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| <b>Tri-Campus</b>  |   |              |              |              |              |              |   |   |
|--|---|--------------|--------------|--------------|--------------|--------------|---|---|
| Metrics  |   | FY03         | FY04         | FY05         | FY06         | FY07         | FY08  | Sources and Notes   |
| 6 Year Trend   |   | Fall 2002    | Fall 2003    | Fall 2004    | Fall 2005    | Fall 2006    | Fall 2007   |   |
| <b>Undergraduate Education</b>   | Freshmen Average SAT/Math & Verbal                    | 1014         | 1017         | 1035         | 1030         | 1010         | 1020  | UCConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester.  |
|  | 6 Year Graduation Rate                                | 37%          | 43%          | 47%          | 43%          | 45%          | 48%   | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.  |
|  | Undergraduate Credit Hours/Faculty                    | 762          | 870          | 891          | 910          | 943          | 862   | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at Tri-Campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|  | Student/Faculty Ratio                                 | 14           | 16           | 17           | 17           | 19           | 18  | US News and World Report formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus.  |
| <b>Diversity</b>   | Minority 6 Year Graduation Rate                       | 39%          | 39%          | 46%          | 32%          | 39%          | 45%   | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.  |
|  | Faculty: % Underrepresented                           | 4%           | 2%           | 5%           | 7%           | 9%           | 6%  | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |
| <b>Campus Specific</b>   | <b>Freshmen with Tri-Campus as First Choice:</b>      |              |              |              |              |              |   |   |
|  | Applications  | 528          | 697          | 657          | 703          | 688          | 699   | Entering fall freshmen students indicating Tri-Campus (Greater Hartford, Torrington, or Waterbury) as the first-choice in the undergraduate admissions process. Additional students requesting the Storrs campus as first-choice are also admitted and enrolled at Tri-Campus.  |
|  | Admissions  | 347          | 449          | 400          | 437          | 409          | 380   |   |
|  | Enrollments   | 217          | 273          | 246          | 279          | 272          | 239   |   |
|  | <b>Students at Tri-Campus Locations (except Law):</b> |              |              |              |              |              |   |   |
|  | General Studies                                       | 454          | 449          | 479          | 494          | 455          | 390   | This summary includes students registered for credit courses in Tri-Campus locations (except School of Law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and, beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Tri-Campus location. Graduate counts may be understated for programs with unusual term calendars. |
|  | Other Undergraduate                                   | 1,304        | 1,466        | 1,687        | 1,740        | 1,812        | 1,928   |   |
|  | Non-Degree  | 362          | 329          | 258          | 307          | 440          | 394   |   |
|  | Graduate Business                                     | 489          | 495          | 489          | 617          | 699          | 708   |   |
|  | Graduate Education                                    | 18           | 3            | 45           | 48           | 40           | 53  |   |
|  | Graduate Liberal Arts & Sciences                      | 1            | 0            | 46           | 47           | 69           | 81  |   |
| Graduate Nursing   | 0   | 0            | 0            | 1            | 1            | 1            |   |   |
| Graduate Social Work   | 590   | 563          | 607          | 549          | 533          | 549          |   |   |
| <b>Total Students at Tri-Campus</b>                                      | <b>3,218</b>  | <b>3,305</b> | <b>3,611</b> | <b>3,803</b> | <b>4,049</b> | <b>4,104</b> |   |   |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 382   | 446          | 471          | 481          | 511          | 495          | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |   |

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| Tri-Campus   |   |           |           |           |           |           |   |   |
|--|---|-----------|-----------|-----------|-----------|-----------|---|---|
| Metrics<br>6 Year Trend  |   | FY03      | FY04      | FY05      | FY06      | FY07      | FY08  | Sources and Notes   |
|  |   | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007   |   |
| <b>Undergraduate Education</b>   | Freshmen Average SAT/Math & Verbal                    | 1014      | 1017      | 1035      | 1030      | 1010      | 1020  | UCann Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Tri-Campus first-time freshmen each fall semester.   |
|  | 6 Year Graduation Rate                                | 37%       | 43%       | 47%       | 43%       | 45%       | 48%   | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Tri-Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.  |
|  | Undergraduate Credit Hours                            | 41,155    | 45,225    | 50,780    | 51,854    | 53,747    | 55,176  | January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.   |
|  | Undergraduate Credit Hours/Faculty                    | 762       | 870       | 891       | 910       | 943       | 862   | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Tri-Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at Tri Campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|  | Student/Faculty Ratio                                 | 14        | 16        | 17        | 17        | 19        | 18  | US News and World Report formula for student FTE and faculty FTE applied to Tri-Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at Tri-Campus.  |
| <b>Diversity</b>   | Minority 6 Year Graduation Rate                       | 39%       | 39%       | 46%       | 32%       | 39%       | 45%   | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.  |
|  | Faculty: % Underrepresented                           | 4%        | 2%        | 5%        | 7%        | 9%        | 6%  | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |
| <b>Campus Specific</b>   | <b>Freshmen with Tri-Campus as First Choice:</b>      |           |           |           |           |           |   |   |
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|  | <b>Students at Tri-Campus Locations (except Law):</b> |           |           |           |           |           |   |   |
|  | General Studies                                       | 454       | 449       | 479       | 494       | 455       | 390   | This summary includes students registered for credit courses in Tri-Campus locations (except School of Law) at tenth-day census of the fall semester. Includes Hartford and Greater Hartford, Torrington, and Waterbury locations. Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other Hartford-based students take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the Storrs-based NEAG School of Education, and, beginning in Fall 2004, graduate public policy students taking courses in the Storrs-based College of Liberal Arts and Sciences. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Tri-Campus location. Graduate counts may be understated for programs with unusual term calendars. |
|  | Other Undergraduate                                   | 1,304     | 1,466     | 1,687     | 1,740     | 1,812     | 1,928   |   |
|  | Non-Degree in Undergraduate Courses                   | 286       | 281       | 225       | 208       | 218       | 162   |   |
|  | Non-Degree in Graduate Courses                        | 76        | 48        | 33        | 99        | 222       | 232   |   |
|  | Non-Degree  | 362       | 329       | 258       | 307       | 440       | 394   |   |
|  | Graduate Business                                     | 489       | 495       | 489       | 617       | 699       | 708   |   |
|  | Graduate Education                                    | 18        | 3         | 45        | 48        | 40        | 53  |   |
|  | Graduate Liberal Arts & Sciences                      | 1         | 0         | 46        | 47        | 69        | 81  |   |
|  | Graduate Nursing                                      | 0         | 0         | 0         | 1         | 1         | 1   |   |
|  | Graduate Social Work                                  | 590       | 563       | 607       | 549       | 533       | 549   |   |
| Total Students at Tri-Campus   | 3,218   | 3,305     | 3,611     | 3,803     | 4,049     | 4,104     |   |   |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 382   | 446       | 471       | 481       | 511       | 495       | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |   |

**Student Faculty Ratio:**

|                                      |           |           |           |           |           |           |   |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|---|
| FT UG Students (Majors & Non-Degree) | 1,222     | 1,359     | 1,559     | 1,612     | 1,717     | 1,799     | Student faculty ratio is based on undergraduate majors and non-degree students and undergraduate faculty and adjunct lecturers located at the Tri-Campus. For the metrics, Robert Fisher is counted both in Tri-Campus, where he teaches Urban Studies, and School of Social Work, where he has tenure. |
| PT UG Students (Majors & Non-Degree) | 822       | 837       | 832       | 830       | 768       | 681       |   |
| FTE Students                         | 1,493.26  | 1,635.21  | 1,833.56  | 1,885.90  | 1,970.44  | 2,023.73  |   |
| FT Teaching Faculty                  | 54        | 52        | 56        | 57        | 57        | 63        |   |
| Headcount Adjunct Lecturers          | 163       | 150       | 157       | 154       | 146       | 144       |   |
| FTE Faculty                          | 107.79    | 101.50    | 107.81    | 107.82    | 105.18    | 110.52    |   |
| <b>Student/Faculty Ratio</b>         | <b>14</b> | <b>16</b> | <b>17</b> | <b>17</b> | <b>19</b> | <b>18</b> |   |

|                               |        |        |        |        |        |        |
|-------------------------------|--------|--------|--------|--------|--------|--------|
| Total Full Time Faculty Count | 54     | 52     | 57     | 57     | 57     | 64     |
| Adjunct FTE                   | 53.79  | 49.50  | 51.81  | 50.82  | 48.18  | 47.52  |
| Total Instructional Staff FTE | 107.79 | 101.50 | 108.81 | 107.82 | 105.18 | 111.52 |

**FT Faculty Diversity:**

**FT Faculty in Undergraduate Programs:**

|                               |          |          |          |          |          |          |
|-------------------------------|----------|----------|----------|----------|----------|----------|
| African/Black                 | 1        | 0        | 1        | 1        | 2        | 2        |
| Native American               | 0        | 0        | 0        | 0        | 0        | 0        |
| Hispanic/Latino               | 1        | 1        | 2        | 3        | 3        | 2        |
| <b>Total Underrepresented</b> | <b>2</b> | <b>1</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>4</b> |
| Asian                         | 1        | 2        | 2        | 2        | 2        | 4        |

The following students taking graduate courses at Hartford, Torrington, or Waterbury Campuses are counted with School of Social Work or Storrs-based Schools and Colleges.

|  |     |     |     |     |       |       |  |
|--|-----|-----|-----|-----|-------|-------|--|
| FT Grad Students (Majors & Non-Degree) | 394 | 401 | 464 | 457 | 525   | 581   | Students in graduate programs at Tri-Campus are omitted from Tri-Campus base and are counted with their Storrs-based School/College. Please note that non-degree students taking graduate courses are also omitted from the campus metrics ratios. |
| PT Grad Students (Majors & Non-Degree) | 780 | 708 | 756 | 903 | 1,039 | 1,043 |  |

Full-time faculty teaching graduate courses at Hartford, Torrington, or Waterbury Campuses are counted with School of Social Work or Storrs-based Schools and Colleges.

|   |    |    |    |    |    |    |  |
|---|----|----|----|----|----|----|--|
| MBA/EMBA Program  | 1  | 1  | 2  | 3  | 2  | 2  | Faculty teaching graduate courses are omitted from Tri-Campus base for ratios and are counted in School of Social Work or Storrs-based Schools and Colleges. Adjunct lecturers teaching graduate courses are omitted from campus ratios. Robert Fisher is counted both in Social Work faculty and in the Waterbury Campus undergraduate programs, where he teaches undergraduates. |
| Public Policy (in College of Liberal Arts and Sciences) | 0  | 0  | 6  | 10 | 9  | 7  |  |
| Social Work   | 30 | 25 | 30 | 30 | 28 | 28 |  |

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| <b>Greater Hartford Campus</b>  |                                    |                  |                  |                  |                  |                  |                  |  |
|---------------------------------|------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|--|
| <b>Metrics<br/>6 Year Trend</b> |                                    | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>FY08</b>      | <b>Sources and Notes</b>   |
|                                 |                                    | <b>Fall 2002</b> | <b>Fall 2003</b> | <b>Fall 2004</b> | <b>Fall 2005</b> | <b>Fall 2006</b> | <b>Fall 2007</b> |  |
| <b>Undergraduate Education</b>  | Freshmen Average SAT/Math & Verbal | 1005             | 1020             | 1047             | 1032             | 1019             | 1021             | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.  |
|                                 | 6 Year Graduation Rate             | 41%              | 46%              | 50%              | 44%              | 49%              | 50%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Hartford Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.  |
|                                 | Undergraduate Credit Hours/Faculty | 916              | 1,057            | 1,140            | 1,108            | 1,220            | 997              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|                                 | Student/Faculty Ratio              | 15               | 19               | 20               | 19               | 22               | 20               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Hartford Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>                | Minority 6 Year Graduation Rate    | 42%              | 47%              | 53%              | 32%              | 49%              | 48%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Hartford freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.   |
|                                 | Faculty: % Underrepresented        | 4%               | 4%               | 9%               | 8%               | 13%              | 7%               | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |

|   |  |              |              |              |              |              |   |   |
|---|--|--------------|--------------|--------------|--------------|--------------|---|---|
| <b>Campus Specific</b>  | <b>Students at Greater Hartford Campus:</b>      |              |              |              |              |              |   |   |
|   | General Studies                                  | 178          | 165          | 189          | 206          | 201          | 175   | This summary includes students registered for credit courses in Greater Hartford locations (except School of Law) at tenth-day census of the fall semester. Graduate Social Work students take courses in the School of Social Work, 1798 Asylum Avenue, West Hartford. All other students included in this summary take courses at the Greater Hartford Campus, 85 Lawler Road, West Hartford, including Graduate Education students taking courses in the NEAG School of Education. Additional graduate business, education, and liberal arts & sciences students register at Storrs but may take course work at Greater Hartford locations. Graduate counts may be understated for programs with unusual term calendars. Beginning Fall 2004, graduate public policy students in the College of Liberal Arts and Sciences take courses at the Greater Hartford Campus. |
|   | Other Undergraduate                              | 778          | 828          | 902          | 911          | 967          | 1,020   |   |
|   | Non-Degree                                       | 215          | 194          | 154          | 189          | 311          | 311   |   |
|   | Graduate Education                               | 18           | 3            | 45           | 47           | 40           | 53  |   |
|   | Graduate Liberal Arts & Sciences                 | 1            | 0            | 46           | 47           | 69           | 81  |   |
|   | Graduate Social Work                             | 590          | 563          | 607          | 549          | 533          | 549   |   |
|   | <b>Total Students at Greater Hartford Campus</b> | <b>1,780</b> | <b>1,753</b> | <b>1,943</b> | <b>1,949</b> | <b>2,121</b> | <b>2,189</b>  |   |
|   | <b>Students at Downtown Hartford Location:</b>   |              |              |              |              |              |   |   |
|   | Graduate Business                                | 483          | 467          | 440          | 551          | 614          | 615   | Graduate Business students take courses in the School of Business at the Graduate Business Learning Center at 100 Constitution Plaza in downtown Hartford.  |
| <b>Total Students at Greater Hartford Locations (excluding Law)</b>               | <b>2,263</b>                                     | <b>2,220</b> | <b>2,383</b> | <b>2,500</b> | <b>2,735</b> | <b>2,804</b> |   |   |
| Undergraduate Credit Hours/Instructional Staff FTE ( <i>US News Faculty FTE</i> ) | 414  | 527          | 553          | 535          | 584          | 541          | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |   |

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|---------------------------------|------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|--|
| <b>Metrics<br/>6 Year Trend</b> |                                    | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>FY08</b>      | <b>Sources and Notes</b>   |
|                                 |                                    | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> | <i>Fall 2007</i> |  |
| <b>Undergraduate Education</b>  | Freshmen Average SAT/Math & Verbal | 1005             | 1020             | 1047             | 1032             | 1019             | 1021             | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Hartford first-time freshmen each fall semester.  |
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|                                 | Undergraduate Credit Hours         | 22,909           | 24,311           | 26,216           | 26,596           | 28,055           | 28,907           | January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.  |
|                                 | Undergraduate Credit Hours/Faculty | 916              | 1,057            | 1,140            | 1,108            | 1,220            | 997              | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Hartford Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
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|   | Other Undergraduate                              | 778          | 828          | 902          | 911          | 967          | 1,020  |   |
|   | Non-Degree in Undergraduate Courses              | 141          | 149          | 121          | 105          | 116          | 89   |   |
|   | Non-Degree in Graduate Courses                   | 74           | 45           | 33           | 84           | 195          | 222  |   |
|   | Non-Degree                                       | 215          | 194          | 154          | 189          | 311          | 311  |   |
|   | Graduate Education                               | 18           | 3            | 45           | 47           | 40           | 53   |   |
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| <b>Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE)</b> | <b>414</b>                                       | <b>527</b>   | <b>553</b>   | <b>535</b>   | <b>584</b>   | <b>541</b>   | Adjustment of standard metric to include adjunct lecturers in teaching staff resources.  |   |

**Student Faculty Ratio:**

|                                      |        |        |        |        |          |          |  |
|--------------------------------------|--------|--------|--------|--------|----------|----------|--|
| FT UG Students (Majors & Non-Degree) | 715    | 751    | 809    | 831    | 912      | 949      | Student faculty ratio is based on undergraduate majors and non-degree students and undergraduate faculty and adjunct lecturers located at the Hartford Campus. |
| PT UG Students (Majors & Non-Degree) | 382    | 391    | 403    | 391    | 372      | 335      |  |
| FTE Students                         | 841.06 | 880.03 | 941.99 | 960.03 | 1,034.76 | 1,059.55 |  |
| FT Teaching Faculty                  | 25     | 23     | 23     | 24     | 23       | 29       |  |
| Headcount Adjunct Lecturers          | 92     | 70     | 74     | 78     | 76       | 74       |  |
| FTE Faculty                          | 55.36  | 46.10  | 47.42  | 49.74  | 48.08    | 53.42    |  |
| Student/Faculty Ratio                | 15     | 19     | 20     | 19     | 22       | 20       |  |

|                               |       |       |       |       |       |       |
|-------------------------------|-------|-------|-------|-------|-------|-------|
| Total Full Time Faculty Count | 25    | 23    | 23    | 24    | 23    | 29    |
| Adjunct FTE                   | 30.36 | 23.10 | 24.42 | 25.74 | 25.08 | 24.42 |
| Total Instructional Staff FTE | 55.36 | 46.10 | 47.42 | 49.74 | 48.08 | 53.42 |

**FT Faculty Diversity:**

|  |   |   |   |   |   |   |
|--|---|---|---|---|---|---|
| <b>FT Faculty in Undergraduate Programs:</b> |   |   |   |   |   |   |
| African/Black                                |   |   |   |   | 1 | 1 |
| Native American                              |   |   |   |   | 0 | 0 |
| Hispanic/Latino                              | 1 | 1 | 2 | 2 | 2 | 1 |
| Total Underrepresented                       | 1 | 1 | 2 | 2 | 3 | 2 |
| Asian  | 0 | 0 | 0 | 0 | 1 | 3 |

The following students taking graduate courses at Hartford are counted with School of Social Work or with Storrs School of Business, Neag School of Education, or College of Liberal Arts and Sciences.

|  |     |     |     |     |     |     |  |
|--|-----|-----|-----|-----|-----|-----|--|
| FT Grad Students (Majors & Non-Degree) | 394 | 392 | 453 | 449 | 516 | 567 | For these metrics, students in graduate programs at Hartford are omitted from Hartford Campus base and are counted in School of Social Work or with their Storrs-based School/College. Please note that non-degree students taking graduate courses are also omitted from the campus metrics ratios. |
| PT Grad Students (Majors & Non-Degree) | 772 | 686 | 718 | 829 | 935 | 953 |  |

Full-time faculty teaching graduate courses at Hartford are counted with School of Social Work or with Storrs-based School of Business or College of Liberal Arts and Sciences.

|   |    |    |    |    |    |    |   |
|---|----|----|----|----|----|----|---|
| MBA/EMBA Programs                                       | 0  | 0  | 1  | 2  | 2  | 2  | These faculty are omitted from Hartford Campus base for ratios and are counted in the School of Social Work or a Storrs-based School/College. Education has no full-time faculty located at Hartford. Adjunct lecturers teaching graduate courses are omitted from campus ratios. |
| Public Policy (in College of Liberal Arts and Sciences) | 0  | 0  | 6  | 10 | 9  | 7  |   |
| School of Social Work                                   | 30 | 25 | 30 | 30 | 28 | 28 |   |

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| <b>Torrington Campus</b>       |                                    |                  |                  |                  |                  |                  |                  |  |
|--------------------------------|------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|--|
| <b>Metrics</b>                 |                                    | <b>FY03</b>      | <b>FY04</b>      | <b>FY05</b>      | <b>FY06</b>      | <b>FY07</b>      | <b>FY08</b>      | <b>Sources and Notes</b>   |
| <b>6 Year Trend</b>            |                                    | <i>Fall 2002</i> | <i>Fall 2003</i> | <i>Fall 2004</i> | <i>Fall 2005</i> | <i>Fall 2006</i> | <i>Fall 2007</i> |  |
| <b>Undergraduate Education</b> | Freshmen Average SAT/Math & Verbal | 1067             | 1063             | 1068             | 1053             | 1004             | 1016             | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.  |
|                                | 6 Year Graduation Rate             | 44%              | 56%              | 42%              | 44%              | 58%              | 47%              | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Torrington Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.  |
|                                | Undergraduate Credit Hours/Faculty | 1,331            | 1,680            | 2,231            | 1,423            | 1,385            | 1,114            | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|                                | Student/Faculty Ratio              | 16               | 17               | 18               | 15               | 13               | 16               | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>               | Minority 6 Year Graduation Rate    | *                | *                | *                | *                | *                | *                | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshman cohorts were 5 or fewer.   |
|                                | Faculty: % Underrepresented        | *                | *                | *                | *                | *                | *                | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.   |

| <b>Campus Specific</b>   | <b>Students:</b>                    |            |            |            |            |            |   |  |
|--|-------------------------------------|------------|------------|------------|------------|------------|---|--|
|  | General Studies                     | 152        | 160        | 153        | 146        | 115        | 95  | This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. |
|  | Other Undergraduate                 | 167        | 155        | 170        | 152        | 146        | 167   |  |
|  | Non-Degree                          | 66         | 63         | 46         | 29         | 50         | 24  |  |
|  | <b>Total Students at Torrington</b> | <b>385</b> | <b>378</b> | <b>369</b> | <b>327</b> | <b>311</b> | <b>286</b>  |  |
| Undergraduate Credit Hours/Instructional Staff FTE<br><i>(US News Faculty FTE)</i> | 437                                 | 495        | 482        | 400        | 372        | 420        | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |  |

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| <b>Torrington Campus</b>   |                                     |           |           |           |           |           |   |   |
|--|-------------------------------------|-----------|-----------|-----------|-----------|-----------|---|---|
| Metrics<br>6 Year Trend  |                                     | FY03      | FY04      | FY05      | FY06      | FY07      | FY08  | Sources and Notes   |
|  |                                     | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007   |   |
| <b>Undergraduate Education</b>   | Freshmen Average SAT/Math & Verbal  | 1067      | 1063      | 1068      | 1053      | 1004      | 1016  | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Torrington first-time freshmen each fall semester.   |
|  | 6 Year Graduation Rate              | 44%       | 56%       | 42%       | 44%       | 58%       | 47%   | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Torrington Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.   |
|  | Undergraduate Credit Hours          | 6,657     | 6,720     | 6,693     | 5,691     | 5,538     | 5,571   | January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.   |
|  | Undergraduate Credit Hours/Faculty  | 1,331     | 1,680     | 2,231     | 1,423     | 1,385     | 1,114   | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Torrington Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.  |
|  | Student/Faculty Ratio               | 16        | 17        | 18        | 15        | 13        | 16  | US News and World Report formula for student FTE and faculty FTE applied to Torrington Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>   | Minority 6 Year Graduation Rate     | *         | *         | *         | *         | *         | *   | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. No rates available because freshmen cohorts were 5 or fewer.  |
|  | Faculty: % Underrepresented         | *         | *         | *         | *         | *         | *   | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status. No percentages available because full-time faculty totals were 5 or fewer.  |
| <b>Campus Specific</b>   | <b>Students:</b>                    |           |           |           |           |           |   |   |
|  | General Studies                     | 152       | 160       | 153       | 146       | 115       | 95  | This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester.  |
|  | Other Undergraduate                 | 167       | 155       | 170       | 152       | 146       | 167   |   |
|  | Non-Degree in Undergraduate Courses | 65        | 62        | 46        | 29        | 50        | 24  |   |
|  | Non-Degree in Graduate Courses      | 1         | 1         | 0         | 0         | 0         | 0   |   |
|  | Non-Degree                          | 66        | 63        | 46        | 29        | 50        | 24  |   |
|  | Total Students at Torrington        | 385       | 378       | 369       | 327       | 311       | 286   |   |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 437                                 | 495       | 482       | 400       | 372       | 420       | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |   |

**Student Faculty Ratio:**

|                                      |           |           |           |           |           |           |  |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--|
| FT UG Students (Majors & Non-Degree) | 176       | 163       | 183       | 149       | 141       | 159       | Student faculty ratio is based on undergraduate majors and non-degree students and undergraduate faculty and adjunct lecturers located at the Torrington Campus. |
| PT UG Students (Majors & Non-Degree) | 208       | 214       | 186       | 178       | 170       | 127       |  |
| FTE Students                         | 244.64    | 233.62    | 244.38    | 207.74    | 197.10    | 200.91    |  |
| FT Teaching Faculty                  | 5         | 4         | 3         | 4         | 4         | 4         |  |
| Headcount Adjunct Lecturers          | 31        | 29        | 33        | 31        | 33        | 25        |  |
| FTE Faculty                          | 15.23     | 13.57     | 13.89     | 14.23     | 14.89     | 12.25     |  |
| <b>Student/Faculty Ratio</b>         | <b>16</b> | <b>17</b> | <b>18</b> | <b>15</b> | <b>13</b> | <b>16</b> |  |

|                                      |              |              |              |              |              |              |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Total Full Time Faculty Count        | 5            | 4            | 3            | 4            | 4            | 5            |
| Adjunct FTE                          | 10.23        | 9.57         | 10.89        | 10.23        | 10.89        | 8.25         |
| <b>Total Instructional Staff FTE</b> | <b>15.23</b> | <b>13.57</b> | <b>13.89</b> | <b>14.23</b> | <b>14.89</b> | <b>13.25</b> |

**FT Faculty Diversity:**

**FT Faculty in Undergraduate Programs:**

- African/Black
- Native American
- Hispanic/Latino

|                               |          |          |          |          |          |          |
|-------------------------------|----------|----------|----------|----------|----------|----------|
| <b>Total Underrepresented</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
| Asian                         | 1        | 0        | 0        | 0        | 0        | 0        |

The following students taking graduate courses at Torrington are counted with Storrs-based Schools and Colleges.

|  |   |   |   |   |   |   |
|--|---|---|---|---|---|---|
| FT Grad Students (Majors & Non-Degree) | 0 | 0 | 0 | 0 | 0 | 0 |
| PT Grad Students (Majors & Non-Degree) | 1 | 1 | 0 | 0 | 0 | 0 |

Students in graduate programs at Torrington are omitted from Torrington Campus base and are counted with their Storrs-based School/College. Please note that non-degree students taking graduate courses are also omitted from the campus metrics ratios.

Graduate full-time faculty at Torrington: 0 0 0 0 0 0

Faculty in graduate programs are omitted from regional campus ratios. There are no full-time graduate faculty located at Torrington Campus.

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| <b>Waterbury Campus</b>        |                                    |           |           |           |           |           |           |   |
|--------------------------------|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|---|
| Metrics                        |                                    | FY03      | FY04      | FY05      | FY06      | FY07      | FY08      | Sources and Notes   |
| 6 Year Trend                   |                                    | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 |   |
| <b>Undergraduate Education</b> | Freshmen Average SAT/Math & Verbal | 1012      | 1001      | 1014      | 1021      | 1000      | 1019      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.   |
|                                | 6 Year Graduation Rate             | 26%       | 36%       | 43%       | 40%       | 35%       | 43%       | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Waterbury Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.  |
|                                | Undergraduate Credit Hours/Faculty | 483       | 568       | 576       | 675       | 672       | 690       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.   |
|                                | Student/Faculty Ratio              | 11        | 12        | 14        | 16        | 17        | 17        | <i>US News and World Report</i> formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>               | Minority 6 Year Graduation Rate    | 33%       | 20%       | 29%       | 36%       | 20%       | 33%       | Federal IPEDS Graduation Rates Survey: the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.   |
|                                | Faculty: % Underrepresented        | 4%        | 0%        | 3%        | 7%        | 7%        | 7%        | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.   |

|   |                                    |            |            |            |            |              |   |  |
|---|------------------------------------|------------|------------|------------|------------|--------------|---|--|
| <b>Campus Specific</b>  | <b>Students:</b>                   |            |            |            |            |              |   |  |
|   | General Studies                    | 124        | 124        | 137        | 142        | 139          | 120   | This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury. |
|   | Other Undergraduate                | 359        | 483        | 615        | 677        | 699          | 741   |  |
|   | Non-Degree                         | 81         | 72         | 58         | 89         | 79           | 59  |  |
|   | Graduate Business                  | 6          | 28         | 49         | 66         | 85           | 93  |  |
|   | Graduate Nursing                   | 0          | 0          | 0          | 1          | 1            | 1   |  |
|   | <b>Total Students at Waterbury</b> | <b>570</b> | <b>707</b> | <b>859</b> | <b>975</b> | <b>1,003</b> | <b>1,014</b>  |  |
| Undergraduate Credit Hours/Instructional Staff FTE ( <i>US News Faculty FTE</i> ) | 312                                | 339        | 384        | 446        | 477        | 461          | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |  |

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| <b>Waterbury Campus</b>        |                                    |           |           |           |           |           |           |  |
|--------------------------------|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Metrics                        |                                    | FY03      | FY04      | FY05      | FY06      | FY07      | FY08      | Sources and Notes  |
| 6 Year Trend                   |                                    | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 |  |
| <b>Undergraduate Education</b> | Freshmen Average SAT/Math & Verbal | 1012      | 1001      | 1014      | 1021      | 1000      | 1019      | UConn Office of Undergraduate Admissions: average total SAT score (Verbal and Math combined) for Waterbury Campus first-time freshmen each fall semester.  |
|                                | 6 Year Graduation Rate             | 26%       | 36%       | 43%       | 40%       | 35%       | 43%       | Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who earn a bachelor's degree in six years or less. Entering Waterbury Campus freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.   |
|                                | Undergraduate Credit Hours         | 11,589    | 14,194    | 17,871    | 19,567    | 20,154    | 20,698    | January 2008 summary of FY 2008 is an estimate based on actual Fall 2007 and projected Spring 2008.  |
|                                | Undergraduate Credit Hours/Faculty | 483       | 568       | 576       | 675       | 672       | 690       | Tenth-day census (fall and spring semesters combined) of student credit hours generated from undergraduate courses taught at Waterbury Campus. Adjunct lecturers, omitted in the calculation of this ratio, teach many of the courses at the campus. Base for ratio: full-time faculty in undergraduate programs at the campus.  |
|                                | Student/Faculty Ratio              | 11        | 12        | 14        | 16        | 17        | 17        | US News and World Report formula for student FTE and faculty FTE applied to Waterbury Campus tenth-day fall semester census of students and end-of-October census of faculty and adjunct lecturers. Student FTE: headcount of full-time students plus full-time equivalent (33%) of part-time students. Faculty FTE: headcount of full-time instructional faculty plus full-time equivalent (33%) of part-time instructional faculty (adjunct lecturers). Ratio is for undergraduate programs at the campus. |
| <b>Diversity</b>               | Minority 6 Year Graduation Rate    | 33%       | 20%       | 29%       | 36%       | 20%       | 33%       | Federal IPEDS Graduation Rates Survey; the percentage of first-time full-time freshmen at the campus who identify themselves as African American, Hispanic American, Native American, or Asian American, and who earn a bachelor's degree in six years or less. Entering Waterbury freshman classes for the trend: 2001 for the 2007 rate; 2000 for the 2006 rate; 1999 for the 2005 rate; 1998 for the 2004 rate; 1997 for the 2003 rate; and 1996 for 2002.  |
|                                | Faculty: % Underrepresented        | 4%        | 0%        | 3%        | 7%        | 7%        | 7%        | Affirmative action end-of-October census counts of full-time undergraduate faculty who report themselves as underrepresented (Black, Hispanic or Native American) regardless of citizenship status.  |

|  |                                     |            |            |            |              |              |   |  |
|--|-------------------------------------|------------|------------|------------|--------------|--------------|---|--|
| <b>Campus Specific</b>   | <b>Students:</b>                    |            |            |            |              |              |   |  |
|  | General Studies                     | 124        | 124        | 137        | 142          | 139          | 120   | This summary includes students registered for credit courses at the campus at tenth-day census of the fall semester. School of Business has a graduate program located on the Waterbury Campus. Some graduate students in School of Social Work also take courses at Waterbury. Additional graduate students register at Storrs but may take course work at Waterbury. |
|  | Other Undergraduate                 | 359        | 483        | 615        | 677          | 699          | 741   |  |
|  | Non-Degree in Undergraduate Courses | 80         | 70         | 58         | 74           | 52           | 49  |  |
|  | Non-Degree in Graduate Courses      | 1          | 2          | 0          | 15           | 27           | 10  |  |
|  | Non-Degree                          | 81         | 72         | 58         | 89           | 79           | 59  |  |
|  | Graduate Business                   | 6          | 28         | 49         | 66           | 85           | 93  |  |
|  | Graduate Nursing                    | 0          | 0          | 0          | 1            | 1            | 1   |  |
| <b>Total Students at Waterbury</b>                                       | <b>570</b>                          | <b>707</b> | <b>859</b> | <b>975</b> | <b>1,003</b> | <b>1,014</b> |   |  |
| Undergraduate Credit Hours/Instructional Staff FTE (US News Faculty FTE) | 312                                 | 339        | 384        | 446        | 477          | 461          | Adjustment of standard metric to include adjunct lecturers in teaching staff resources. |  |

**Student Faculty Ratio:**

|                                      |              |              |              |              |              |              |  |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| FT UG Students (Majors & Non-Degree) | 331          | 445          | 567          | 632          | 664          | 691          | Student faculty ratio is based on undergraduate majors and non-degree students and undergraduate faculty and adjunct lecturers located at the Waterbury Campus. Undergraduate faculty members budgeted to Tri-Campus Administration also are counted with the Waterbury Campus. Note: For the metrics, one faculty member in School of Social Work also teaches undergraduate courses and is counted both in the Waterbury undergraduate program and in School of Social Work. The following undergraduate business faculty members located at Waterbury are counted with the regional campus: Fall 2002 - 1 full-time; Fall 2003 - 4 full-time; Fall 2004 - 5 full-time; Fall 2005 - 5 full-time; Fall 2006 - 5 full-time, and Fall 2007 - 6 full-time. |
| PT UG Students (Majors & Non-Degree) | 232          | 232          | 243          | 261          | 226          | 219          |  |
| FTE Students                         | 407.56       | 521.56       | 647.19       | 718.13       | 738.58       | 763.27       |  |
| FT Teaching Faculty                  | 24           | 25           | 30           | 29           | 30           | 30           |  |
| Headcount Adjunct Lecturers          | 40           | 51           | 50           | 45           | 37           | 45           |  |
| FTE Faculty                          | 37.20        | 41.83        | 46.50        | 43.85        | 42.21        | 44.85        |  |
| Student/Faculty Ratio                | 11           | 12           | 14           | 16           | 17           | 17           |  |
| <b>Total Full Time Faculty Count</b> | <b>24</b>    | <b>25</b>    | <b>31</b>    | <b>29</b>    | <b>30</b>    | <b>30</b>    |  |
| Adjunct FTE                          | 13.20        | 16.83        | 16.50        | 14.85        | 12.21        | 14.85        |  |
| <b>Total Instructional Staff FTE</b> | <b>37.20</b> | <b>41.83</b> | <b>47.50</b> | <b>43.85</b> | <b>42.21</b> | <b>44.85</b> |  |

**FT Faculty Diversity:**

**FT Faculty in Undergraduate Programs:**

|                               |          |          |          |          |          |          |
|-------------------------------|----------|----------|----------|----------|----------|----------|
| African/Black                 | 1        |          | 1        | 1        | 1        | 1        |
| Native American               |          |          |          |          | 0        | 0        |
| Hispanic/Latino               |          |          |          | 1        | 1        | 1        |
| <b>Total Underrepresented</b> | <b>1</b> | <b>0</b> | <b>1</b> | <b>2</b> | <b>2</b> | <b>2</b> |
| Asian                         | 0        | 2        | 2        | 2        | 1        | 1        |

The following students taking graduate courses at Waterbury are counted with Storrs-based Schools and Colleges. Most of the students are in Business courses.

|  |   |    |    |    |     |    |   |
|--|---|----|----|----|-----|----|---|
| FT Grad Students (Majors & Non-Degree) | 0 | 9  | 11 | 8  | 9   | 14 | Students in graduate programs at Waterbury are omitted from Waterbury Campus base and are counted with their Storrs-based School/College. Please note that non-degree students taking graduate courses are also omitted from the campus metrics ratios. |
| PT Grad Students (Majors & Non-Degree) | 7 | 21 | 38 | 74 | 104 | 90 |   |

Business full-time faculty in MBA/EMBA Programs at Waterbury are counted with Storrs School of Business.

|                   |   |   |   |   |   |   |   |
|-------------------|---|---|---|---|---|---|---|
| MBA/EMBA Programs | 1 | 1 | 1 | 1 | 0 | 0 | Faculty in graduate MBA/EMBA programs are omitted from Waterbury Campus base for ratios and are counted in the Storrs-based School of Business. Adjunct lecturers teaching graduate courses are omitted from campus ratios. |
|-------------------|---|---|---|---|---|---|---|