

DRAFT

School of Pharmacy							
Metrics		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
5 Year Trend							
Undergraduate Education	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1184	1196	1198	1182	1182	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	340	373	349	360	427	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes Doctor of Pharmacy professional program. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	13	13	12	12	13	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
Research & Graduate/Professional Education	Graduate Credit Hours/Faculty	18	16	14	15	18	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Master's and Doctoral programs taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	9	24	26	20		Federal IPEDS Completions Survey: the number of doctoral (Ph.D.) degrees awarded in Pharmacy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. In addition, Pharm.D. professional degrees were awarded beginning 2000-01: 76 in FY '05, 88 in FY '06, 89 in FY '07, and 103 in FY '08. Ratio including both Ph.D. and Pharm.D., for the four year trend: 232, 291, 261, and 271.
	Post Doctoral Appointees/100 Faculty	35	9	26	22	25	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$70	\$63	\$85	\$71		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	3%	3%	2%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate	30%	23% / 18%	23% / 18%	23% / 18%		Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
School Specific	Pass Rate on NAPLEX for first-time takers	97%	94%	94%	94%		The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. FY08 published results are for the Summer 2007 test takers.
	National Average on NAPLEX for first-time takers	97%	93%	94%	97%		

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Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	
Undergraduate Education	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1184	1196	1198	1182	1182	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours	11,554	12,311	13,269	14,769	15,360	Storrs Campus credit hours. Includes Doctor of Pharmacy professional program courses. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	340	373	349	360	427	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Includes Doctor of Pharmacy professional program. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
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	Graduate Credit Hours	596	544	534	615	640	Storrs Campus credit hours for Master's and Doctoral programs. Includes graduate research credits. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
Research & Graduate/Professional Education	Graduate Credit Hours/Faculty	18	16	14	15	18	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses in Master's and Doctoral programs taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	3	8	10	8		
	Doctoral Degrees Awarded/100 Faculty	9	24	26	20		Federal IPEDS Completions Survey: the number of doctoral (Ph.D.) degrees awarded in Pharmacy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. In addition, Pharm.D. professional degrees were awarded beginning 2000-01: 76 in FY '05, 88 in FY '06, 89 in FY '07, and 103 in FY '08. Ratio including both Ph.D. and Pharm.D., for the four year trend: 232, 291, 261, and 271.
	Post Doctoral Appointees	12	3	10	9	9	The School names additional individuals on training grants as post doc fellows on CO-17 Forms; for example, CO-17 payments were made to 4 in Fall 2004. Also note that 4 of the regularly paid post doc fellows counted in Fall 2004 had end dates of 10-31-04.
	Post Doctoral Appointees/100 Faculty	35	9	26	22	25	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$2,375	\$2,064	\$3,212	\$2,906		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	External Grant Expenditures (\$K)/Faculty	\$70	\$63	\$85	\$71		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	3%	3%	2%	3%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
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Student Faculty Ratio:

FT Student Pharm.D. - Pre-BS Pharmacy Studies	201	206	208	210	209
FT Student Pharm.D. - Post-BS Pharmacy Studies	161	175	190	201	197
FT Student Grad Majors	50	36	40	48	41
PT Student Pharm.D. - Pre-BS Pharmacy Studies	5	6	2	4	1
PT Student Pharm.D. - Post-BS Pharmacy Studies	2	1	0	0	2
PT Student Grad Majors	6	11	8	3	9
FTE Students	416.29	422.94	441.30	461.31	450.96
FT Teaching Faculty	32	32	37	40	35
Headcount Adjunct Lecturers	1	0	0	0	0
FTE Faculty	32.33	32.00	37.00	40.00	35.00
Metrics Student/Faculty Ratio	13	13	12	12	13
FT Faculty	34	33	38	41	36

Student faculty ratio is for Storrs Campus. FT Teaching Faculty are faculty budgeted primarily (at least 50%) to the instructional function. Excludes Pre-Pharmacy students, who study and are counted in College of Liberal Arts and Sciences until they are admitted to the Pharm.D. program. Pre-Pharmacy counts: Fall 2004 - 561 full-time and 7 part-time; Fall 2005 - 569 full-time and 7 part-time; Fall 2006 - 559 full-time and 10 part-time, Fall 2007 - 480 full-time and 9 part-time, and Fall 2008 - 438 full-time and 4 part-time. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:					
African/Black					
Native American					
Hispanic/Latino					
	1	1	1	1	1
Total Underrepresented	1	1	1	1	1
Asian	4	1	6	7	6

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking - Storrs	0	0	1	1	0
FT Student UG Double Majors - Storrs	0	0	0	0	0
FT Student UG Minors - Storrs	0	0	0	0	0
PT Student UG Dual Degree-Seeking - Storrs	0	0	0	0	0
PT Student UG Double Majors - Storrs	0	0	0	0	0
PT Student UG Minors - Storrs	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors - Storrs	416.29	422.94	442.30	462.31	450.96
Adjusted Student/Faculty Ratio - Storrs	13	13	12	12	13

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.