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<b>School of Social Work</b>							
<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergrad Education</b>	Undergraduate Credit Hours/Faculty	13	13	15	14	12	Although most of the School's student credit hours are generated in its graduate programs, the School also offers a few selected undergraduate courses which are represented in this ratio. Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs and Regional Campuses in the Urban Semester Program; INTD course numbers 210/3590, 211/3584, 212/3594, and SOCI (Social Welfare course) 285/3425. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	Graduate Credit Hours/Faculty	346	318	324	355	311	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
<b>Research &amp; Graduate/Professional Education</b>	Student/Faculty Ratio	12	11	12	13	13	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time graduate students plus full-time equivalent (33%) of part-time graduate students. Includes non-degree STEP students enrolled for graduate credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	Doctoral Degrees Awarded/100 Faculty	0	0	3	4		A doctoral program in Social Work was recently established.
	Post Doctoral Appointees/100 Faculty	0	0	0	0	0	
	External Grant Expenditures (\$K)/Faculty	\$147	\$143	\$201	\$219		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	Faculty: % Underrepresented	27%	30%	31%	32%	31%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
<b>Resources</b>	Alumni Giving Rate	11%	18%	17%	16%		Percentage of graduate alumni of Social Work who gave to the University. FY 2008 indicates alumni who made one or more gifts for current operations, endowments, restricted funds, and/or capital expenses July 1, 2007 through June 30, 2008. Earlier FY summaries are for the time period of April 1 through March 31. Source: University of Connecticut Foundation. Base: alumni of record with a graduate degree and for whom the Foundation has current contact information. Criteria follow Foundation's report of undergraduate alumni giving rate to the <i>U.S. News &amp; World Report</i> .

<b>School Specific</b>	<b>MSW Degrees Awarded:</b>						
	Number	204	157	162	169		The Master of Social Work degree prepares graduates for advanced practice in a variety of settings.
	Number/100 Faculty	680	523	559	604		Federal IPEDS Completions Survey: The number of MSW degrees awarded in Social Work each year (August-December-May). Base for ratio: full-time faculty in or affiliated with academic unit.
	<b>National Ranking - Social Work Rank among Accredited Graduate Social Work Programs:</b>						
	UConn Rank	46	46	46	42		<i>U.S. News &amp; World Report, "America's Best Graduate Schools"</i> : 2008 rankings of 177 accredited social work graduate programs including both public and private institutions. Peer institutional average is based on the 6 peer universities with social work graduate programs.
	Peer Institutional Average Rank (for the peers with Social Work Programs)	36	36	36	41		

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<b>Metrics 5 Year Trend</b>		<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>Sources and Notes</b>
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
<b>Undergrad Education</b>	<b>Undergraduate Credit Hours</b>	387	402	423	402	392	Urban Semester Program - INTD (210) 3590, (211) 3584, (212) 3594 - and Social Welfare - SOCI (285) 3425. January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	<b>Undergraduate Credit Hours/Faculty</b>	13	13	15	14	12	Although most of the School's student credit hours are generated in its graduate programs, the School also offers a few selected undergraduate courses which are represented in this ratio. Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught by the School at the Storrs and Regional Campuses in the Urban Semester Program: INTD course numbers 210/3590, 211/3584, 212/3594, and SOCI (Social Welfare course) 285/3425. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	<b>Graduate Credit Hours</b>	10,373	9,533	9,397	9,943	9,966	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
<b>Research &amp; Graduate/Professional Education</b>	<b>Graduate Credit Hours/Faculty</b>	346	318	324	355	311	Tenth-day census (fall and spring semesters combined) of student credit hours generated from graduate courses taught by the School. Includes graduate credits of nondegree STEP students. Base for ratio: full-time faculty in or affiliated with academic unit. Metric added for UConn academic units.
	<b>Student/Faculty Ratio</b>	12	11	12	13	13	US News and World Report formula for student FTE and faculty FTE applied to School of Social Work tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time graduate students plus full-time equivalent (33%) of part-time graduate students. Includes non-degree STEP students enrolled for graduate credit. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers).
	<b>Doctoral Degrees Awarded</b>	0	0	1	1		
	<b>Doctoral Degrees Awarded/100 Faculty</b>	0	0	3	4		A doctoral program in Social Work was recently established.
	<b>Post Doctoral Appointees</b>	0	0	0	0	0	
	<b>Post Doctoral Appointees/100 Faculty</b>	0	0	0	0	0	
	<b>External Grant Expenditures (\$K)</b>	\$4,412	\$4,298	\$5,829	\$6,127		Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses.
	<b>External Grant Expenditures (\$K)/Faculty</b>	\$147	\$143	\$201	\$219		Expenditures: Office of the Vice Provost for Research and Graduate Education reports of fiscal year external research expenditures at Storrs & Regional Campuses. Base for ratio: full-time faculty in or affiliated with academic unit.
<b>Diversity</b>	<b>Faculty: % Underrepresented</b>	27%	30%	31%	32%	31%	Affirmative action end-of-October census counts of full-time faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
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	<b>National Ranking - Social Work Rank among Accredited Graduate Social Work Programs:</b>					
	<b>UConn Rank</b>	46	46	46	42	<i>U.S. News &amp; World Report, "America's Best Graduate Schools"</i> ; 2008 rankings of 177 accredited social work graduate programs including both public and private institutions. Peer institutional average is based on the 6 peer universities with social work graduate programs.
<b>Peer Institutional Average Rank (for the peers with Social Work Programs)</b>	36	36	36	41		

**Student Faculty Ratio:**

<b>FT Student UG Majors</b>	0	0	0	0	0	Includes non-degree students enrolled for credit in the Staff Training and Education for the Profession (STEP) continuing education division of the School.  Because the metrics and the student faculty ratio are calculated from full-time regular payroll faculty and adjunct lecturer headcounts, the following part-time regular faculty members, who may contribute to the various metrics, are omitted: Fall 2004, Fall 2005, and Fall 2006 - Harriett Johnson, 70% employed; and Fall 2006 and Fall 2007 - Peter Papallo, 50% employed. There were no part-time faculty in Fall 2008. The Dean of the academic unit also is excluded from all faculty counts for these metrics.
<b>FT Student Grad Majors</b>	332	309	316	332	350	
<b>PT Student UG Majors</b>	0	0	0	0	0	
<b>PT Student Grad Majors</b>	275	240	217	217	170	
<b>FTE Students</b>	422.75	388.20	387.61	403.61	406.10	
<b>FT Teaching Faculty</b>	27	27	24	25	26	
<b>Headcount Adjunct Lecturers</b>	27	30	22	22	19	
<b>FTE Faculty</b>	35.91	36.90	31.26	32.26	32.27	
<b>Student/Faculty Ratio</b>	12	11	12	13	13	
<b>FT Faculty</b>	30	30	29	28	32	

**FT Faculty Diversity:**

<b>FT Faculty:</b>					
<b>African/Black</b>	5	5	5	5	6
<b>Native American</b>					
<b>Hispanic/Latino</b>	3	4	4	4	4
<b>Total Underrepresented</b>	8	9	9	9	10
<b>Asian</b>	3	2	2	1	1