

DRAFT

School of Fine Arts

Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1161	1166	1175	1173	1170	1162	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	342	349	323	278	272	296	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	8	8	7	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	27	29	26	30	30	34	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	5	2	5	5	5		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$1	\$2	\$1	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	10%	11%	11%	11%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			16%	13% / 14%	11% / 11%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses of April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	MFA/MMUS Degrees Awarded:							
	Number	25	23	29	34	23		Federal IPEDS Completions Survey: the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May).
	Number/100 Faculty	40	39	48	53	36		Federal IPEDS Completions Survey: the number of masters (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Acceptance Rates:							
	First-time Freshmen	38%	39%	42%	39%	41%	41%	For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission. For graduate programs, School estimate of number of applications compared to number of offers of admission.
	Graduate Programs	33%	33%	33%	33%	33%		
	Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	70%	71%	71%	67%	66%		Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.
	Academic and Artistic Services:							
	On-campus Events	460	617	600+	600+	600+		School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. Recent fiscal years are estimates.
	On-campus Event Attendance	180,390	201,293	200,000+	200,000+	200,000+		
Off-campus Events	406	395	400+	400+	400+			
Off-campus Event Attendance	142,685	149,034	150,000+	150,000+	150,000+			

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School of Fine Arts								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1161	1166	1175	1173	1170	1162	UConn Office of Undergraduate Admissions; average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	21,540	20,578	19,715	17,806	17,429	17,436	School summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. FINA). January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	342	349	323	278	272	296	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	8	8	7	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,674	1,683	1,582	1,917	1,914	2,007	School summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
Research & Graduate Education	Graduate Credit Hours/Faculty	27	29	26	30	30	34	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	1	3	3	3		
	Doctoral Degrees Awarded/100 Faculty	5	2	5	5	5		Federal IPEDS Completions Survey; the number of doctoral degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$70	\$110	\$59	\$54	\$57		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$1	\$2	\$1	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	10%	10%	11%	11%	11%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			16%	13% / 14%	11% / 11%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses of April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 31, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	MFA/MMUS Degrees Awarded:							
	Number	25	23	29	34	23	Federal IPEDS Completions Survey: the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May).	
	Number/100 Faculty	40	39	48	53	36	Federal IPEDS Completions Survey: the number of masters (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.	
	Acceptance Rates:							
	First-time Freshmen	38%	39%	42%	39%	41%	41%	For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission. For graduate programs, School estimate of number of applications compared to number of offers of admission.
	Graduate Programs	33%	33%	33%	33%	33%		
	Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	70%	71%	71%	67%	66%		Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.
	Academic and Artistic Services:							
	On-campus Events	460	617	600+	600+	600+		School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. Recent fiscal years are estimates.
	On-campus Event Attendance	180,390	201,293	200,000+	200,000+	200,000+		
Off-campus Events	406	395	400+	400+	400+			
Off-campus Event Attendance	142,685	149,034	150,000+	150,000+	150,000+			

Student Faculty Ratio:

FT Student UG Majors	503	478	469	482	471	495	School summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. This ratio excludes Music Education majors. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan. In FY08, 3 Music Department faculty members moved to the Curriculum and Instruction Department in Neag School of Education..
FT Student Grad Majors	72	70	68	79	84	87	
PT Student UG Majors	24	38	24	34	25	19	
PT Student Grad Majors	33	42	38	20	34	29	
FTE Students	593.81	574.40	557.46	578.82	574.47	597.84	
FT Teaching Faculty	62	58	59	62	63	59	
Headcount Adjunct Lecturers	50	48	42	42	44	54	
FTE Faculty	78.50	73.84	72.86	75.86	77.52	76.82	
Metrics Student/Faculty Ratio	8	8	8	8	7	8	
FT Faculty	63	59	61	64	64	59	

FT Faculty Diversity:

FT Faculty:							
African/Black	6	6	7	7	7	6	
Native American						0	
Hispanic/Latino						0	
Total Underrepresented	6	6	7	7	7	6	
Asian	1	1	1	2	2	2	

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	11	17	40	35	34	30	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	0	0	0	0	0	0	
FT Student UG Minors	0	0	4	10	17	18	
PT Student UG Dual Degree-Seeking	0	0	0	2	0	2	
PT Student UG Double Majors	0	0	0	0	0	0	
PT Student UG Minors	0	1	2	0	1	1	
Total FTE Students - with UG Duals, Doubles, Minors	604.81	591.43	597.93	615.48	610.20	629.67	
Adjusted Student/Faculty Ratio	8	8	8	8	8	8	

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School of Fine Arts - Art and Art History - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1141	1114	1132	1152	1141	1105	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	303	272	258	244	229	233	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Art and Art History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	9	9	9	8	8	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	11	13	14	15	18	20	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Art and Art History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	MFA Degrees Awarded/100 Faculty	16	12	20	27	20		Federal IPEDS Completions Survey: the number of masters (MFA) degrees awarded in Art and Art History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Art and Art History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Art and Art History. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty							
Diversity	Faculty: % Underrepresented	8%	12%	12%	12%	12%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Fine Arts - Art and Art History - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1141	1114	1132	1152	1141	1105	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	7,580	6,797	6,449	6,344	5,713	5,603	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	303	272	258	244	229	233	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Art and Art History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	10	9	9	9	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours	279	327	357	384	438	472	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Graduate Credit Hours/Faculty	11	13	14	15	18	20	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Art and Art History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	MFA Degrees Awarded	4	3	5	7	5		
	MFA Degrees Awarded/100 Faculty	16	12	20	27	20		Federal IPEDS Completions Survey: the number of masters (MFA) degrees awarded in Art and Art History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded	0	0	0	0	0		
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Art and Art History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Art and Art History. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)							
External Grant Expenditures (\$K)/Faculty								Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	8%	12%	12%	12%	12%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	261	243	228	226	219	215
FT Student Grad Majors	9	9	11	14	19	19
PT Student UG Majors	17	30	18	26	12	15
PT Student Grad Majors	0	0	0	0	0	0
FTE Students	275.61	261.90	244.94	248.58	241.96	238.95
FT Teaching Faculty	24	24	23	24	24	24
Headcount Adjunct Lecturers	14	16	11	13	14	17
FTE Faculty	28.62	29.28	26.63	28.29	28.62	29.61
Metrics Student/Faculty Ratio	10	9	9	9	8	8
FT Faculty	25	25	25	26	25	24

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black	2	3	3	3	3	3
Native American						0
Hispanic/Latino						0
Total Underrepresented	2	3	3	3	3	3
Asian	1	1	1	1	1	1

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	5	6	8	15	19	20
FT Student UG Double Majors	0	0	0	0	0	0
FT Student UG Minors	0	0	3	6	8	12
PT Student UG Dual Degree-Seeking	0	0	0	0	0	2
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	0	1	0	1	1
Total FTE Students - with UG Duals, Doubles, Minors	280.61	267.90	253.27	264.18	261.79	260.18
Adjusted Student/Faculty Ratio	10	9	10	9	9	9

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Fine Arts - Dramatic Arts - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1175	1112	1206	1147	1181	1186	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	480	500	488	350	330	357	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught in Dramatic Arts at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	9	9	9	7	7	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	54	65	45	63	50	54	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Dramatic Arts at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	MFA Degrees Awarded/100 Faculty	57	69	69	93	33		Federal IPEDS Completions Survey: the number of masters (MFA) degrees awarded in Dramatic Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0	0	0	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Dramatic Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Dramatic Arts. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty							
Diversity	Faculty: % Underrepresented	7%	8%	8%	7%	7%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Fine Arts - Dramatic Arts - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1175	1112	1206	1147	1181	1186	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	6,718	6,495	6,348	4,895	4,944	4,996	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	480	500	488	350	330	357	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught in Dramatic Arts at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	9	9	9	7	7	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours	758	840	589	880	745	752	Omits graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Graduate Credit Hours/Faculty	54	65	45	63	50	54	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Dramatic Arts at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	MFA Degrees Awarded	8	9	9	13	5		
	MFA Degrees Awarded/100 Faculty	57	69	69	93	33		Federal IPEDS Completions Survey: the number of masters (MFA) degrees awarded in Dramatic Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded	0	0	0	0	0	0	
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0	0	0	Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Dramatic Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Dramatic Arts. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)							
External Grant Expenditures (\$K)/Faculty								Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	7%	8%	8%	7%	7%	7%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	125	113	113	108	92	94
FT Student Grad Majors	32	33	25	34	31	30
PT Student UG Majors	3	1	1	1	6	1
PT Student Grad Majors	4	7	6	3	5	4
FTE Students	159.31	148.64	140.31	143.32	126.63	125.65
FT Teaching Faculty	14	13	13	14	15	14
Headcount Adjunct Lecturers	11	11	6	6	8	11
FTE Faculty	17.63	16.63	14.98	15.98	17.64	17.63
Metrics Student/Faculty Ratio	9	9	9	9	7	7
FT Faculty	14	13	13	14	15	14

Majors may be understated if this discipline is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:						
African/Black	1	1	1	1	1	1
Native American						0
Hispanic/Latino						0
Total Underrepresented	1	1	1	1	1	1
Asian	0	0	0	0	0	0

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	0	1	2	2	3	1
FT Student UG Double Majors	0	0	0	0	0	0
FT Student UG Minors	0	0	1	4	5	2
PT Student UG Dual Degree-Seeking	0	0	0	0	0	0
PT Student UG Double Majors	0	0	0	0	0	0
PT Student UG Minors	0	1	1	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors	159.31	149.67	142.44	145.72	130.13	126.85
Adjusted Student/Faculty Ratio	9	9	10	9	7	7

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.

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School of Fine Arts - Music - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1167	1225	1184	1193	1186	1190	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	260	295	284	274	277	326	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Music at the Storrs Campus. Base for ratio: full-time faculty or affiliated with academic unit. Metric added for UConn academic units. In FY08, three faculty members moved to Neag School of Education.
	Student/Faculty Ratio	5	6	6	6	7	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This ratio excludes Music Education majors.
Research & Graduate Education	Graduate Credit Hours/Faculty	23	22	23	23	25	31	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Music at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. In FY08, three faculty members moved to Neag School of Education.
	MMUS Degrees Awarded/100 Faculty	54	52	65	58	54		Federal IPEDS Completions Survey: the number of masters (MMUS) degrees awarded in Music each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded/100 Faculty	13	5	13	13	13		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Music each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Music. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty							
Diversity	Faculty: % Underrepresented	13%	10%	13%	13%	13%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Fine Arts - Music - Department Summary								
Metrics 6 Year Trend		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1167	1225	1184	1193	1186	1190	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	6,249	6,199	6,526	6,567	6,658	6,837	January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	260	295	284	274	277	326	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Music at the Storrs Campus. Base for ratio: full-time faculty or affiliated with academic unit. Metric added for UConn academic units. In FY08, three faculty members moved to Neag School of Education.
	Student/Faculty Ratio	5	6	6	6	7	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This ratio excludes Music Education majors.
Research & Graduate Education	Graduate Credit Hours	559	460	520	563	588	650	Ornis graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Graduate Credit Hours/Faculty	23	22	23	23	25	31	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Music at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. In FY08, three faculty members moved to Neag School of Education.
	MMUS Degrees Awarded	13	11	15	14	13		
	MMUS Degrees Awarded/100 Faculty	54	52	65	58	54		Federal IPEDS Completions Survey: the number of masters (MMUS) degrees awarded in Music each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded	3	1	3	3	3		
	Doctoral Degrees Awarded/100 Faculty	13	5	13	13	13		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Music each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Music. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)							
External Grant Expenditures (\$K)/Faculty								Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	13%	10%	13%	13%	13%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	117	122	128	148	160	186	Majors may be understated if this discipline is the secondary or second-listed plan. In FY08, 3 Music Department faculty members moved to the Curriculum and Instruction Department in Neag School of Education.
FT Student Grad Majors	31	28	32	31	34	38	
PT Student UG Majors	4	7	4	7	7	3	
PT Student Grad Majors	29	35	32	17	29	25	
FTE Students	158.89	163.86	171.88	186.92	205.88	233.24	
FT Teaching Faculty	24	21	23	24	24	21	
Headcount Adjunct Lecturers	25	21	25	23	22	26	
FTE Faculty	32.25	27.93	31.25	31.59	31.26	29.58	
Metrics Student/Faculty Ratio	5	6	6	6	7	8	
FT Faculty	24	21	23	24	24	21	

FT Faculty Diversity:

FT Faculty:							
African/Black	3	2	3	3	3	2	
Native American						0	
Hispanic/Latino						0	
Total Underrepresented	3	2	3	3	3	2	
Asian	0	0	0	1	1	1	

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	6	10	30	18	11	9	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	0	0	0	0	0	0	
FT Student UG Minors	0	0	0	2	4	4	
PT Student UG Dual Degree-Seeking	0	0	0	2	0	0	
PT Student UG Double Majors	0	0	0	0	0	0	
PT Student UG Minors	0	0	0	0	0	0	
Total FTE Students - with UG Duals, Doubles, Minors	164.89	173.86	201.88	205.05	217.28	242.64	
Adjusted Student/Faculty Ratio	5	6	6	6	7	8	