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School of Fine Arts							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1175	1173	1170	1162	1142	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours/Faculty	326	280	275	296	273	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	7	8	8	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	26	30	30	33	34	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	5	5	5	3		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$1	\$1	\$1	\$3		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	11%	11%	12%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	16%	13% / 14%	12% / 11%	11% / 10%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .

School Specific	MFA/MMUS Degrees Awarded:					
	Number	29	34	26	37	Federal IPEDS Completions Survey: the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Number/100 Faculty	48	53	41	63	
	Acceptance Rates:					
	First-time Freshmen	42%	39%	41%	41%	For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission. For graduate programs, School estimate of number of applications compared to number of offers of admission.
	Graduate Programs	33%	33%	33%	33%	
	Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	71%	67%	66%	63%	Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.
	Academic and Artistic Services:					
	On-campus Events	600+	600+	638	646	School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. FY 2005 and FY 2006 are estimates. FY 2007 and FY 2008 may not include all off campus events and do not include television/radio audiences.
	On-campus Event Attendance	200,000+	200,000+	311,575	283,239	
	Off-campus Events	400+	400+	150+	150+	
	Off-campus Event Attendance	150,000+	150,000+	695,000	553,600	

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School of Fine Arts - Art and Art History - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1132	1152	1141	1105	1124	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	280	242	232	238	242	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Art and Art History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	9	8	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	13	15	18	18	19	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Art and Art History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	MFA Degrees Awarded/100 Faculty	20	27	32	46		Federal IPEDS Completions Survey: the number of masters (MFA) degrees awarded in Art and Art History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Art and Art History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Art and Art History. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty		\$0	\$2	\$5		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	12%	12%	12%	13%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Fine Arts - Dramatic Arts - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1206	1147	1181	1186	1106	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	488	351	332	354	295	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught in Dramatic Arts at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	9	7	7	7	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours/Faculty	45	63	50	53	48	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Dramatic Arts at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	MFA Degrees Awarded/100 Faculty	69	93	33	86		Federal IPEDS Completions Survey: the number of masters (MFA) degrees awarded in Dramatic Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Dramatic Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Dramatic Arts. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty		\$0	\$0	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	8%	7%	7%	7%	12%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Fine Arts - Music - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1184	1193	1186	1190	1185	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours/Faculty	283	274	279	320	287	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Music at the Storrs Campus. Base for ratio: full-time faculty or affiliated with academic unit. Metric added for UConn academic units. In FY08, three faculty members moved to Neag School of Education.
	Student/Faculty Ratio	6	6	7	8	7	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This ratio excludes Music Education majors.
Research & Graduate Education	Graduate Credit Hours/Faculty	29	27	30	36	35	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Music at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. In FY08, three faculty members moved to Neag School of Education.
	MMUS Degrees Awarded/100 Faculty	65	58	54	67		Federal IPEDS Completions Survey: the number of masters (MMUS) degrees awarded in Music each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded/100 Faculty	13	13	13	10		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Music each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Music. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty		\$1	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	13%	13%	13%	10%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

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School of Fine Arts							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1175	1173	1170	1162	1142	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester.
	Undergraduate Credit Hours	19,895	17,895	17,589	17,436	17,229	School summary may be greater than the sum of the departments when there are interdisciplinary subjects taught (eg. FINA). January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	326	280	275	296	273	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	8	8	7	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Graduate Credit Hours	1,582	1,912	1,937	1,965	2,127	School summary may be greater than the sum of the departments when there are interdisciplinary programs or non-departmentalized graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate Education	Graduate Credit Hours/Faculty	26	30	30	33	34	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	3	3	2		
	Doctoral Degrees Awarded/100 Faculty	5	5	5	3		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$59	\$54	\$57	\$176		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$1	\$1	\$1	\$3		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	11%	11%	11%	12%	10%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	16%	13% / 14%	12% / 11%	11% / 10%		Percentage of undergraduate / graduate alumni of Fine Arts who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the U.S. News & World Report.

School Specific	MFA/MMUS Degrees Awarded:						
	Number	29	34	26	37		Federal IPEDS Completions Survey: the number of master's (MFA/MMUS) degrees awarded in Fine Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Number/100 Faculty	48	53	41	63		
	Acceptance Rates:						
	First-time Freshmen	42%	39%	41%	41%		For first-time freshmen at Storrs, UConn Office of Undergraduate Admissions records on number of applications compared to number of offers of admission. For graduate programs, School estimate of number of applications compared to number of offers of admission.
	Graduate Programs	33%	33%	33%	33%		
	Percent of Fine Arts Freshmen/Sophomore Student Credit Hours Serving Majors in Other Schools/Colleges	71%	67%	66%	63%		Tenth-day census (fall and spring semesters combined) of student credit hours generated from School of Fine Arts courses at Storrs in terms of student major composition of the course enrollments.
	Academic and Artistic Services:						
	On-campus Events	600+	600+	638	646		School compilation of academic and artistic services outside the classroom. Services include Art, Music and Dramatic Arts. FY 2005 and FY 2006 are estimates. FY 2007 and FY 2008 may not include all off campus events and do not include television/radio audiences.
	On-campus Event Attendance	200,000+	200,000+	311,575	283,239		
Off-campus Events	400+	400+	150+	150+			
Off-campus Event Attendance	150,000+	150,000+	695,000	553,600			

Student Faculty Ratio:

FT Student UG Majors	469	482	471	495	488	School summary may be greater than the sum of the departments when there are interdisciplinary or undecided majors or interdisciplinary or unassigned faculty. This ratio excludes Music Education majors. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.
FT Student Grad Majors	68	79	84	87	93	
PT Student UG Majors	24	34	25	19	15	
PT Student Grad Majors	38	20	34	29	33	
FTE Students	557.46	578.82	574.47	597.84	596.84	
FT Teaching Faculty	59	62	63	59	62	
Headcount Adjunct Lecturers	42	42	44	54	53	
FTE Faculty	72.86	75.86	77.52	76.82	79.49	
Metrics Student/Faculty Ratio	8	8	7	8	8	
FT Faculty	61	64	64	59	63	

FT Faculty Diversity:

FT Faculty:					
African/Black	7	7	7	7	6
Native American				0	0
Hispanic/Latino				0	0
Total Underrepresented	7	7	7	7	6
Asian	1	2	2	2	2

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	40	35	34	30	31	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	0	0	0	0	0	
FT Student UG Minors	4	10	17	18	36	
PT Student UG Dual Degree-Seeking	0	2	0	2	0	
PT Student UG Double Majors	0	0	0	0	0	
PT Student UG Minors	2	0	1	1	1	
Total FTE Students - with UG Duals, Doubles, Minors	597.93	615.48	610.20	630.33	631.47	
Adjusted Student/Faculty Ratio	8	8	8	8	8	

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School of Fine Arts - Art and Art History - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1132	1152	1141	1105	1124	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	6,989	6,302	5,800	5,712	5,566	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	280	242	232	238	242	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Art and Art History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	9	8	8	8	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours	327	384	438	425	448	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Graduate Credit Hours/Faculty	13	15	18	18	19	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Art and Art History at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	MFA Degrees Awarded	5	7	8	11		
	MFA Degrees Awarded/100 Faculty	20	27	32	46		Federal IPEDS Completions Survey: the number of masters (MFA) degrees awarded in Art and Art History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded	0	0	0	0		
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Art and Art History each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Art and Art History. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)		\$1	\$40	\$114		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
External Grant Expenditures (\$K)/Faculty		\$0	\$2	\$5		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
Diversity	Faculty: % Underrepresented	12%	12%	12%	13%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	228	226	219	215	219	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	11	14	19	19	17	
PT Student UG Majors	18	26	12	15	10	
PT Student Grad Majors	0	0	0	0	0	
FTE Students	244.94	248.58	241.96	238.95	239.30	
FT Teaching Faculty	23	24	24	24	23	
Headcount Adjunct Lecturers	11	13	14	17	17	
FTE Faculty	26.63	28.29	28.62	29.61	28.61	
Metrics Student/Faculty Ratio	9	9	8	8	8	
FT Faculty	25	26	25	24	23	

FT Faculty Diversity:

FT Faculty:					
African/Black	3	3	3	3	3
Native American					
Hispanic/Latino					
Total Underrepresented	3	3	3	3	3
Asian	1	1	1	1	1

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	8	15	19	20	15	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	0	0	0	0	0	
FT Student UG Minors	3	6	8	12	11	
PT Student UG Dual Degree-Seeking	0	0	0	2	0	
PT Student UG Double Majors	0	0	0	0	0	
PT Student UG Minors	1	0	1	1	0	
Total FTE Students - with UG Duals, Doubles, Minors	253.27	264.18	261.79	260.84	255.40	
Adjusted Student/Faculty Ratio	10	9	9	9	9	

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School of Fine Arts - Dramatic Arts - Department Summary							
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		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1206	1147	1181	1186	1106	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	6,345	4,919	4,985	4,954	5,022	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	488	351	332	354	295	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught in Dramatic Arts at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	9	9	7	7	7	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
Research & Graduate Education	Graduate Credit Hours	586	877	753	748	820	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Graduate Credit Hours/Faculty	45	63	50	53	48	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Dramatic Arts at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	MFA Degrees Awarded	9	13	5	12		
	MFA Degrees Awarded/100 Faculty	69	93	33	86		Federal IPEDS Completions Survey: the number of masters (MFA) degrees awarded in Dramatic Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded	0	0	0	0		
	Doctoral Degrees Awarded/100 Faculty	0	0	0	0		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Dramatic Arts each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Dramatic Arts. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)		\$17	\$0	\$32		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
External Grant Expenditures (\$K)/Faculty		\$0	\$0	\$0		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
Diversity	Faculty: % Underrepresented	8%	7%	7%	7%	12%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	113	108	92	94	94	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	25	34	31	30	35	
PT Student UG Majors	1	1	6	1	1	
PT Student Grad Majors	6	3	5	4	7	
FTE Students	140.31	143.32	126.63	125.65	131.64	
FT Teaching Faculty	13	14	15	14	17	
Headcount Adjunct Lecturers	6	6	8	11	8	
FTE Faculty	14.98	15.98	17.64	17.63	19.64	
Metrics Student/Faculty Ratio	9	9	7	7	7	
FT Faculty	13	14	15	14	17	

FT Faculty Diversity:

FT Faculty:						
African/Black	1	1	1	1	2	
Native American						
Hispanic/Latino						
Total Underrepresented	1	1	1	1	2	
Asian	0	0	0	0	0	

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	2	2	3	1	3	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	0	0	0	0	0	
FT Student UG Minors	1	4	5	2	5	
PT Student UG Dual Degree-Seeking	0	0	0	0	0	
PT Student UG Double Majors	0	0	0	0	0	
PT Student UG Minors	1	0	0	0	1	
Total FTE Students - with UG Duals, Doubles, Minors	142.44	145.72	130.13	126.85	135.17	
Adjusted Student/Faculty Ratio	10	9	7	7	7	

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School of Fine Arts - Music - Department Summary							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1184	1193	1186	1190	1185	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen at Storrs each fall semester. SAT averages may be based on small numbers of freshmen.
	Undergraduate Credit Hours	6,517	6,572	6,690	6,719	6,599	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	283	274	279	320	287	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses in Music at the Storrs Campus. Base for ratio: full-time faculty or affiliated with academic unit. Metric added for UConn academic units. In FY08, three faculty members moved to Neag School of Education.
	Student/Faculty Ratio	6	6	7	8	7	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). This ratio excludes Music Education majors.
Research & Graduate Education	Graduate Credit Hours	669	651	728	747	805	Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Graduate Credit Hours/Faculty	29	27	30	36	35	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Music at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units. In FY08, three faculty members moved to Neag School of Education.
	MMUS Degrees Awarded	15	14	13	14		
	MMUS Degrees Awarded/100 Faculty	65	58	54	67		Federal IPEDS Completions Survey: the number of masters (MMUS) degrees awarded in Music each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Doctoral Degrees Awarded	3	3	3	2		
	Doctoral Degrees Awarded/100 Faculty	13	13	13	10		Federal IPEDS Completions Survey: the number of doctoral degrees awarded in Music each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	Post Doctoral Appointees	0	0	0	0	0	
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside Music. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)		\$33	\$17	\$13		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
External Grant Expenditures (\$K)/Faculty		\$1	\$1	\$1		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
Diversity	Faculty: % Underrepresented	13%	13%	13%	10%	13%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Student Faculty Ratio:

FT Student UG Majors	128	148	160	186	175	Majors may be understated if this discipline is the secondary or second-listed plan.
FT Student Grad Majors	32	31	34	38	41	
PT Student UG Majors	4	7	7	3	4	
PT Student Grad Majors	32	17	29	25	26	
FTE Students	171.88	186.92	205.88	233.24	225.90	
FT Teaching Faculty	23	24	24	21	22	
Headcount Adjunct Lecturers	25	23	22	26	27	
FTE Faculty	31.25	31.59	31.26	29.58	30.91	
Metrics Student/Faculty Ratio	6	6	7	8	7	
FT Faculty	23	24	24	21	23	

FT Faculty Diversity:

FT Faculty:						
African/Black	3	3	3	2	3	
Native American						
Hispanic/Latino						
Total Underrepresented	3	3	3	2	3	
Asian	0	1	1	1	1	

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking	30	18	11	9	13	These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.
FT Student UG Double Majors	0	0	0	0	0	
FT Student UG Minors	0	2	4	4	20	
PT Student UG Dual Degree-Seeking	0	2	0	0	0	
PT Student UG Double Majors	0	0	0	0	0	
PT Student UG Minors	0	0	0	0	0	
Total FTE Students - with UG Duals, Doubles, Minors	201.88	205.78	217.28	242.64	240.90	
Adjusted Student/Faculty Ratio	6	7	7	8	8	