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School of Engineering								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1237	1252	1257	1265	1269	1256	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	161	177	185	209	228	234	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	16	18	18	19	19	19	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	59	63	64	56	55	54	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	27	33	37	50	51		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	21	23	22	9	14	12	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$141	\$176	\$174	\$142	\$130		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	4%	4%	4%	5%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			25%	21% / 19%	18% / 15%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2007 indicates alumni who made one or more gifts for either current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	National Ranking - Engineering:							
	Rank among All Engineering Schools Granting Doctoral Degrees	70	68	73	66	70		U.S. News & World Report, "America's Best Graduate Schools" 2004 (Fall 2002 data), 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data) editions: the UConn ranking among engineering schools that grant doctoral degrees. Public and private engineering schools providing data to U.S. News: 168 for the 2004 edition; 158 for the 2005 edition; 179 for the 2006 edition; 185 for the 2007 edition; and 191 for the 2008 edition.
	Rank among Public Engineering Schools Granting Doctoral Degrees	41	39	44	40	42		
	Indicators of Faculty Scholarly Productivity:							
	Archival Journal Publications	275	336	378	323	310		School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit.
	Journal Publications/Faculty	3	3	4	3	3		
	Full-Paper Conference Proceedings	408	486	443	478	427		
Conference Proceedings/Faculty	4	5	4	5	4			
Editorial Positions Held by Faculty	92	80	93	106	91			

DRAFT

School of Engineering								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1237	1252	1257	1265	1269	1256	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	17,015	18,409	19,202	21,507	23,280	25,037	School summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (e.g., ENGR). January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	161	177	185	209	228	234	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	16	18	18	19	19	19	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours	6,207	6,579	6,620	5,748	5,640	5,811	School summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Graduate Credit Hours/Faculty	59	63	64	56	55	54	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	29	34	38	52	52		
	Doctoral Degrees Awarded/100 Faculty	27	33	37	50	51		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	22	24	23	9	14	13	
	Post Doctoral Appointees/100 Faculty	21	23	22	9	14	12	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$14,970	\$18,320	\$18,058	\$14,650	\$13,301		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
External Grant Expenditures (\$K)/Faculty	\$141	\$176	\$174	\$142	\$130		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
Diversity	Faculty: % Underrepresented	4%	4%	4%	4%	5%	4%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			25%	21% / 19%	18% / 15%		Percentage of undergraduate / graduate alumni of Engineering who gave to the University. FY 2007 indicates alumni who made one or more gifts for either current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.
School Specific	National Ranking - Engineering:							
	Rank among All Engineering Schools Granting Doctoral Degrees	70	68	73	66	70		U.S. News & World Report, "America's Best Graduate Schools" 2004 (Fall 2002 data), 2005 (Fall 2003 data), 2006 (Fall 2004 data), 2007 (Fall 2005 data), 2008 (Fall 2006 data) editions; the UConn ranking among engineering schools that grant doctoral degrees. Public and private engineering schools providing data to U.S. News: 168 for the 2004 edition; 158 for the 2005 edition; 179 for the 2006 edition; 185 for the 2007 edition; and 191 for the 2008 edition.
	Rank among Public Engineering Schools Granting Doctoral Degrees	41	39	44	40	42		
	Indicators of Faculty Scholarly Productivity:							
	Archival Journal Publications	275	336	378	323	310		School of Engineering annual reports of faculty scholarly productivity. Base for ratio: full-time faculty in or affiliated with academic unit.
	Journal Publications/Faculty	3	3	4	3	3		
	Full-Paper Conference Proceedings	408	486	443	478	427		
Conference Proceedings/Faculty	4	5	4	5	4			
Editorial Positions Held by Faculty	92	80	93	106	91			

Student Faculty Ratio:

FT Student UG Majors	1,149	1,258	1,341	1,456	1,533	1,560
FT Student Grad Majors	347	360	385	354	333	354
PT Student UG Majors	42	47	37	48	57	54
PT Student Grad Majors	150	178	142	131	130	151
FTE Students	1,559.36	1,692.25	1,785.07	1,869.07	1,927.71	1,981.65
FT Teaching Faculty	92	92	96	97	96	102
Headcount Adjunct Lecturers	8	13	13	11	10	11
FTE Faculty	94.64	96.29	100.29	100.63	99.30	105.63
Metrics Student/Faculty Ratio	16	18	18	19	19	19
FT Faculty	106	104	104	103	102	107

School summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. Fall 2007 graduate majors include 5 registered at non-Storrs locations. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black	3	3	3	3	4	3
Native American						0
Hispanic/Latino	1	1	1	1	1	1
Total Underrepresented	4	4	4	4	5	4
Asian	29	31	32	32	35	38

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	4	6	10	12	13	10
FT Student UG Double Majors	1	4	13	12	16	15
FT Student UG Minors	0	0	0	0	0	1
PT Student UG Dual Degree-Seeking	1	1	1	1	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	1,564.19	1,700.58	1,801.90	1,887.40	1,948.71	1,999.15
Adjusted Student/Faculty Ratio	17	18	18	19	20	19

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Engineering - Civil and Environmental Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1233	1228	1216	1249	1238	1230	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	147	147	182	214	297	264	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Civil and Environmental Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	11	10	12	16	15	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	31	28	26	22	31	27	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Civil and Environmental Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	15	14	19	10	69		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Civil and Environmental Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	15	14	29	15	31	5	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Civil and Environmental Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$109	\$130	\$130	\$100	\$101		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	5%	5%	5%	13%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering - Civil and Environmental Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1233	1228	1216	1249	1238	1230	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	2,937	3,077	3,827	4,273	4,746	5,287	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	147	147	182	214	297	264	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Civil and Environmental Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	11	10	12	16	15	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	610	584	543	446	492	543	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	31	28	26	22	31	27	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Civil and Environmental Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	3	4	2	11		
	Doctoral Degrees Awarded/100 Faculty	15	14	19	10	69		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Civil and Environmental Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	3	3	6	3	5	1	
	Post Doctoral Appointees/100 Faculty	15	14	29	15	31	5	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Civil and Environmental Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,170	\$2,740	\$2,739	\$2,008	\$1,613		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$109	\$130	\$130	\$100	\$101		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	5%	5%	5%	5%	13%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	122	143	157	198	229	241
FT Student Grad Majors	48	57	49	45	41	40
PT Student UG Majors	3	7	3	3	3	6
PT Student Grad Majors	19	25	29	21	18	22
FTE Students	177.26	210.56	216.56	250.92	276.93	290.24
FT Teaching Faculty	16	19	19	20	16	20
Headcount Adjunct Lecturers	1	2	7	3	3	0
FTE Faculty	16.33	19.66	21.31	20.99	16.99	20.00
Metrics Student/Faculty Ratio	11	11	10	12	16	15
FT Faculty	20	21	21	20	16	20

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black	1	1	1	1	2	2
Native American						0
Hispanic/Latino						0
Total Underrepresented	1	1	1	1	2	2
Asian	2	4	5	4	5	5

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	0	0	1	1
FT Student UG Double Majors	0	0	0	0	1	0
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	177.26	210.56	216.56	250.92	278.43	291.24
Adjusted Student/Faculty Ratio	11	11	10	12	16	15

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Engineering - Computer Science and Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1238	1270	1266	1288	1260	1252	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	327	264	249	214	221	200	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Computer Science and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	24	20	19	15	15	14	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	36	35	39	29	27	31	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Computer Science and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	6	35	15	33	32		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Computer Science and Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	6	0	5	0	5	5	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Computer Science and Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$84	\$133	\$144	\$102	\$112		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering - Computer Science and Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1238	1270	1266	1288	1260	1252	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	5,888	5,273	4,972	4,494	4,196	4,004	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	327	264	249	214	221	200	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Computer Science and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	24	20	19	15	15	14	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	642	692	777	605	517	627	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	36	35	39	29	27	31	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Computer Science and Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	1	7	3	7	6		
	Doctoral Degrees Awarded/100 Faculty	6	35	15	33	32		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Computer Science and Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	1	0	1	0	1	1	
	Post Doctoral Appointees/100 Faculty	6	0	5	0	5	5	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Computer Science and Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$1,510	\$2,660	\$2,875	\$2,136	\$2,125		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$84	\$133	\$144	\$102	\$112		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	362	332	287	236	216	213
FT Student Grad Majors	58	57	80	71	60	66
PT Student UG Majors	20	13	11	16	11	7
PT Student Grad Majors	17	28	14	16	20	26
FTE Students	432.21	402.53	375.25	317.56	286.23	289.89
FT Teaching Faculty	17	19	19	20	19	20
Headcount Adjunct Lecturers	2	2	1	2	0	1
FTE Faculty	17.66	19.66	19.33	20.66	19.00	20.33
Metrics Student/Faculty Ratio	24	20	19	15	15	14
FT Faculty	18	20	20	21	19	20

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black						0
Native American						0
Hispanic/Latino						0
Total Underrepresented	0	0	0	0	0	0
Asian	6	6	7	8	8	9

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	3	4	2	3	2	0
FT Student UG Double Majors	0	1	1	1	3	0
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	1	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	435.21	407.03	378.08	321.06	289.73	289.89
Adjusted Student/Faculty Ratio	25	21	20	16	15	14

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Engineering - Electrical and Computer Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1195	1222	1260	1236	1259	1276	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	126	147	137	158	144	139	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Electrical and Computer Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	14	12	12	12	12	11	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	30	30	31	27	29	32	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Electrical and Computer Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	38	29	29	50	35		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Electrical and Computer Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	10	10	14	5	4	17	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Electrical and Computer Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$129	\$180	\$188	\$194	\$161		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	10%	10%	10%	9%	9%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering - Electrical and Computer Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1195	1222	1260	1236	1259	1276	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	2,652	3,077	2,871	3,156	3,317	3,193	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	126	147	137	158	144	139	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Electrical and Computer Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	14	12	12	12	12	11	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	629	632	641	547	673	725	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	30	30	31	27	29	32	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Electrical and Computer Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	8	6	6	10	8		
	Doctoral Degrees Awarded/100 Faculty	38	29	29	50	35		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Electrical and Computer Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	2	2	3	1	1	4	
	Post Doctoral Appointees/100 Faculty	10	10	14	5	4	17	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Electrical and Computer Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,700	\$3,770	\$3,952	\$3,872	\$3,701		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$129	\$180	\$188	\$194	\$161		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	10%	10%	10%	9%	9%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	187	173	166	168	178	157
FT Student Grad Majors	65	61	71	59	68	85
PT Student UG Majors	7	8	7	8	9	15
PT Student Grad Majors	29	35	23	25	27	23
FTE Students	263.88	248.19	246.90	237.89	257.88	254.54
FT Teaching Faculty	19	20	21	20	22	22
Headcount Adjunct Lecturers	1	0	0	1	1	1
FTE Faculty	19.33	20.00	21.00	20.33	22.33	22.33
Metrics Student/Faculty Ratio	14	12	12	12	12	11
FT Faculty	21	21	21	20	23	23

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black	1	1	1	1	1	1
Native American						0
Hispanic/Latino	1	1	1	1	1	1
Total Underrepresented	2	2	2	2	2	2
Asian	9	10	9	9	9	9

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	0	1	2	3
FT Student UG Double Majors	0	2	5	3	4	2
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	0	0	0	1	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	263.88	249.19	249.40	240.72	261.88	258.54
Adjusted Student/Faculty Ratio	14	12	12	12	12	12

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Engineering - Mechanical Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1228	1256	1208	1237	1253	1257	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	102	139	149	187	211	236	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Mechanical Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	16	21	21	21	22	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	34	35	38	33	29	31	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Mechanical Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	29	15	10	29	41		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Mechanical Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	10	10	14	9	18	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Mechanical Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$192	\$219	\$196	\$107	\$105		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Engineering - Mechanical Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1228	1256	1208	1237	1253	1257	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	2,142	2,772	2,986	3,937	4,643	5,188	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	102	139	149	187	211	236	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Mechanical Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	12	16	21	21	21	22	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	716	708	763	684	645	681	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	34	35	38	33	29	31	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Mechanical Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	6	3	2	6	9		
	Doctoral Degrees Awarded/100 Faculty	29	15	10	29	41		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Mechanical Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	2	2	3	2	4	
	Post Doctoral Appointees/100 Faculty	0	10	10	14	9	18	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Mechanical Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$4,030	\$4,380	\$3,929	\$2,244	\$2,306		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$192	\$219	\$196	\$107	\$105		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	0%	0%	0%	0%	0%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	179	238	293	324	336	333
FT Student Grad Majors	42	54	53	57	55	86
PT Student UG Majors	5	11	9	12	17	10
PT Student Grad Majors	34	35	24	26	23	36
FTE Students	233.87	307.18	356.89	393.54	404.20	434.18
FT Teaching Faculty	20	18	17	18	19	19
Headcount Adjunct Lecturers	1	3	0	1	1	1
FTE Faculty	20.33	18.99	17.00	18.33	19.33	19.33
Metrics Student/Faculty Ratio	12	16	21	21	21	22
FT Faculty	21	20	20	21	22	22

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black						0
Native American						0
Hispanic/Latino						0
Total Underrepresented	0	0	0	0	0	0
Asian	5	5	5	6	6	7

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	0	2	3	1	1
FT Student UG Double Majors	0	0	2	2	2	4
FT Student UG Minors	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking	1	1	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	234.20	307.51	359.89	397.54	406.20	437.18
Adjusted Student/Faculty Ratio	12	16	21	22	21	23

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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Chemical, Materials and Biomolecular Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1255	1289	1286	1287	1310	1264	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. This metrics summary includes the former departments of Chemical Engineering and Metallurgy and Materials Science and Engineering for all years.
	Undergraduate Credit Hours/Faculty	65	86	87	121	149	178	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Chemical, Materials and Biomolecular Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	12	11	12	13	13	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	35	36	32	30	35	39	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Chemical, Materials and Biomolecular Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	36	67	105	105	59		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Chemical, Materials and Biomolecular Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	64	81	50	33	5	14	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Chemical, Materials and Biomolecular Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$152	\$181	\$163	\$130	\$87		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	5%	5%	5%	5%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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Chemical, Materials and Biomolecular Engineering - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1255	1289	1286	1287	1310	1264	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. This metrics summary includes the former departments of Chemical Engineering and Metallurgy and Materials Science and Engineering for all years.
	Undergraduate Credit Hours	1,624	1,808	1,905	2,547	3,286	3,922	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	65	86	87	121	149	178	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Chemical, Materials and Biomolecular Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	11	12	11	12	13	13	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	866	752	693	629	773	867	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	35	36	32	30	35	39	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Chemical, Materials and Biomolecular Engineering at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	9	14	23	22	13		
	Doctoral Degrees Awarded/100 Faculty	36	67	105	105	59		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Chemical, Materials and Biomolecular Engineering each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	16	17	11	7	1	3	
	Post Doctoral Appointees/100 Faculty	64	81	50	33	5	14	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Chemical, Materials and Biomolecular Engineering. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$3,790	\$3,800	\$3,575	\$2,733	\$1,918		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$152	\$181	\$163	\$130	\$87		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	4%	5%	5%	5%	5%	0%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	101	106	125	156	182	192
FT Student Grad Majors	105	99	94	77	67	77
PT Student UG Majors	4	4	4	7	6	9
PT Student Grad Majors	38	30	36	30	25	34
FTE Students	219.86	216.22	232.20	245.21	259.23	283.19
FT Teaching Faculty	20	16	20	19	20	21
Headcount Adjunct Lecturers	0	4	3	2	2	4
FTE Faculty	20.00	17.32	20.99	19.66	20.66	22.32
Metrics Student/Faculty Ratio	11	12	11	12	13	13

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty	25	21	22	21	22	22
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FT Faculty Diversity:

FT Faculty:						
African/Black	1	1	1	1	1	0
Native American	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
Total Underrepresented	1	1	1	1	1	0
Asian	5	5	6	5	7	8

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	1	1	2	2	2	2
FT Student UG Double Majors	1	1	3	5	4	5
FT Student UG Minors	0	0	0	0	0	1
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	221.36	217.72	235.70	249.71	263.23	287.69
Adjusted Student/Faculty Ratio	11	13	11	13	13	13

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.