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Tri-Campus							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1035	1030	1010	1020	1013	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester. The Tri-Campus summary covers the Greater Hartford, Torrington, and Waterbury Campuses.
	6 Year Graduation Rate	47%	43%	45%	48%	50%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Undergraduate Credit Hours/Faculty	898	904	938	974	897	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at Tri Campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	17	17	19	19	19	US News and World Report formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus.
Diversity	Minority 6 Year Graduation Rate	46%	32%	39%	45%	55%	Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Faculty: % Underrepresented	5%	7%	9%	9%	9%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Campus Specific	Freshmen with Tri-Campus as First Choice:						
	Applications	657	703	688	699	713	Entering fall freshmen students indicating Tri-Campus (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at Tri-Campus.
	Admissions	400	437	409	380	421	
	Enrollments	246	279	272	239	269	
	Students at Tri-Campus Locations (except Law):						
	General Studies	479	494	455	455	331	This summary includes students registered for credit courses in Tri-Campus locations (except School of Law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and, beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, liberal arts & sciences, and other students register at Storrs but may take course work at Tri-Campus locations. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	1,687	1,740	1,812	1,812	2,042	
	Non-Degree	258	307	440	440	488	
	Graduate Business	489	617	699	708	774	
	Graduate Education	45	48	40	40	57	
	Graduate Liberal Arts & Sciences	46	47	69	69	87	
	Graduate Nursing	0	1	1	1	1	
	Graduate Social Work	607	549	533	533	423	
	Graduate Public Health					1	
Total Students at Tri-Campus	3,611	3,803	4,049	4,058	4,204		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	475	478	508	531	521	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Greater Hartford Campus							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1047	1032	1019	1021	1017	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.
	6 Year Graduation Rate	50%	44%	49%	50%	56%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Undergraduate Credit Hours/Faculty	1,164	1,114	1,220	1,001	1,121	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	20	19	22	20	22	US News and World Report formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	53%	32%	49%	48%	58%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Faculty: % Underrepresented	9%	8%	13%	7%	15%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Students at Greater Hartford Campus:						This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations. Graduate counts may be understated for programs with unusual term calendars. Beginning Fall 2004, graduate public policy students in the College of Liberal Arts and Sciences take courses at the Greater Hartford Campus.
	General Studies	189	206	201	175	149	
	Other Undergraduate	902	911	967	1,020	1,086	
	Non-Degree	154	189	311	311	369	
	Graduate Education	45	47	40	53	45	
	Graduate Liberal Arts & Sciences	46	47	69	81	87	
	Graduate Social Work	607	549	533	549	423	
	Graduate Public Health					1	
	Total Students at Greater Hartford Campus	1,943	1,949	2,121	2,189	2,160	
	Students at Downtown Hartford Location:						Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford.
Graduate Business	440	551	614	615	669		
Total Students at Greater Hartford Locations (excluding Law)	2,383	2,500	2,735	2,804	2,829		
	Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	565	537	584	543	612	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.

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Torrington Campus							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1068	1053	1004	1016	1016	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.
	6 Year Graduation Rate	42%	44%	58%	47%	47%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Undergraduate Credit Hours/Faculty	2,167	1,437	1,424	1,153	695	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	18	15	13	16	12	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	*	*	*	*	*	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshman cohorts were 5 or fewer.
	Faculty: % Underrepresented	*	*	*	*	*	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.
Campus Specific	Students:						
	General Studies	153	146	115	95	82	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester.
	Other Undergraduate	170	152	146	167	171	
	Non-Degree	46	29	50	24	28	
	Total Students at Torrington	369	327	311	286	281	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	468	404	383	471	335	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

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Waterbury Campus							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1014	1021	1000	1019	1006	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.
	6 Year Graduation Rate	43%	40%	35%	43%	38%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Undergraduate Credit Hours/Faculty	577	657	657	690	750	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	14	16	17	17	18	<i>US News and World Report</i> formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	29%	36%	20%	33%	48%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Faculty: % Underrepresented	3%	7%	7%	7%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Students:						
	General Studies	137	142	139	120	100	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work, Nursing, and other disciplines also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury.
	Other Undergraduate	615	677	699	741	785	
	Non-Degree	58	89	79	59	91	
	Graduate Business	49	66	85	93	105	
	Graduate Education					12	
	Graduate Nursing	0	1	1	1	1	
	Total Students at Waterbury	859	975	1,003	1,014	1,094	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	385	434	467	462	491	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

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Tri-Campus							
Metrics		FY05	FY06	FY07	FY08	FY09	Sources and Notes
5 Year Trend		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1035	1030	1010	1020	1013	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester. The Tri-Campus summary covers the Greater Hartford, Torrington, and Waterbury Campuses.
	6 Year Graduation Rate	47%	43%	45%	48%	50%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Undergraduate Credit Hours	51,179	51,525	53,476	55,490	58,330	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	898	904	938	974	897	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at Tri Campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	17	17	19	19	19	US News and World Report formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus.
Diversity	Minority 6 Year Graduation Rate	46%	32%	39%	45%	55%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Faculty: % Underrepresented	5%	7%	9%	9%	9%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.
Campus Specific	Freshmen with Tri-Campus as First Choice:						
	Applications	657	703	688	699	713	Entering fall freshmen students indicating Tri-Campus (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at Tri-Campus.
	Admissions	400	437	409	380	421	
	Enrollments	246	279	272	239	269	
	Students at Tri-Campus Locations (except Law):						
	General Studies	479	494	455	455	331	This summary includes students registered for credit courses in Tri-Campus locations (except School of Law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and, beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, liberal arts & sciences, and other students register at Storrs but may take course work at Tri-Campus locations. Graduate counts may be understated for programs with unusual term calendars.
	Other Undergraduate	1,687	1,740	1,812	1,812	2,042	
	Non-Degree in Undergraduate Courses	225	208	218	218	172	
	Non-Degree in Graduate Courses	33	99	222	222	316	
	Non-Degree	258	307	440	440	488	
	Graduate Business	489	617	699	708	774	
	Graduate Education	45	48	40	40	57	
	Graduate Liberal Arts & Sciences	46	47	69	69	87	
	Graduate Nursing	0	1	1	1	1	
	Graduate Social Work	607	549	533	533	423	
Graduate Public Health					1		
Total Students at Tri-Campus	3,611	3,803	4,049	4,058	4,204		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	475	478	508	531	521	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Student Faculty Ratio:

FT UG Students (Majors & Non-Degree)	1,559	1,612	1,717	1,717	1,890
PT UG Students (Majors & Non-Degree)	832	830	768	768	655
FTE Students	1,833.56	1,885.90	1,970.44	1,970.44	2,106.15
FT Teaching Faculty	56	57	57	57	65
Headcount Adjunct Lecturers	157	154	146	144	142
FTE Faculty	107.81	107.82	105.18	104.52	111.86
Student/Faculty Ratio	17	17	19	19	19

Student faculty ratio is based on undergraduate majors and non-degree students and undergraduate faculty and adjunct lecturers located at the Tri-Campus.

Total Full Time Faculty Count	57	57	57	57	65
Adjunct FTE	51.81	50.82	48.18	47.52	46.86
Total Instructional Staff FTE	108.81	107.82	105.18	104.52	111.86

FT Faculty Diversity:

FT Faculty in Undergraduate Programs:

African/Black	1	1	2	2	1
Native American	0	0	0	0	0
Hispanic/Latino	2	3	3	3	5
Total Underrepresented	3	4	5	5	6
Asian	2	2	2	2	1

The following students taking graduate courses at Hartford, Torrington, or Waterbury Campuses are counted with School of Social Work or Storrs-based Schools and Colleges.

FT Grad Students (Majors & Non-Degree)	464	457	525	525	633
PT Grad Students (Majors & Non-Degree)	756	903	1,039	1,039	1,026

Students in graduate programs at Tri-Campus are omitted from Tri-Campus base and are counted with their Storrs-based School/College. Please note that non-degree students taking graduate courses are also omitted from the campus metrics ratios.

Full-time faculty teaching graduate courses at Hartford, Torrington, or Waterbury Campuses are counted with School of Social Work or Storrs-based Schools and Colleges.

MBA/EMBA Program	2	3	2	2	2
Public Policy (in College of Liberal Arts and Sciences)	6	10	9	9	6
Social Work	30	30	29	29	32

Faculty teaching graduate courses are omitted from Tri-Campus base for ratios and are counted in School of Social Work or Storrs-based Schools and Colleges. Adjunct lecturers teaching graduate courses are omitted from campus ratios.

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Greater Hartford Campus							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1047	1032	1019	1021	1017	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.
	6 Year Graduation Rate	50%	44%	49%	50%	56%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Undergraduate Credit Hours	26,783	26,726	28,067	29,015	30,272	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	1,164	1,114	1,220	1,001	1,121	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	20	19	22	20	22	US News and World Report formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	53%	32%	49%	48%	58%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Faculty: % Underrepresented	9%	8%	13%	7%	15%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Students at Greater Hartford Campus:						
	General Studies	189	206	201	175	149	This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, Lawler Road, West Hartford, including Graduate Education students taking courses in the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations. Graduate counts may be understated for programs with unusual term calendars. Beginning Fall 2004, graduate public policy students in the College of Liberal Arts and Sciences take courses at the Greater Hartford Campus.
	Other Undergraduate	902	911	967	1,020	1,086	
	Non-Degree in Undergraduate Courses	121	105	116	89	89	
	Non-Degree in Graduate Courses	33	84	195	222	280	
	Non-Degree	154	189	311	311	369	
	Graduate Education	45	47	40	53	45	
	Graduate Liberal Arts & Sciences	46	47	69	81	87	
	Graduate Social Work	607	549	533	549	423	
	Graduate Public Health					1	
Total Students at Greater Hartford Campus	1,943	1,949	2,121	2,189	2,160		
Students at Downtown Hartford Location:							
Graduate Business	440	551	614	615	669	Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford.	
Total Students at Greater Hartford Locations (excluding Law)	2,383	2,500	2,735	2,804	2,829		
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	565	537	584	543	612	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Student Faculty Ratio:

FT UG Students (Majors & Non-Degree)	809	831	912	949	993	Student faculty ratio is based on undergraduate majors and non-degree students and undergraduate faculty and adjunct lecturers located at the Hartford Campus.
PT UG Students (Majors & Non-Degree)	403	391	372	335	331	
FTE Students	941.99	960.03	1,034.76	1,059.55	1,102.23	
FT Teaching Faculty	23	24	23	29	27	
Headcount Adjunct Lecturers	74	78	76	74	68	
FTE Faculty	47.42	49.74	48.08	53.42	49.44	
Student/Faculty Ratio	20	19	22	20	22	

Total Full Time Faculty Count	23	24	23	29	27
Adjunct FTE	24.42	25.74	25.08	24.42	22.44
Total Instructional Staff FTE	47.42	49.74	48.08	53.42	49.44

FT Faculty Diversity:

FT Faculty in Undergraduate Programs:

African/Black			1	1	0
Native American			0	0	0
Hispanic/Latino	2	2	2	1	4
Total Underrepresented	2	2	3	2	4
Asian	0	0	1	3	0

The following students taking graduate courses at Hartford are counted with School of Social Work or with Storrs School of Business, Neag School of Education, or College of Liberal Arts and Sciences.

FT Grad Students (Majors & Non-Degree)	453	449	516	567	593	For these metrics, students in graduate programs at Hartford are omitted from Hartford Campus base and are counted in School of Social Work or with their Storrs-based School/College. Please note that non-degree students taking graduate courses are also omitted from the campus metrics ratios.
PT Grad Students (Majors & Non-Degree)	718	829	935	953	912	

Full-time faculty teaching graduate courses at Hartford are counted with School of Social Work or with Storrs-based School of Business or College of Liberal Arts and Sciences.

MBA/EMBA Programs	1	2	2	2	2	These faculty are omitted from Hartford Campus base for ratios and are counted in the School of Social Work or a Storrs-based School/College. Education has no full-time faculty located at Hartford. Adjunct lecturers teaching graduate courses are omitted from campus ratios.
Public Policy (in College of Liberal Arts and Sciences)	6	10	9	7	6	
School of Social Work	30	30	29	28	32	

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Torrington Campus							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1068	1053	1004	1016	1016	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.
	6 Year Graduation Rate	42%	44%	58%	47%	47%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Undergraduate Credit Hours	6,501	5,747	5,697	5,767	5,556	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	2,167	1,437	1,424	1,153	695	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	18	15	13	16	12	US News and World Report formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	*	*	*	*	*	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshman cohorts were 5 or fewer.
	Faculty: % Underrepresented	*	*	*	*	*	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.
Campus Specific	Students:						
	General Studies	153	146	115	95	82	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester.
	Other Undergraduate	170	152	146	167	171	
	Non-Degree in Undergraduate Courses	46	29	50	24	28	
	Non-Degree in Graduate Courses	0	0	0	0	0	
	Non-Degree	46	29	50	24	28	
	Total Students at Torrington	369	327	311	286	281	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	468	404	383	471	335	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Student Faculty Ratio:

FT UG Students (Majors & Non-Degree)	183	149	141	159	151	Student faculty ratio is based on undergraduate majors and non-degree students and undergraduate faculty and adjunct lecturers located at the Torrington Campus.
PT UG Students (Majors & Non-Degree)	186	178	170	127	130	
FTE Students	244.38	207.74	197.10	200.91	193.90	
FT Teaching Faculty	3	4	4	4	8	
Headcount Adjunct Lecturers	33	31	33	25	26	
FTE Faculty	13.89	14.23	14.89	12.25	16.58	
Student/Faculty Ratio	18	15	13	16	12	

Total Full Time Faculty Count	3	4	4	5	8
Adjunct FTE	10.89	10.23	10.89	8.25	8.58
Total Instructional Staff FTE	13.89	14.23	14.89	13.25	16.58

FT Faculty Diversity:

FT Faculty in Undergraduate Programs:						
African/Black						
Native American						
Hispanic/Latino						
Total Underrepresented	0	0	0	0	0	
Asian	0	0	0	0	0	

The following students taking graduate courses at Torrington are counted with Storrs-based Schools and Colleges.

FT Grad Students (Majors & Non-Degree)	0	0	0	0	0	Students in graduate programs at Torrington are omitted from Torrington Campus base and are counted with their Storrs-based School/College. Please note that non-degree students taking graduate courses are also omitted from the campus metrics ratios.
PT Grad Students (Majors & Non-Degree)	0	0	0	0	0	

Graduate full-time faculty at Torrington:	0	0	0	0	0	Faculty in graduate programs are omitted from regional campus ratios. There are no full-time graduate faculty located at Torrington Campus.
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Waterbury Campus							
Metrics 5 Year Trend		FY05	FY06	FY07	FY08	FY09	Sources and Notes
		<i>Fall 2004</i>	<i>Fall 2005</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	
Undergraduate Education	Freshmen Average SAT/Math & Verbal	1014	1021	1000	1019	1006	UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.
	6 Year Graduation Rate	43%	40%	35%	43%	38%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Undergraduate Credit Hours	17,895	19,052	19,712	20,708	22,502	January 2009 summary of FY 2009 is an estimate based on actual Fall 2008 and projected Spring 2009.
	Undergraduate Credit Hours/Faculty	577	657	657	690	750	Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.
	Student/Faculty Ratio	14	16	17	17	18	US News and World Report formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus.
Diversity	Minority 6 Year Graduation Rate	29%	36%	20%	33%	48%	Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2002 for the 2008 rate; 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; and 1998 for the 2004 rate.
	Faculty: % Underrepresented	3%	7%	7%	7%	7%	Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.

Campus Specific	Students:						
	General Studies	137	142	139	120	100	This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work, Nursing, and other disciplines also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury.
	Other Undergraduate	615	677	699	741	785	
	Non-Degree in Undergraduate Courses	58	74	52	49	55	
	Non-Degree in Graduate Courses	0	15	27	10	36	
	Non-Degree	58	89	79	59	91	
	Graduate Business	49	66	85	93	105	
	Graduate Education					12	
	Graduate Nursing	0	1	1	1	1	
	Total Students at Waterbury	859	975	1,003	1,014	1,094	
Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)	385	434	467	462	491	Adjustment of standard metric to include adjunct lecturers in teaching staff resources.	

Student Faculty Ratio:

FT UG Students (Majors & Non-Degree)	567	632	664	691	746	Student faculty ratio is based on undergraduate majors and non-degree students and undergraduate faculty and adjunct lecturers located at the Waterbury Campus. Undergraduate faculty members budgeted to Tri-Campus Administration also are counted with the Waterbury Campus. Note: For the metrics, one faculty member in School of Social Work also teaches undergraduate courses and is counted both in the Waterbury undergraduate program and in School of Social Work. The following undergraduate business faculty members located at Waterbury are counted with the regional campus: Fall 2004 - 5 full-time; Fall 2005 - 5 full-time; Fall 2006 - 5 full-time; Fall 2007 - 6 full-time; and Fall 2008 - 6 full-time.
PT UG Students (Majors & Non-Degree)	243	261	226	219	194	
FTE Students	647.19	718.13	738.58	763.27	810.02	
FT Teaching Faculty	30	29	30	30	30	
Headcount Adjunct Lecturers	50	45	37	45	48	
FTE Faculty	46.50	43.85	42.21	44.85	45.84	
Student/Faculty Ratio	14	16	17	17	18	
Total Full Time Faculty Count	31	29	30	30	30	
Adjunct FTE	16.50	14.85	12.21	14.85	15.84	
Total Instructional Staff FTE	47.50	43.85	42.21	44.85	45.84	

FT Faculty Diversity:

FT Faculty in Undergraduate Programs:					
African/Black	1	1	1	1	1
Native American			0	0	0
Hispanic/Latino		1	1	1	1
Total Underrepresented	1	2	2	2	2
Asian	2	2	1	1	1

The following students taking graduate courses at Waterbury are counted with Storrs-based Schools and Colleges. Most of the students are in Business courses.

FT Grad Students (Majors & Non-Degree)	11	8	9	14	40	Students in graduate programs at Waterbury are omitted from Waterbury Campus base and are counted with their Storrs-based School/College. Please note that non-degree students taking graduate courses are also omitted from the campus metrics ratios.
PT Grad Students (Majors & Non-Degree)	38	74	104	90	114	

Business full-time faculty in MBA/EMBA Programs at Waterbury are counted with Storrs School of Business.

MBA/EMBA Programs	1	1	0	0	0	Faculty in graduate MBA/EMBA programs are omitted from Waterbury Campus base for ratios and are counted in the Storrs-based School of Business. Adjunct lecturers teaching graduate courses are omitted from campus ratios.
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