

DRAFT

College of Liberal Arts & Sciences - Psychology

Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1122	1159	1135	1169	1165	1151	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty FTE	518	619	539	535	565	559	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	20	24	21	21	24	22	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty FTE	54	46	59	55	54	53	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	43	60	33	38	52		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	4	5	11	9	14	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$142	\$187	\$192	\$186	\$198		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	5%	7%	4%	5%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			16%	14% / 13%	12% / 11%		Percentage of undergraduate / graduate alumni of CLAS Psychology who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .

Group Specific	Indicators of Faculty Scholarly Productivity:							
	Peer-reviewed Journal Articles	119	123	134	163	168		
	Full Paper Conference Proceedings	1	11	23	8	16		
	Book Chapters	39	29	28	38	28		
	Editorial Positions	61	50	69	64	81		
	Major Officer: Large National/International Societies	2	2	2	3	3		
	Memberships: National/International Peer Review Committees	26	30	22	22	16		

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the Psychology Group, the College of Liberal Arts and Sciences.

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6 Year Trend								
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1122	1159	1135	1169	1165	1151	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	23,810	24,759	24,277	25,152	24,846	25,166	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty FTE	518	619	539	535	565	559	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	20	24	21	21	24	22	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	2,488	1,824	2,641	2,589	2,394	2,373	Includes graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty FTE	54	46	59	55	54	53	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Psychology at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	20	24	15	18	23		
	Doctoral Degrees Awarded/100 Faculty	43	60	33	38	52		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	2	2	5	4	6	3	
	Post Doctoral Appointees/100 Faculty	4	5	11	9	14	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$6,530	\$7,480	\$8,644	\$8,762	\$8,695		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$142	\$187	\$192	\$186	\$198		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
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Memberships: National/International Peer Review Committees	26	30	22	22	16			

Student Faculty Ratio:

FT Student UG Majors	707	790	750	801	869	871
FT Student Grad Majors	124	130	124	130	125	130
PT Student UG Majors	29	19	23	26	26	26
PT Student Grad Majors	29	23	25	19	23	25
FTE Students	850.14	933.86	889.84	945.85	1,010.17	1,017.83
FT Teaching Faculty	41	36	40	43	41	44
Headcount Adjunct Lecturers	6	7	8	4	3	5
FTE Faculty	42.98	38.31	42.64	44.32	41.99	45.65
Metrics Student/Faculty Ratio	20	24	21	21	24	22
Total Full Time Faculty Count	46	40	45	47	44	45

Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black	3	2	2	2	2	2
Native American			1			
Hispanic/Latino						
Total Underrepresented	3	2	3	2	2	2
Asian	0	0	0	0	0	0

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	8	12	22	17	16	9
FT Student UG Double Majors	21	44	44	37	29	53
FT Student UG Minors	0	1	14	23	28	46
PT Student UG Dual Degree-Seeking	0	0	0	0	0	1
PT Student UG Double Majors	0	1	2	1	1	0
PT Student UG Minors	0	0	0	0	0	1
Total FTE Students - with UG Duals, Doubles, Minors	868.64	968.13	935.57	983.82	1,043.64	1,058.26
Adjusted Student/Faculty Ratio	20	25	22	22	25	23

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.