

DRAFT

School of Pharmacy								
Metrics		FY03	FY04	FY05	FY06	FY07	FY08	Sources and Notes
6 Year Trend		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	
Undergraduate Education	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1137	1161	1184	1196	1198	1182	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours/Faculty	289	322	340	373	345	342	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	13	13	13	13	12	12	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
Research & Graduate/Professional Education	Graduate Credit Hours/Faculty	21	19	18	16	14	14	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded/100 Faculty	26	30	9	24	26		Federal IPEDS Completions Survey: the number of doctoral (Ph.D.) degrees awarded in Pharmacy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. In addition, Pharm.D. professional degrees were awarded beginning 2000-01: 60 in FY '03, 79 in FY '04, 76 in FY '05, 88 in FY '06, and 89 in FY '07. Ratio including both Ph.D. and Pharm.D., for the five year trend: 219, 270, 232, 291, 261.
	Post Doctoral Appointees/100 Faculty	45	42	35	9	26	22	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)/Faculty	\$120	\$115	\$70	\$63	\$85		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
Diversity	Faculty: % Underrepresented	3%	3%	3%	3%	3%	2%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Resources	Alumni Giving Rate			30%	23% / 18%	21% / 18%		Percentage of undergraduate / graduate alumni of Pharmacy who gave to the University. FY 2007 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses April 1, 2006 through March 31, 2007. FY 2006 indicates alumni gifts April 1, 2005 through March 31, 2006. FY 2005 refers to undergraduate alumni gifts April 1, 2004 through March 21, 2005. Source: University of Connecticut Foundation as of April 18, 2007. Base: alumni of record with an undergraduate / graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News & World Report</i> .
School Specific	Pass Rate on NAPLEX for first-time takers	97%	94%	97%	97%	94%		The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. FY07 published results are for the Summer 2006 test takers.
	National Average on NAPLEX for first-time takers	97%	97%	97%	93%	94%		

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		<i>Fall 2002</i>	<i>Fall 2003</i>	<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	
Undergraduate Education	Freshmen (Pre-Pharmacy) Average SAT/Math & Verbal	1137	1161	1184	1196	1198	1182	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for first-time freshmen who are prospective applicants to the School and begin study in Pre-Pharmacy in the College of Liberal Arts and Sciences at Storrs. Undergraduate programs in the School are limited to juniors and seniors.
	Undergraduate Credit Hours	8,969	10,634	11,555	12,299	13,113	14,009	Storrs Campus credit hours. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Undergraduate Credit Hours/Faculty	289	322	340	373	345	342	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Student/Faculty Ratio	13	13	13	13	12	12	US News and World Report formula for student FTE and faculty FTE applied to Storrs Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). The Pharmacy accreditation body (American Council on Pharmaceutical Education) urges no greater than a 10 to 1 student faculty ratio.
Research & Graduate/Professional Education	Graduate Credit Hours	666	631	596	544	532	582	Storrs Campus credit hours. Includes graduate research credits. January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.
	Graduate Credit Hours/Faculty	21	19	18	16	14	14	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School at the Storrs Campus. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Doctoral Degrees Awarded	8	10	3	8	10		
	Doctoral Degrees Awarded/100 Faculty	26	30	9	24	26		Federal IPEDS Completions Survey: the number of doctoral (Ph.D.) degrees awarded in Pharmacy each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit. In addition, Pharm.D. professional degrees were awarded beginning 2000-01: 60 in FY '03, 79 in FY '04, 76 in FY '05, 88 in FY '06, and 89 in FY '07. Ratio including both Ph.D. and Pharm.D., for the five year trend: 219, 270, 232, 291, 261.
	Post Doctoral Appointees	14	14	12	3	10	9	The School names additional individuals on training grants as post doc fellows on CO-17 Forms. CO-17 payments were made to the following: 4 in Fall 2002, 4 in Fall 2003, and 4 in Fall 2004. Note that 4 of the regularly paid post doc fellows counted in Fall 2004 had end dates of 10-31-04.
	Post Doctoral Appointees/100 Faculty	45	42	35	9	26	22	End-of-October UConn census of staff; may omit post doctoral fellows funded through centers or units outside the School. Base for ratio: full-time faculty in or affiliated with academic unit.
	External Grant Expenditures (\$K)	\$3,730	\$3,800	\$2,375	\$2,064	\$3,212		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
External Grant Expenditures (\$K)/Faculty	\$120	\$115	\$70	\$63	\$85		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.	
Diversity	Faculty: % Underrepresented	3%	3%	3%	3%	3%	2%	Affirmative action end-of-October Storrs census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
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School Specific	Pass Rate on NAPLEX for first-time takers	97%	94%	97%	97%	94%		The Pharm.D. program may be evaluated by comparing the pass rate for first-time takers of the national licensure examination (the North American Pharmacist Licensure Examination - NAPLEX) against the national pass rate. Data are from the May-August time period when most first-timers sit for the exam. FY07 published results are for the Summer 2006 test takers.
	National Average on NAPLEX for first-time takers	97%	97%	97%	93%	94%		

Student Faculty Ratio:

FT Student Pharm.D. - Pre-BS Pharmacy Studies	174	189	201	206	208	210
FT Student Pharm.D. - Post-BS Pharmacy Studies	135	150	161	175	190	201
FT Student Grad Majors	50	44	50	36	40	48
PT Student Pharm.D. - Pre-BS Pharmacy Studies	10	9	5	6	2	4
PT Student Pharm.D. - Post-BS Pharmacy Studies	1	2	2	1	0	0
PT Student Grad Majors	14	16	6	11	8	3
FTE Students	367.25	391.91	416.29	422.94	441.30	461.31
FT Teaching Faculty	29	30	32	32	37	40
Headcount Adjunct Lecturers	1	1	1	0	0	0
FTE Faculty	29.33	30.33	32.33	32.00	37.00	40.00
Metrics Student/Faculty Ratio	13	13	13	13	12	12
FT Faculty	31	33	34	33	38	41

Student faculty ratio is for Storrs Campus. FT Teaching Faculty are faculty budgeted primarily (at least 50%) to the instructional function. Excludes Pre-Pharmacy students, who study and are counted in College of Liberal Arts and Sciences until they are admitted to the Pharm.D. program. Pre-Pharmacy counts: Fall 2002 - 294 full-time and 7 part-time; Fall 2003 - 427 full-time and 5 part-time; Fall 2004 - 561 full-time and 7 part-time; Fall 2005 - 569 full-time and 7 part-time; Fall 2006 - 559 full-time and 10 part-time, and Fall 2007 - 480 full-time and 9 part-time. Majors may be understated if a discipline in this academic unit is the secondary or second-listed plan.

FT Faculty Diversity:

FT Faculty:

African/Black						
Native American						
Hispanic/Latino						
Total Underrepresented	1	1	1	1	1	1
Asian	4	5	4	1	6	7

Adjusted Student Faculty Ratio with Secondary Majors:

FT Student UG Dual Degree-Seeking - Storrs	1	1	0	0	1	1
FT Student UG Double Majors - Storrs	0	0	0	0	0	0
FT Student UG Minors - Storrs	0	0	0	0	0	0
PT Student UG Dual Degree-Seeking - Storrs	1	0	0	0	0	0
PT Student UG Double Majors - Storrs	0	0	0	0	0	0
PT Student UG Minors - Storrs	0	0	0	0	0	0
Total FTE Students - with UG Duals, Doubles, Minors - Storrs	368.58	392.91	416.29	422.94	442.30	462.31
Adjusted Student/Faculty Ratio - Storrs	13	13	13	13	12	12

These details illustrate the adjustment to the student/faculty ratio when undergraduate students with secondary or second-listed plans in this academic unit are included in the ratio. In the illustration, secondary-plan headcounts are added to the primary major student FTE calculation in the following fractional amounts: 100% for the second plan in a dual degree program; 50% for the second plan in a double major; and 10% for a minor plan. These fractional additions represent the estimated typical faculty advising resources needed for secondary compared to primary majors. As for the metrics ratio, part-time headcounts are 33% of full-time headcounts.