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College of Liberal Arts & Sciences - Summary

Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1136	1155	1163	1177	1180	1178	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. These College summary metrics include Family Studies (Human Development and Family Studies) for all years.
	Undergraduate Credit Hours/Faculty	607	658	629	596	594	598	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
	Student/Faculty Ratio	20	22	21	19	20	20	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
Research & Graduate Education	Graduate Credit Hours/Faculty	50	53	49	48	48	48	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	23	23	24	28	29		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	10	10	10	9	11	11	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$62	\$70	\$72	\$66	\$64		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	6%	6%	6%	7%	7%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes HDFS all years.
Resources	Alumni Giving Rate			20%	17% / 16%	15% / 13%		Percentage of undergraduate / graduate alumni of Liberal Arts and Sciences (including Human Development and Family Studies) who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
College Specific	Indicators of Faculty Scholarly Productivity:							
	Peer-reviewed Journal Articles	805	783	902	1,083	1072		Counts of faculty scholarly productivity in the Annual Report to the Provost for the fiscal year: summary of publications and selected national honors as indicators of the prestige and reputation of the College of Liberal Arts and Sciences disciplines. All departments, including Human Development and Family Studies, are included in all years.
	Scholarly Books	48	60	87	94	90		
	Full Paper Conference Proceedings	267	281	298	394	433		
	Book Chapters	195	172	192	275	243		
	Novels, Plays, and Other Creative Writing	12	23	45	39	53		
	Editorial Positions	553	569	579	630	633		
	Major Officer: Large National/International Societies	38	35	36	42	47		
Memberships: National/International Peer Review Committees	140	151	169	175	147			

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Undergraduate Education	Freshmen Average SAT/Math & Verbal	1136	1155	1163	1177	1180	1178	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. Includes ACES. These College summary metrics include Family Studies (Human Development and Family Studies) for all years.
	Undergraduate Credit Hours	296,160	306,723	317,090	320,708	320,651	328,536	College summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. INTD, WS). January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	607	658	629	596	594	598	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the College at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. Includes HDFS all years.
	Student/Faculty Ratio	20	22	21	19	20	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Includes ACES and other undecided majors, who are likely to be taking CLAS courses. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes HDFS students and faculty all years.
	Graduate Credit Hours	24,264	24,700	24,495	25,613	26,071	26,622	College summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	50	53	49	48	48	48	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the College at the Storrs Campus. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	113	106	120	151	157		
	Doctoral Degrees Awarded/100 Faculty	23	23	24	28	29		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Liberal Arts and Sciences each year (August-December-May). Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	51	47	49	49	60	62	
	Post Doctoral Appointees/100 Faculty	10	10	10	9	11	11	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the College. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$30,130	\$32,590	\$36,204	\$35,467	\$34,459		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$62	\$70	\$72	\$66	\$64		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes HDFS all years. Base for ratio: full-time faculty in or affiliated with academic unit.
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