

MISSION STATEMENT OF NEAG SCHOOL OF EDUCATION

The Neag School of Education aspires to be one of the top 20 Schools of Education in the country within five years. The school is pursuing this goal by offering high quality programs and emphasizing selective centers of excellence. These centers cross departments and will be recognized for high levels of research productivity and graduating outstanding students who are leaders in their respective fields.

The following are established programs of excellence that are among the top five in the country today:

- Teacher Education (undergraduate and graduate level) - Our Five-Year Teacher Education program is a national model for reform for teacher preparation. This program is highly selective and has received national recognition in prestigious publications and was most recently selected as one of the recipients of one of the Carnegie Corporations Teachers for a New Era grants.
- Gifted Education (graduate level) - The Neag School is home to the National Research Center for the Gifted and Talented. This federally and endowment funded center is internationally recognized as one of the top places in the world to study issues relating the education of gifted people both young and old.
- Exercise Science (graduate level) - The Kinesiology Department is internationally known for its work in strength and conditioning and athletic training. Faculty members are productive scholars with grant funded research highlighted in print and mass media coverage on the international level.
- School Psychology (graduate level) - This is a small (3 faculty) but highly regarded and selective program for the preparation of school psychologists. The program is APA accredited and two of the three faculty members hold Fellow status from APA.

The following are areas we have invested in to raise them to programs of excellence status:

- Measurement and Assessment - Testing and assessment is one of the fastest growing areas in the world of education.
- Literacy Education (graduate level) - Literacy experts from the fields of gifted education, special education, educational technology, reading and bilingual education who are working together to study literacy from multiple perspectives.
- Science and Math Education (graduate level).
- Special Education (graduate level) - To compliment work with the university-wide Pappanikou Center for Disabilities.
- Educational Policy (graduate level) - To create a policy center to conduct research and advise policy makers on educational issues.
- Superintendent and principal preparation - The University of Connecticut Administrator Preparation Program (UCAPP) for school principal preparation and Executive Leadership Program for school superintendent preparation are increasingly being recognized as nationally recognized programs.