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<b>Neag School of Education</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	
<b>Undergraduate Education</b>	Freshmen (Pre-Education) Average SAT/Math & Verbal	1156	1150	1153	1158	1161	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to (1) Neag School majors beginning study in Pre-Education in the College of Liberal Arts and Sciences or (2) Physical Therapy or Allied Health Sciences majors beginning study in Pre-Allied Health. Information is not available for PT-only prospective applicants. Undergraduate programs in Education, PT and AHS are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	111	114	106	104	101	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	11	10	10	10	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes PT students and PT faculty all years.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	169	168	148	152	151	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	49	39	51	34		Federal IPEDS Completions Survey; the number of doctoral degrees awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	2	2	0	1	3	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$73	\$75	\$67	\$74		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	9%	8%	10%	8%	9%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes PT all years.
<b>Resources</b>	Alumni Giving Rate	25%	22% / 20%	21% / 20%	21% / 19%		Percentage of undergraduate / graduate alumni of Education who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

<b>School Specific</b>	<b>National Ranking - Graduate Education:</b>							
	Rank among All Education Schools Granting Doctoral Degrees	29	21	31	21		U.S. News & World Report, "America's Best Graduate Schools" 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data), and 2009 (Fall 2007 data) editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to U.S. News - 158 for the 2005 edition, 190 for the 2006 edition, 240 for the 2007 edition, 243 for the 2008 edition, and 278 for the 2009 edition. U.S. News rankings for education specialties occur in selected editions, as shown.	
	Rank among Public Education Schools Granting Doctoral Degrees	19	13	21	12			
	<b>Education Specialty - Rank among Public Doctoral Education Schools:</b>							
	- Administration/Supervision	12		22				
	- Elementary Education	11	15	15	11			
	- Secondary Education	16	9		12			
- Special Education	20	18	12	18				
Pass Rate on Teacher Certification Examination	100%	100%	100%	100%		Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation.		

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<b>Neag School of Education - Curriculum and Instruction - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen (Pre-Teaching) Average SAT/Math & Verbal	1151	1191	1161	1171	1178	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	122	95	74	86	92	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	19	17	14	15	13	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	197	207	154	173	192	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	30	27	19	9		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Curriculum and Instruction each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Curriculum and Instruction. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$46	\$43	\$38	\$55		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	20%	18%	15%	17%	19%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>Neag School of Education - Educational Leadership - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	na	na	na	na	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Educational Leadership is limited to graduate degree program majors.
	Undergraduate Credit Hours/Faculty	8	6	6	10	9	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	6	7	7	6	6	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	309	238	211	192	195	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	200	33	92	62		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Educational Leadership each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Educational Leadership. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$11	\$15	\$11	\$16		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	11%	8%	8%	15%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>Neag School of Education - Educational Psychology - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	na	na	na	na	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	65	71	68	69	62	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	8	7	8	8	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students at the Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	169	161	150	158	147	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	44	59	73	53		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Educational Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	6	0	0	0	3	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Educational Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$148	\$136	\$137	\$138		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	3%	6%	9%	6%	11%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>Neag School of Education - Kinesiology - Department Summary</b>							
<b>Metrics</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
<b>5 Year Trend</b>		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	<b>Freshmen (Pre-Sports &amp; Leisure) Average SAT/Math &amp; Verbal</b>	1131	1130	1138	1131	1132	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	<b>Undergraduate Credit Hours/Faculty</b>	284	327	305	324	333	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	<b>Student/Faculty Ratio</b>	10	11	11	12	12	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students at the Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	<b>Graduate Credit Hours/Faculty</b>	92	98	91	76	76	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	<b>Doctoral Degrees Awarded/100 Faculty</b>	40	60	73	42		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Kinesiology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>Post Doctoral Appointees/100 Faculty</b>	0	0	0	0	8	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Kinesiology. Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>External Grant Expenditures (\$K)/Faculty</b>	\$40	\$40	\$57	\$80		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	<b>Faculty: % Underrepresented</b>	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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<b>Neag School of Education - Physical Therapy - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen (Pre-Allied Health) Average SAT/Math & Verbal	1162	1157	1177	na	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are pre-Allied Health students - prospective applicants to all majors in the former School of Allied Health, including AHS as well as PT majors. Undergraduate majors in PT are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	81	93	85	10	6	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate PT courses taught by PT faculty at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	13	11	8	6	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	117	147	127	121	135	Tenth-day census (fall and spring semesters combined) of student credit hours generated from PT graduate courses taught by PT faculty at Storrs. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physical Therapy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. The Doctorate of Physical Therapy (DPT) Program was established in summer 2007.
	Post Doctoral Appointees/100 Faculty	0	0	0	7	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Physical Therapy. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$3	\$2	\$0	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full time faculty in or affiliated with academic unit. Amounts prior to FY06 are estimated Physical Therapy proportions of former total School of Allied Health amounts.
<b>Diversity</b>	Faculty: % Underrepresented	9%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	Alumni Giving Rate	27%	21% / 15%				Percentage of undergraduate / graduate alumni of the former School of Allied Health, including AHS as well as PT alumni, who gave to the University. Information is not available to report PT separately. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 28, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> .

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<b>Neag School of Education</b>							
<b>Metrics 5 Year Trend</b>		FY05	FY06	FY07	FY08	FY09	<b>Sources and Notes</b>
		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	
<b>Undergraduate Education</b>	Freshmen (Pre-Education) Average SAT/Math & Verbal	1156	1150	1153	1158	1161	UConn Office of Undergraduate Admissions; average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to (1) Neag School majors beginning study in Pre-Education in the College of Liberal Arts and Sciences or (2) Physical Therapy or Allied Health Sciences majors beginning study in Pre-Allied Health. Information is not available for PT-only prospective applicants. Undergraduate programs in Education, PT and AHS are limited to juniors and seniors.
	Undergraduate Credit Hours	9,397	10,168	9,961	9,975	9,830	School summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. EGEN). Includes PT all years. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	111	114	106	104	101	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	11	10	10	10	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Includes PT students and PT faculty all years.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours	14,323	14,994	13,896	14,579	14,629	School summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. Includes Education credit hours generated at non-Storrs locations (1,894 in FY05, 2,374 in FY06, 1,995 in FY07, 2,267 in FY08, and 2,245 in FY09). Includes PT all years. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Graduate Credit Hours/Faculty	169	168	148	152	151	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at all locations. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	42	35	48	33		
	Doctoral Degrees Awarded/100 Faculty	49	39	51	34		Federal IPEDS Completions Survey; the number of doctoral degrees awarded in Education each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	2	2	0	1	3	
	Post Doctoral Appointees/100 Faculty	2	2	0	1	3	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$6,197	\$6,716	\$6,267	\$7,130		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
External Grant Expenditures (\$K)/Faculty	\$73	\$75	\$67	\$74		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Includes PT all years. Base for ratio: full-time faculty in or affiliated with academic unit.	
<b>Diversity</b>	Faculty: % Underrepresented	9%	8%	10%	8%	9%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. Includes PT all years.
<b>Resources</b>	Alumni Giving Rate	25%	22% / 20%	21% / 20%	21% / 19%		Percentage of undergraduate / graduate alumni of Education who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

<b>School Specific</b>	<b>National Ranking - Graduate Education:</b>					
	<b>Rank among All Education Schools Granting Doctoral Degrees</b>	<b>29</b>	<b>21</b>	<b>31</b>	<b>21</b>	
	<b>Rank among Public Education Schools Granting Doctoral Degrees</b>	<b>19</b>	<b>13</b>	<b>21</b>	<b>12</b>	
	<b>Education Specialty - Rank among Public Doctoral Education Schools:</b>					<i>U.S. News &amp; World Report</i> , "America's Best Graduate Schools" 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data), and 2009 (Fall 2007 data) editions: the UConn ranking among graduate education schools that grant doctoral degrees. Public and private graduate education schools providing data to <i>U.S. News</i> - 158 for the 2005 edition, 190 for the 2006 edition, 240 for the 2007 edition, 243 for the 2008 edition, and 278 for the 2009 edition. <i>U.S. News</i> rankings for education specialties occur in selected editions, as shown.
	- Administration/Supervision	12		22		
	- Elementary Education	11	15	15	11	
	- Secondary Education	16	9		12	
	- Special Education	20	18	12	18	
<b>Pass Rate on Teacher Certification Examination</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	Neag School of Education compilation of percentage of teacher preparation program students who pass the teacher certification examination before graduation.	

**Student Faculty Ratio:**

<b>FT Student UG Majors</b>	<b>407</b>	<b>397</b>	<b>385</b>	<b>363</b>	<b>294</b>	School summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan. Counts include I/BSM and TCPCG students as recorded in PeopleSoft by Neag School. Counts include PT for all years. Counts exclude Pre-Teaching and Pre-Kinesiology students who study in the College of Liberal Arts and Sciences and are prospective applicants to Education degree programs. In Fall 2008, there were 384 full-time Pre-Teaching and 248 full-time Pre-Kinesiology students at the Storrs Campus. Counts also exclude Pre-Allied Health and undecided Allied Health students who are prospective applicants to Physical Therapy or Allied Health Sciences.
<b>FT Student Grad Majors</b>	<b>416</b>	<b>450</b>	<b>434</b>	<b>459</b>	<b>482</b>	
<b>PT Student UG Majors</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>1</b>	
<b>PT Student Grad Majors</b>	<b>456</b>	<b>440</b>	<b>367</b>	<b>351</b>	<b>340</b>	
<b>FTE Students</b>	<b>975.79</b>	<b>993.19</b>	<b>942.09</b>	<b>939.15</b>	<b>888.53</b>	
<b>FT Teaching Faculty</b>	<b>71</b>	<b>76</b>	<b>81</b>	<b>79</b>	<b>77</b>	
<b>Headcount Adjunct Lecturers</b>	<b>50</b>	<b>56</b>	<b>48</b>	<b>49</b>	<b>48</b>	
<b>FTE Faculty</b>	<b>87.50</b>	<b>94.48</b>	<b>96.84</b>	<b>95.17</b>	<b>92.84</b>	
<b>Metrics Student/Faculty Ratio</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>10</b>	
<b>FT Faculty</b>	<b>85</b>	<b>89</b>	<b>94</b>	<b>96</b>	<b>97</b>	

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black	2	1	2	2	4
Native American	1	1	1	1	0
Hispanic/Latino	5	5	6	5	6
<b>Total Underrepresented</b>	<b>8</b>	<b>7</b>	<b>9</b>	<b>8</b>	<b>9</b>
Asian	1	2	2	2	3

**Adjusted Student Faculty Ratio with Secondary Majors:**

<b>FT Student UG Dual Degree-Seeking - Storrs</b>	<b>0</b>	<b>5</b>	<b>9</b>	<b>29</b>	<b>57</b>	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts. Beginning FY08, new guidelines of the University Senate enable a student in another school/college to earn a bachelor's degree in Education with the additional 30 credit requirement for the dual degree waived if the student is accepted into Neag's 5-year B.S./M.S. program.
<b>FT Student UG Double Majors - Storrs</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FT Student UG Minors - Storrs</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>PT Student UG Dual Degree-Seeking - Storrs</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
<b>PT Student UG Double Majors - Storrs</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>PT Student UG Minors - Storrs</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Total FTE Students - with UG Duals, Doubles, Minors - Storrs</b>	<b>976.12</b>	<b>998.19</b>	<b>951.09</b>	<b>968.48</b>	<b>945.53</b>	
<b>Adjusted Student/Faculty Ratio - Storrs</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>10</b>	

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<b>Neag School of Education - Curriculum and Instruction - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen (Pre-Teaching) Average SAT/Math & Verbal	1151	1191	1161	1171	1178	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours	2,433	2,095	1,916	1,979	1,922	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	122	95	74	86	92	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	19	17	14	15	13	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	3,943	4,549	4,013	3,973	4,029	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	197	207	154	173	192	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	6	6	5	2		
	Doctoral Degrees Awarded/100 Faculty	30	27	19	9		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Curriculum and Instruction each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Curriculum and Instruction. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$925	\$947	\$976	\$1,257		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$46	\$43	\$38	\$55		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	20%	18%	15%	17%	19%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	231	211	196	183	133	Counts exclude Pre-Teaching students who study in the College of Liberal Arts and Sciences and are prospective applicants to Education degree programs. Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	147	164	154	148	154	
PT Student UG Majors	1	2	1	0	0	
PT Student Grad Majors	84	75	53	53	65	
FTE Students	406.05	400.41	367.82	348.49	308.45	
FT Teaching Faculty	19	21	24	21	20	
Headcount Adjunct Lecturers	8	9	7	8	9	
FTE Faculty	21.64	23.97	26.31	23.64	22.97	
<b>Metrics Student/Faculty Ratio</b>	<b>19</b>	<b>17</b>	<b>14</b>	<b>15</b>	<b>13</b>	
FT Faculty	20	22	26	23	21	

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black					
Native American					
Hispanic/Latino					
<b>Total Underrepresented</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>
Asian	0	0	0	0	0

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking - Storrs	0	5	7	28	56	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts. Beginning FY08, new guidelines of the University Senate enable a student in another school/college to earn a bachelor's degree in Education with the additional 30 credit requirement for the dual degree waived if the student is accepted into Neag's 5-year B.S./M.S. program.
FT Student UG Double Majors - Storrs	0	0	0	0	0	
FT Student UG Minors - Storrs	0	0	0	0	0	
PT Student UG Dual Degree-Seeking - Storrs	1	0	0	1	0	
PT Student UG Double Majors - Storrs	0	0	0	0	0	
PT Student UG Minors - Storrs	0	0	0	0	0	
<b>Total FTE Students - with UG Duals, Doubles, Minors - Storrs</b>	<b>406.38</b>	<b>405.41</b>	<b>374.82</b>	<b>376.82</b>	<b>364.45</b>	
<b>Adjusted Student/Faculty Ratio - Storrs</b>	<b>19</b>	<b>17</b>	<b>14</b>	<b>16</b>	<b>16</b>	

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<b>Neag School of Education - Educational Leadership - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	na	na	na	na	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Educational Leadership is limited to graduate degree program majors.
	Undergraduate Credit Hours	75	66	72	127	108	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	8	6	6	10	9	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	6	7	7	6	6	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students in undergraduate programs at Storrs Campus and graduate programs at all locations. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	2,780	2,856	2,535	2,491	2,335	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	309	238	211	192	195	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	18	4	11	8		
	Doctoral Degrees Awarded/100 Faculty	200	33	92	62		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Educational Leadership each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Educational Leadership. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$103	\$174	\$134	\$211		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$11	\$15	\$11	\$16		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	11%	8%	8%	15%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	0	0	0	0	0	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	36	41	41	40	43	
PT Student UG Majors	0	0	0	0	0	
PT Student Grad Majors	190	187	155	149	138	
FTE Students	98.70	102.71	92.15	89.17	88.54	
FT Teaching Faculty	9	11	10	11	11	
Headcount Adjunct Lecturers	19	14	12	15	10	
FTE Faculty	15.27	15.62	13.96	15.95	14.30	
<b>Metrics Student/Faculty Ratio</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>6</b>	
FT Faculty	9	12	12	13	12	

**FT Faculty Diversity:**

<b>FT Faculty:</b>						
African/Black				1	1	
Native American	1	1	1	1	1	
Hispanic/Latino				1	1	
<b>Total Underrepresented</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	
Asian	0	0	0	0	0	

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking - Storrs	0	0	0	0	0	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors - Storrs	0	0	0	0	0	
PT Student UG Minors - Storrs	0	0	0	0	0	
PT Student UG Dual Degree-Seeking - Storrs	0	0	0	0	0	
PT Student UG Double Majors - Storrs	0	0	0	0	0	
PT Student UG Minors - Storrs	0	0	0	0	0	
<b>Total FTE Students - with UG Duals, Doubles, Minors - Storrs</b>	<b>98.70</b>	<b>102.71</b>	<b>92.15</b>	<b>89.17</b>	<b>88.54</b>	
<b>Adjusted Student/Faculty Ratio - Storrs</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>6</b>	

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<b>Neag School of Education - Educational Psychology - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen Average SAT/Math & Verbal	na	na	na	na	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours	2,081	2,283	2,248	2,362	2,309	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	65	71	68	69	62	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	8	7	8	8	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students at the Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	5,403	5,140	4,949	5,387	5,455	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	169	161	150	158	147	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	14	19	24	18		
	Doctoral Degrees Awarded/100 Faculty	44	59	73	53		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Educational Psychology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	2	0	0	0	1	
	Post Doctoral Appointees/100 Faculty	6	0	0	0	3	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Educational Psychology. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$4,737	\$4,363	\$4,532	\$4,701		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$148	\$136	\$137	\$138		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	3%	6%	9%	6%	11%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	37	33	30	29	28	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	157	146	137	163	167	
PT Student UG Majors	0	0	0	1	0	
PT Student Grad Majors	161	153	144	141	128	
FTE Students	247.13	229.49	214.52	238.86	237.24	
FT Teaching Faculty	23	25	27	26	24	
Headcount Adjunct Lecturers	16	16	12	13	16	
FTE Faculty	28.28	30.28	30.96	30.29	29.28	
<b>Metrics Student/Faculty Ratio</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>8</b>	
FT Faculty	32	32	33	34	37	

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black	1	1	2	1	3
Native American					
Hispanic/Latino		1	1	1	1
<b>Total Underrepresented</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>4</b>
Asian	1	2	2	3	2

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking - Storrs	0	0	0	0	1	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors - Storrs	0	0	0	0	0	
FT Student UG Minors - Storrs	0	0	0	0	0	
PT Student UG Dual Degree-Seeking - Storrs	0	0	0	0	0	
PT Student UG Double Majors - Storrs	0	0	0	0	0	
PT Student UG Minors - Storrs	0	0	0	0	0	
<b>Total FTE Students - with UG Duals, Doubles, Minors - Storrs</b>	<b>247.13</b>	<b>229.49</b>	<b>214.52</b>	<b>238.86</b>	<b>238.24</b>	
<b>Adjusted Student/Faculty Ratio - Storrs</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>8</b>	

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<b>Neag School of Education - Kinesiology - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen (Pre-Sports & Leisure) Average SAT/Math & Verbal	1131	1130	1138	1131	1132	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Education in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	<b>Undergraduate Credit Hours</b>	<b>2,837</b>	<b>3,271</b>	<b>3,350</b>	<b>3,890</b>	<b>3,996</b>	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	284	327	305	324	333	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	11	11	12	12	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33% of part-time students at the Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33% of part-time instructional faculty (adjunct lecturers).
	<b>Graduate Credit Hours</b>	<b>915</b>	<b>980</b>	<b>999</b>	<b>906</b>	<b>916</b>	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	92	98	91	76	76	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	<b>Doctoral Degrees Awarded</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>5</b>		
	Doctoral Degrees Awarded/100 Faculty	40	60	73	42		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Kinesiology each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>Post Doctoral Appointees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	8	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Kinesiology. Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>External Grant Expenditures (\$K)</b>	<b>\$401</b>	<b>\$403</b>	<b>\$625</b>	<b>\$961</b>		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$40	\$40	\$57	\$80		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

**Student Faculty Ratio:**

FT Student UG Majors	79	92	97	122	129
FT Student Grad Majors	56	68	74	70	62
PT Student UG Majors	6	1	5	1	1
PT Student Grad Majors	21	25	15	8	9
FTE Students	143.91	168.58	177.60	194.97	194.30
FT Teaching Faculty	10	10	11	12	12
Headcount Adjunct Lecturers	12	16	15	12	12
FTE Faculty	13.96	15.28	15.95	15.96	15.96
<b>Metrics Student/Faculty Ratio</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>12</b>	<b>12</b>
<b>FT Faculty</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>12</b>

Counts exclude Pre-Kinesiology students who study in the College of Liberal Arts and Sciences and are prospective applicants to Kinesiology degree programs. Majors may be understated if this discipline is the secondary or second-listed plan.

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
African/Black					
Native American					
Hispanic/Latino					
Asian					
<b>Total Underrepresented</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking - Storrs	0	0	2	1	0
FT Student UG Double Majors - Storrs	0	0	0	0	0
PT Student UG Minors - Storrs	0	0	0	0	0
PT Student UG Dual Degree-Seeking - Storrs	0	0	0	0	0
PT Student UG Double Majors - Storrs	0	0	0	0	0
PT Student UG Minors - Storrs	0	0	0	0	0
<b>Total FTE Students - with UG Duals, Doubles, Minors - Storrs</b>	<b>143.91</b>	<b>168.58</b>	<b>179.60</b>	<b>195.97</b>	<b>194.30</b>
<b>Adjusted Student/Faculty Ratio - Storrs</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>12</b>	<b>12</b>

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

**DRAFT**

<b>Neag School of Education - Physical Therapy - Department Summary</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergraduate Education</b>	Freshmen (Pre-Allied Health) Average SAT/Math & Verbal	1162	1157	1177	na	na	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are pre-Allied Health students - prospective applicants to all majors in the former School of Allied Health, including AHS as well as PT majors. Undergraduate majors in PT are limited to juniors and seniors.
	Undergraduate Credit Hours	891	932	932	147	89	For years prior to FY 2007, credit hours are the amounts generated by Physical Therapy courses at Storrs in the former School of Allied Health. Additional PT credit hours are generated at non-Storrs locations: FY05-69; FY06-75; FY07-75; FY08-51; FY09-43. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	81	93	85	10	6	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate PT courses taught by PT faculty at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	13	11	8	6	US News and World Report formula for student FTE and faculty FTE applied to tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students at Storrs Campus. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,282	1,469	1,400	1,822	1,894	For years prior to FY 2007, credit hours are the amounts generated by Physical Therapy courses at Storrs in the former School of Allied Health. Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate Education</b>	Graduate Credit Hours/Faculty	117	147	127	121	135	Tenth-day census (fall and spring semesters combined) of student credit hours generated from PT graduate courses taught by PT faculty at Storrs. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	0	0	0	0		
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Physical Therapy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. The Doctorate of Physical Therapy (DPT) Program was established in summer 2007.
	Post Doctoral Appointees	0	0	0	1	1	
	Post Doctoral Appointees/100 Faculty	0	0	0	7	7	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Physical Therapy. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$32	\$20	\$0	\$0		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Amounts prior to FY06 are estimated Physical Therapy proportions of former total School of Allied Health amounts, based on the 4.35% PT proportion for FY06.
	External Grant Expenditures (\$K)/Faculty	\$3	\$2	\$0	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit. Amounts prior to FY06 are estimated Physical Therapy proportions of former total School of Allied Health amounts.
<b>Diversity</b>	Faculty: % Underrepresented	9%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	Alumni Giving Rate	27%	21% / 15%				Percentage of undergraduate / graduate alumni of the former School of Allied Health, including AHS as well as PT alumni, who gave to the University. Information is not available to report PT separately. FY 2006 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 26, 2006. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific Metric

**Student Faculty Ratio:**

FT Student UG Majors	60	61	62	29	0	Excludes pre-Allied Health freshmen and sophomores.
FT Student Grad Majors	20	31	28	38	56	
PT Student UG Majors	1	0	0	2	0	
PT Student Grad Majors	0	0	0	0	0	
FTE Students	80.33	92.00	90.00	67.66	56.00	
FT Teaching Faculty	8	7	8	8	9	
Headcount Adjunct Lecturers	1	1	1	1	1	
FTE Faculty	8.33	7.33	8.33	8.33	9.33	
<b>Metrics Student/Faculty Ratio</b>	<b>10</b>	<b>13</b>	<b>11</b>	<b>8</b>	<b>6</b>	
FT Faculty	11	10	11	15	14	

**FT Faculty Diversity:**

FT Faculty:					
African/Black					
Native American					
Hispanic/Latino					
	1				
Total Underrepresented	1	0	0	0	0
Asian	0	0	0	0	1

**Adjusted Student Faculty Ratio with Secondary Majors:**

FT Student UG Dual Degree-Seeking - Storrs	0	0	0	0	0	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors - Storrs	0	0	0	0	0	
FT Student UG Minors - Storrs	0	0	0	0	0	
PT Student UG Dual Degree-Seeking - Storrs	0	0	0	0	0	
PT Student UG Double Majors - Storrs	0	0	0	0	0	
PT Student UG Minors - Storrs	0	0	0	0	0	
Total FTE Students - with UG Duals, Doubles, Minors - Storrs	80.33	92.00	90.00	67.66	56.00	
<b>Adjusted Student/Faculty Ratio - Storrs</b>	<b>10</b>	<b>13</b>	<b>11</b>	<b>8</b>	<b>6</b>	