

College of Liberal Arts & Sciences - Psychology							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1135	1169	1165	1151	1181	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty FTE	539	542	578	548	581	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	21	21	24	22	25	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty FTE	59	55	55	57	61	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	33	38	52	42		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	11	9	14	7	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$192	\$186	\$198	\$185		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	4%	5%	4%	5%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	16%	14% / 13%	11% / 10%	11% / 14%		Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	134	163	168	144		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group in the College of Liberal Arts and Sciences.
	Full Paper Conference Proceedings	23	8	16	9		
	Book Chapters	28	38	28	32		
	Editorial Positions	69	64	81	75		
	Major Officer: Large National/International Societies	2	3	3	1		
Memberships: National/International Peer Review Committees	22	22	16	16			

DRAFT

College of Liberal Arts & Sciences - Psychology							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1135	1169	1165	1151	1181	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	24,269	25,458	25,446	24,652	25,559	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty FTE	539	542	578	548	581	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	21	21	24	22	25	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	2,666	2,577	2,408	2,567	2,694	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty FTE	59	55	55	57	61	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	15	18	23	19		
	Doctoral Degrees Awarded/100 Faculty	33	38	52	42		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	5	4	6	3	3	
	Post Doctoral Appointees/100 Faculty	11	9	14	7	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$8,644	\$8,762	\$8,695	\$8,320		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$192	\$186	\$198	\$185		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	4%	5%	4%	5%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	16%	14% / 13%	11% / 10%	11% / 14%		Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
Group Specific	Indicators of Faculty Scholarly Productivity:						
	Peer-reviewed Journal Articles	134	163	168	144		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group in the College of Liberal Arts and Sciences.
	Full Paper Conference Proceedings	23	8	16	9		
	Book Chapters	28	38	28	32		
	Editorial Positions	69	64	81	75		
	Major Officer: Large National/International Societies	2	3	3	1		
	Memberships: National/International Peer Review Committees	22	22	16	16		

Student Faculty Ratio:

FT Student UG Majors	750	801	869	871	966
FT Student Grad Majors	124	130	125	130	137
PT Student UG Majors	23	26	26	26	22
PT Student Grad Majors	25	19	23	25	14
FTE Students	889.84	945.85	1,010.17	1,017.83	1,114.88
FT Teaching Faculty	40	43	41	44	44
Headcount Adjunct Lecturers	8	4	3	5	3
FTE Faculty	42.64	44.32	41.99	45.65	44.99
Metrics Student/Faculty Ratio	21	21	24	22	25
Total Full Time Faculty Count	45	47	44	45	44

Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black	2	2	2	2	2
Native American	1				
Hispanic/Latino					
Total Underrepresented	3	2	2	2	2
Asian	0	0	0	0	0

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	22	17	16	9	8
FT Student UG Double Majors	44	37	29	53	57
FT Student UG Minors	14	23	28	46	50
PT Student UG Dual Degree-Seeking	0	0	0	1	0
PT Student UG Double Majors	2	1	1	0	1
PT Student UG Minors	0	0	0	1	2
Total FTE Students - with UG Duals, Doubles, Minors	935.57	983.82	1,043.64	1,058.29	1,156.61
Adjusted Student/Faculty Ratio	22	22	25	23	26

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.