	0	
PT Student UG Minors	0	0	0	0	0	
Total FTE Students - with UG Duals, Doubles, Minors	43.72	49.97	46.67	60.64	64.47	
Adjusted Student/Faculty Ratio	3	4	4	4	5	