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School of Engineering							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1257	1265	1269	1256	1267	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	184	209	230	229	225	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	18	19	19	19	20	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	62	56	56	61	62	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	37	50	51	50		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	22	9	14	12	10	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$174	\$142	\$130	\$140		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	4%	5%	5%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	25%	21% / 19%	22% / 15%	21% / 14%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
School Specific	National Ranking - Engineering:						
	Rank among All Engineering Schools Granting Doctoral Degrees	73	66	70	73		<i>U.S. News & World Report</i> , "America's Best Graduate Schools" 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data), and 2009 (Fall 2007 data) editions: the UConn ranking among engineering schools that grant doctoral degrees. Public and private engineering schools providing data to <i>U.S. News</i> : 179 for the 2006 edition; 185 for the 2007 edition; 191 for the 2008 edition, and 198 for the 2009 edition.
	Rank among Public Engineering Schools Granting Doctoral Degrees	44	40	42	44		
	Indicators of Faculty Scholarly Productivity:						
	Archival Journal Publications	378	323	310	313		School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit.
	Journal Publications/Faculty	4	3	16	17		
	Full-Paper Conference Proceedings	443	478	427	432		
Conference Proceedings/Faculty	4	5	4	4			
Editorial Positions Held by Faculty	93	106	91	84			

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Chemical, Materials and Biomolecular Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1286	1287	1310	1264	1277	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. This metrics summary includes the former departments of Chemical Engineering and Metallurgy and Materials Science and Engineering for all years.
	Undergraduate Credit Hours/Faculty	86	121	151	163	157	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Chemical, Materials and Biomolecular Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	12	13	13	14	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	60	51	52	56	58	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Chemical, Materials and Biomolecular Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	105	105	59	68		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Chemical, Materials and Biomolecular Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	50	33	5	14	20	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Chemical, Materials and Biomolecular Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$163	\$130	\$87	\$111		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	5%	5%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering - Civil and Environmental Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1216	1249	1238	1230	1249	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	182	214	301	284	309	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Civil and Environmental Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	12	16	15	16	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	39	41	47	33	33	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Civil and Environmental Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	19	10	69	40		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Civil and Environmental Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	29	15	31	5	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Civil and Environmental Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$130	\$100	\$101	\$98		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	5%	13%	10%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering - Computer Science and Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1266	1288	1260	1252	1240	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	248	214	221	208	188	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Computer Science and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	19	15	15	14	16	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	57	47	47	57	52	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Computer Science and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	15	33	32	40		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Computer Science and Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	5	0	5	5	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Computer Science and Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$144	\$102	\$112	\$114		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering - Electrical and Computer Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1260	1236	1259	1276	1248	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	136	158	145	142	132	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Electrical and Computer Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	12	12	11	11	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	56	46	48	64	69	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Electrical and Computer Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	29	50	35	43		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Electrical and Computer Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	14	5	4	17	4	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Electrical and Computer Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$188	\$194	\$161	\$179		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	10%	9%	9%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering - Mechanical Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1208	1237	1253	1257	1267	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	149	188	212	210	209	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Mechanical Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	21	21	21	20	23	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	70	67	57	53	52	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Mechanical Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	10	29	41	45		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Mechanical Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	10	14	9	18	26	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Mechanical Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$196	\$107	\$105	\$130		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1257	1265	1269	1256	1267	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	19,182	21,512	23,438	24,457	25,852	School summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (e.g., ENGR). January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	184	209	230	229	225	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	18	19	19	19	20	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours	6,463	5,817	5,750	6,524	7,085	School summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Graduate Credit Hours/Faculty	62	56	56	61	62	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	38	52	52	53		
	Doctoral Degrees Awarded/100 Faculty	37	50	51	50		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	23	9	14	13	12	
	Post Doctoral Appointees/100 Faculty	22	9	14	12	10	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$18,058	\$14,650	\$13,301	\$14,938		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
External Grant Expenditures (\$K)/Faculty	\$174	\$142	\$130	\$140		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
Diversity	Faculty: % Underrepresented	4%	4%	5%	5%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	25%	21% / 19%	22% / 15%	21% / 14%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	National Ranking - Engineering:						
	Rank among All Engineering Schools Granting Doctoral Degrees	73	66	70	73		U.S. News & World Report, "America's Best Graduate Schools" 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data), and 2009 (Fall 2007 data) editions; the UConn ranking among engineering schools that grant doctoral degrees. Public and private engineering schools providing data to U.S. News: 179 for the 2006 edition; 185 for the 2007 edition; 191 for the 2008 edition, and 198 for the 2009 edition.
	Rank among Public Engineering Schools Granting Doctoral Degrees	44	40	42	44		
	Indicators of Faculty Scholarly Productivity:						
	Archival Journal Publications	378	323	310	313		School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit.
	Journal Publications/Faculty	4	3	16	17		
	Full-Paper Conference Proceedings	443	478	427	432		
Conference Proceedings/Faculty	4	5	4	4			
Editorial Positions Held by Faculty	93	106	91	84			

Student Faculty Ratio:

FT Student UG Majors	1,341	1,456	1,533	1,560	1,753
FT Student Grad Majors	385	354	333	354	399
PT Student UG Majors	37	48	57	54	60
PT Student Grad Majors	142	131	130	151	144
FTE Students	1,785.07	1,869.07	1,927.71	1,981.65	2,219.32
FT Teaching Faculty	96	97	96	102	107
Headcount Adjunct Lecturers	13	11	10	11	10
FTE Faculty	100.29	100.63	99.30	105.63	110.30
Metrics Student/Faculty Ratio	18	19	19	19	20
FT Faculty	104	103	102	107	115

School summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:

African/Black	3	3	4	4	3
Native American				0	0
Hispanic/Latino	1	1	1	1	1
Total Underrepresented	4	4	5	5	4
Asian	32	32	35	35	38

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	10	12	13	10	12
FT Student UG Double Majors	13	12	16	15	14
FT Student UG Minors	0	0	0	1	1
PT Student UG Dual Degree-Seeking	1	1	0	0	0
PT Student UG Double Majors	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	1,801.90	1,887.40	1,948.71	1,999.25	2,238.42
Adjusted Student/Faculty Ratio	18	19	20	19	20

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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Chemical, Materials and Biomolecular Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1286	1287	1310	1264	1277	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. This metrics summary includes the former departments of Chemical Engineering and Metallurgy and Materials Science and Engineering for all years.
	Undergraduate Credit Hours	1,902	2,547	3,313	3,576	3,930	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	86	121	151	163	157	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Chemical, Materials and Biomolecular Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	12	13	13	14	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,318	1,075	1,140	1,230	1,442	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	60	51	52	56	58	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Chemical, Materials and Biomolecular Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	23	22	13	15		
	Doctoral Degrees Awarded/100 Faculty	105	105	59	68		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Chemical, Materials and Biomolecular Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	11	7	1	3	5	
	Post Doctoral Appointees/100 Faculty	50	33	5	14	20	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Chemical, Materials and Biomolecular Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$3,575	\$2,733	\$1,918	\$2,443		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$163	\$130	\$87	\$111		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	5%	5%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	125	156	182	192	259
FT Student Grad Majors	94	77	67	77	90
PT Student UG Majors	4	7	6	9	3
PT Student Grad Majors	36	30	25	34	29
FTE Students	232.20	245.21	259.23	283.19	359.56
FT Teaching Faculty	20	19	20	21	24
Headcount Adjunct Lecturers	3	2	2	4	3
FTE Faculty	20.99	19.66	20.66	22.32	24.99
Metrics Student/Faculty Ratio	11	12	13	13	14

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty	22	21	22	22	25
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FT Faculty Diversity:

FT Faculty:					
African/Black	1	1	1	0	0
Native American	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
Asian	6	5	7	8	8
Total Underrepresented	1	1	1	0	0

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	2	2	2	2	1
FT Student UG Double Majors	3	5	4	5	6
FT Student UG Minors	0	0	0	1	1
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	235.70	249.71	263.23	287.79	363.66
Adjusted Student/Faculty Ratio	11	13	13	13	15

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Engineering - Civil and Environmental Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1216	1249	1238	1230	1249	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	3,827	4,273	4,813	5,670	6,181	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	182	214	301	284	309	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Civil and Environmental Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	12	16	15	16	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	819	816	745	663	668	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	39	41	47	33	33	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Civil and Environmental Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	4	2	11	8		
	Doctoral Degrees Awarded/100 Faculty	19	10	69	40		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Civil and Environmental Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	6	3	5	1	0	
	Post Doctoral Appointees/100 Faculty	29	15	31	5	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Civil and Environmental Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,739	\$2,008	\$1,613	\$1,964		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$130	\$100	\$101	\$98		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	5%	13%	10%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	157	198	229	241	278
FT Student Grad Majors	49	45	41	40	46
PT Student UG Majors	3	3	3	6	6
PT Student Grad Majors	29	21	18	22	17
FTE Students	216.56	250.92	276.93	290.24	331.59
FT Teaching Faculty	19	20	16	20	20
Headcount Adjunct Lecturers	7	3	3	0	3
FTE Faculty	21.31	20.99	16.99	20.00	20.99
Metrics Student/Faculty Ratio	10	12	16	15	16
FT Faculty	21	20	16	20	20

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black	1	1	2	2	2
Native American				0	0
Hispanic/Latino				0	0
Total Underrepresented	1	1	2	2	2
Asian	5	4	5	5	6

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	1	1	0
FT Student UG Double Majors	0	0	1	0	0
FT Student UG Minors	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	216.56	250.92	278.43	291.24	331.59
Adjusted Student/Faculty Ratio	10	12	16	15	16

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Engineering - Computer Science and Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1266	1288	1260	1252	1240	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	4,962	4,496	4,208	4,152	4,318	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	248	214	221	208	188	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Computer Science and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	19	15	15	14	16	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,139	995	888	1,142	1,188	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	57	47	47	57	52	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Computer Science and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	7	6	8		
	Doctoral Degrees Awarded/100 Faculty	15	33	32	40		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Computer Science and Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	1	0	1	1	0	
	Post Doctoral Appointees/100 Faculty	5	0	5	5	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Computer Science and Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,875	\$2,136	\$2,125	\$2,282		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$144	\$102	\$112	\$114		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	287	236	216	213	268	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	80	71	60	66	70	
PT Student UG Majors	11	16	11	7	12	
PT Student Grad Majors	14	16	20	26	20	
FTE Students	375.25	317.56	286.23	289.89	348.56	
FT Teaching Faculty	19	20	19	20	22	
Headcount Adjunct Lecturers	1	2	0	1	0	
FTE Faculty	19.33	20.66	19.00	20.33	22.00	
Metrics Student/Faculty Ratio	19	15	15	14	16	
FT Faculty	20	21	19	20	23	

FT Faculty Diversity:

FT Faculty:					
African/Black					0
Native American				0	0
Hispanic/Latino				0	0
Total Underrepresented	0	0	0	0	0
Asian	7	8	8	9	11

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	2	3	2	0	2	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	1	1	3	0	1	
FT Student UG Minors	0	0	0	0	0	
PT Student UG Dual Degree-Seeking	1	0	0	0	0	
PT Student UG Double Majors	0	0	0	0	0	
PT Student UG Minors	0	0	0	0	0	
Total FTE Students - with UG Duals, Doubles, Minors	378.08	321.06	289.73	289.89	351.06	
Adjusted Student/Faculty Ratio	20	16	15	14	16	

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School of Engineering - Electrical and Computer Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1260	1236	1259	1276	1248	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	2,865	3,156	3,342	3,276	3,157	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	136	158	145	142	132	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Electrical and Computer Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	12	12	11	11	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,169	917	1,099	1,461	1,665	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	56	46	48	64	69	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Electrical and Computer Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	6	10	8	10		
	Doctoral Degrees Awarded/100 Faculty	29	50	35	43		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Electrical and Computer Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	3	1	1	4	1	
	Post Doctoral Appointees/100 Faculty	14	5	4	17	4	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Electrical and Computer Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$3,952	\$3,872	\$3,701	\$4,126		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$188	\$194	\$161	\$179		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	10%	9%	9%	8%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	166	168	178	157	127
FT Student Grad Majors	71	59	68	85	86
PT Student UG Majors	7	8	9	15	11
PT Student Grad Majors	23	25	27	23	28
FTE Students	246.90	237.89	257.88	254.54	225.87
FT Teaching Faculty	21	20	22	22	21
Headcount Adjunct Lecturers	0	1	1	1	1
FTE Faculty	21.00	20.33	22.33	22.33	21.33
Metrics Student/Faculty Ratio	12	12	12	11	11
FT Faculty	21	20	23	23	24

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black	1	1	1	1	1
Native American				0	0
Hispanic/Latino	1	1	1	1	1
Total Underrepresented	2	2	2	2	2
Asian	9	9	9	9	9

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	1	2	3	3
FT Student UG Double Majors	5	3	4	2	2
FT Student UG Minors	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	1	0	0	0
PT Student UG Double Majors	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	249.40	240.72	261.88	258.54	229.87
Adjusted Student/Faculty Ratio	12	12	12	12	11

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Engineering - Mechanical Engineering - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1208	1237	1253	1257	1267	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	2,985	3,940	4,661	4,626	4,811	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	149	188	212	210	209	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Mechanical Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	21	21	21	20	23	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,396	1,399	1,253	1,171	1,194	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	70	67	57	53	52	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Mechanical Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	2	6	9	10		
	Doctoral Degrees Awarded/100 Faculty	10	29	41	45		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Mechanical Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	2	3	2	4	6	
	Post Doctoral Appointees/100 Faculty	10	14	9	18	26	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Mechanical Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$3,929	\$2,244	\$2,306	\$2,861		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$196	\$107	\$105	\$130		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	293	324	336	333	388
FT Student Grad Majors	53	57	55	49	58
PT Student UG Majors	9	12	17	10	19
PT Student Grad Majors	24	26	23	22	23
FTE Students	356.89	393.54	404.20	392.56	459.86
FT Teaching Faculty	17	18	19	19	20
Headcount Adjunct Lecturers	0	1	1	1	0
FTE Faculty	17.00	18.33	19.33	19.33	20.00
Metrics Student/Faculty Ratio	21	21	21	20	23
FT Faculty	20	21	22	22	23

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black				0	0
Native American				0	0
Hispanic/Latino				0	0
Total Underrepresented	0	0	0	0	0
Asian	5	6	6	7	9

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	2	3	1	1	4
FT Student UG Double Majors	2	2	2	4	3
FT Student UG Minors	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	359.89	397.54	406.20	395.56	465.36
Adjusted Student/Faculty Ratio	21	22	21	20	23

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.