

DRAFT

College of Liberal Arts & Sciences - Summary

| Metrics 5 Year Trend | | FY05 | FY06 | FY07 | FY08 | FY09 | Sources and Notes |
|--|--|------------------|------------------|------------------|------------------|------------------|---|
| | | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> | <i>Fall 2007</i> | <i>Fall 2008</i> | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1163 | 1177 | 1180 | 1178 | 1183 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. These College summary metrics include Family Studies (Human Development and Family Studies) for all years. |
| | Undergraduate Credit Hours/Faculty | 635 | 605 | 615 | 602 | 595 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years. |
| | Student/Faculty Ratio | 21 | 19 | 20 | 20 | 20 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years. |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 49 | 45 | 46 | 47 | 46 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded/100 Faculty | 24 | 28 | 29 | 22 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees/100 Faculty | 10 | 9 | 11 | 11 | 11 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K)/Faculty | \$72 | \$66 | \$64 | \$65 | | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 6% | 7% | 7% | 7% | 7% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years. |
| Resources | Alumni Giving Rate | 20% | 17% / 16% | 16% / 13% | 16% / 14% | | Percentage of undergraduate / graduate alumni of Liberal Arts and Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

| College Specific | Indicators of Faculty Scholarly Productivity: | | | | | | |
|---|--|-----|-------|-------|-------|--|--|
| | Peer-reviewed Journal Articles | 902 | 1,083 | 1,072 | 1,105 | | Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the College of Liberal Arts and Sciences disciplines. All departments, including Human Development and Family Studies, are included in all years. |
| | Scholarly Books | 87 | 94 | 90 | 80 | | |
| | Full Paper Conference Proceedings | 298 | 394 | 433 | 356 | | |
| | Book Chapters | 192 | 275 | 243 | 264 | | |
| | Novels, Plays, and Other Creative Writing | 45 | 39 | 53 | 22 | | |
| | Editorial Positions | 579 | 630 | 633 | 645 | | |
| | Major Officer: Large National/International Societies | 36 | 42 | 47 | 46 | | |
| Memberships: National/International Peer Review Committees | 169 | 175 | 147 | 178 | | | |

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| | | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> | <i>Fall 2007</i> | <i>Fall 2008</i> | |
| Undergraduate Education | Freshmen Average SAT/Math & Verbal | 1163 | 1177 | 1180 | 1178 | 1183 | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. These College summary metrics include Family Studies (Human Development and Family Studies) for all years. |
| | Undergraduate Credit Hours | 319,850 | 325,475 | 332,263 | 330,611 | 337,912 | College summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. INTD, WS). January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009. |
| | Undergraduate Credit Hours/Faculty | 635 | 605 | 615 | 602 | 595 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years. |
| | Student/Faculty Ratio | 21 | 19 | 20 | 20 | 20 | US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years. |
| | Graduate Credit Hours | 24,744 | 24,295 | 25,010 | 25,675 | 26,296 | College summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009. |
| Research & Graduate Education | Graduate Credit Hours/Faculty | 49 | 45 | 46 | 47 | 46 | Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. |
| | Doctoral Degrees Awarded | 120 | 151 | 157 | 123 | | |
| | Doctoral Degrees Awarded/100 Faculty | 24 | 28 | 29 | 22 | | Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | Post Doctoral Appointees | 49 | 49 | 60 | 62 | 60 | |
| | Post Doctoral Appointees/100 Faculty | 10 | 9 | 11 | 11 | 11 | End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit. |
| | External Grant Expenditures (\$K) | \$36,204 | \$35,467 | \$34,459 | \$35,614 | | Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. |
| | External Grant Expenditures (\$K)/Faculty | \$72 | \$66 | \$64 | \$65 | | Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. |
| Diversity | Faculty: % Underrepresented | 6% | 7% | 7% | 7% | 7% | Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years. |
| Resources | Alumni Giving Rate | 20% | 17% / 16% | 16% / 13% | 16% / 14% | | Percentage of undergraduate / graduate alumni of Liberal Arts and Sciences who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report. |

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| College Specific | Indicators of Faculty Scholarly Productivity: | | | | | |
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| | Full Paper Conference Proceedings | 298 | 394 | 433 | 356 | |
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| | Novels, Plays, and Other Creative Writing | 45 | 39 | 53 | 22 | |
| | Editorial Positions | 579 | 630 | 633 | 645 | |
| | Major Officer: Large National/International Societies | 36 | 42 | 47 | 46 | |
| Memberships: National/International Peer Review Committees | 169 | 175 | 147 | 178 | | |

Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year; summary of publications and selected national honors as indicators of the prestige and reputation of the College of Liberal Arts and Sciences disciplines. All departments, including Human Development and Family Studies, are included in all years.

Student Faculty Ratio:

| | | | | | |
|--------------------------------------|------------|------------|------------|------------|------------|
| FT Student UG Majors | 9,425 | 9,275 | 9,533 | 9,676 | 9,973 |
| FT Student Grad Majors | 1,408 | 1,410 | 1,440 | 1,481 | 1,478 |
| PT Student UG Majors | 237 | 238 | 222 | 229 | 223 |
| PT Student Grad Majors | 297 | 313 | 290 | 274 | 306 |
| FTE Students | 11,009.22 | 10,866.83 | 11,141.96 | 11,322.99 | 11,625.57 |
| FT Teaching Faculty | 487 | 521 | 516 | 533 | 549 |
| Headcount Adjunct Lecturers | 137 | 121 | 129 | 141 | 137 |
| FTE Faculty | 532.21 | 560.93 | 558.57 | 579.53 | 594.21 |
| Metrics Student/Faculty Ratio | 21 | 19 | 20 | 20 | 20 |
| Total Full Time Faculty Count | 504 | 538 | 540 | 549 | 568 |

College summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan. For the metrics, Avery Point Marine Sciences faculty are included with Storrs CLAS: 3 in FY05, 6 in FY06, 5 in FY07, 7 in FY08, and 6 in FY09. The Avery Point Marine Sciences faculty also are counted in Avery Point metrics and typically are reported with the regional campus for other faculty summaries. Public Policy faculty are counted with Storrs CLAS regardless of campus location. Student and faculty counts include Storrs Human Development and Family Studies for all years.

FT Faculty Diversity:

| | | | | | |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|
| FT Faculty: | | | | | |
| African/Black | 13 | 20 | 18 | 17 | 19 |
| Native American | 1 | 0 | 1 | 1 | 2 |
| Hispanic/Latino | 15 | 17 | 19 | 20 | 19 |
| Total Underrepresented | 29 | 37 | 38 | 38 | 40 |
| Asian | 32 | 33 | 38 | 48 | 47 |

Adjusted Student Faculty Ratio with Secondary Majors:

| | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|
| FT Student UG Dual Degree-Seeking | 133 | 116 | 116 | 134 | 170 |
| FT Student UG Double Majors | 411 | 428 | 444 | 517 | 552 |
| FT Student UG Minors | 146 | 158 | 230 | 390 | 495 |
| PT Student UG Dual Degree-Seeking | 4 | 2 | 2 | 4 | 2 |
| PT Student UG Double Majors | 14 | 15 | 12 | 5 | 4 |
| PT Student UG Minors | 4 | 6 | 11 | 18 | 14 |
| Total FTE Students - with UG Duals, Doubles, Minors | 11,366.08 | 11,215.96 | 11,505.96 | 11,757.23 | 12,122.85 |
| Adjusted Student/Faculty Ratio | 21 | 20 | 21 | 20 | 20 |

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.